

Grantee Checklist

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Grantee Checklist

This checklist is a means of communication between DEED and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, DEED will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Attention Needed, the application will be returned to the LEA with a status of not approved. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where DEED may provide notes to explain those items. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If DEED determines that the item has been corrected, Attention Needed will be changed to OK by the DEED Reviewer. If the items that were marked Attention Needed still have not been corrected, the application will be returned again to the LEA with a status of not approved.
- Applications that contain no items that are marked Attention Needed will be approved.

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/>	1. Allocations - REAP-Flex, Transfer, or Consolidated Admin Pool (CAP)	OK	Kelsey Smiley	6/20/2023 9:58:11 AM
	1.01 REAP-Flex and Transferability guidelines are met. (REAP assumed for all REAP-eligible districts.)			
	1.02 Transfers to Consolidated Admin Pool (CAP) meet administrative cap requirements if applicable (2% cap for Titles III-A and IV-A)			
<input type="checkbox"/>	2. Application Development - Consultation and Coordination	OK	Kelsey Smiley	6/20/2023 9:58:11 AM
	2.01 Application planning & development team is provided and includes all required stakeholders			
	2.02 Meaningful engagement and consultation activities with stakeholder groups is provided			
	2.03 Description of plan for ongoing consultation with stakeholders is provided			
<input type="checkbox"/>	3. Application Development - District Plan	Attention Needed	Eli Barsy	5/31/2023 4:57:43 PM
	3.01 All questions are completed			
	<p>Section E: EL POS uploaded is not yet approved. District is currently working w/ Eli Barsy to update the plan that expires 7/1/23. Recent version of new POS was returned to LKSD w/ feedback on how to get approvable. Please continue working w/ Eli Barsy via email to get new plan approved. Once approved, re-upload to Title I-A Related Documents.</p>			
<input type="checkbox"/>	4. Application Development - Contacts	OK	Kelsey Smiley	6/20/2023 9:59:43 AM
	4.01 Main contact for Consolidated Application is provided			
	4.02 Additional individual program contacts are entered as applicable in Address Book			
<input type="checkbox"/>	5. Application Development - Private Schools	OK	Kelsey Smiley	6/20/2023 9:54:57 AM
	5.01 Consultation: Timely and meaningful consultation with private school officials during the design and development of all ESEA funded programs is described			
<input type="checkbox"/>	6. Application Development - Related Documents	OK	Kelsey Smiley	6/20/2023 9:54:57 AM
	6.01 Uploaded signed Foster Care MOU			
	6.02 Uploaded written affirmations or documentation of attempted consultation for each private school, if applicable			
<input type="checkbox"/>	7. Title I-A - Ranking and Serving	OK	Kelsey Smiley	6/20/2023 9:54:57 AM
	7.01 Source of poverty data appropriate			
	7.02 Method of qualifying schools matches Building Eligibility page			
	7.03 Funding for schools not served with Title I-A funds and marked as "Exempt" on the Building Eligibility page is explained here			
<input type="checkbox"/>	8. Title I-A - Building Eligibility	OK	Kelsey Smiley	6/20/2023 9:54:57 AM
	8.01 All public schools (including correspondence & charter) are listed with enrollment and low-income counts & poverty rates			

8.02 All public schools in rank order according to poverty, or by sort order to rank by grade span (not required if < 1000 students or a single site district)				
8.03 Schools "Eligible by other factors" is checked when applicable				
8.04 All schools have appropriate Title I-A service code (None, SW-Exist, SW-New, TA, Exempt)				
8.05 Low-income counts included for participating private schools				
9. Title I-A - Private School Allocations	OK	Kelsey Smiley	6/20/2023 9:54:57 AM	
9.01 If applicable, district has indicated if they do not have any participating private schools				
9.02 Non-participating private schools have been listed				
9.03 District administrative costs have been input				
9.04 Participating private schools have been listed with their numbers of low-income students enrolled				
10. Title I-A - Set Asides	Attention Needed	Kelsey Smiley	6/20/2023 9:54:57 AM	
10.01 Administration (optional) is reasonable and necessary, and if Consolidated Admin Pool (CAP) is used, Title I-A funds moved to CAP are listed here				<input type="checkbox"/>
10.02 1% Parent & Family Engagement if Title I-A allocation is \$500,000 or more				<input type="checkbox"/>
10.03 Funds are set aside to provide comparable services to homeless students				<input type="checkbox"/>
10.04 Funds are set aside to provide comparable services to Neglected or Delinquent students, as needed				<input type="checkbox"/>
10.05 Other set-asides are described and are used only to benefit Title I-A students or teachers in Title I-A schools				<input checked="" type="checkbox"/>
10.06 Narrative for each district set-aside is provided and correlates with Title I-A budget				<input type="checkbox"/>
<p>Social Worker Travel - This did not appear in the budget.</p>				
11. Title I-A - Allocations to Schools (PPA)	OK	Kelsey Smiley	6/20/2023 9:54:57 AM	
11.01 Schools may have different per pupil amounts, but higher poverty schools get higher per pupil amount				
11.02 If 125% PPA rule is used, each school served must receive at least minimum (125%) per pupil amount				
11.03 Remaining funds - amount not allocated to schools is within \$10				
12. Title I-A - Budget	Attention Needed	Kelsey Smiley	6/20/2023 10:03:07 AM	
12.01 Expenses are coded to appropriate account codes (and purpose codes, if used)				<input checked="" type="checkbox"/>
12.02 Expenditures are allowable for program				<input type="checkbox"/>
12.03 Expenditures correlate with activities on Program Details page				<input type="checkbox"/>
12.04 Expenditures correlate with activities on Set-Asides page				<input type="checkbox"/>
12.05 Sufficient narrative detail is provided, including FTEs for staff, and location/duration/event name/event description and staff titles for travel				<input type="checkbox"/>
12.06 Expenditures use the appropriate location codes				<input type="checkbox"/>
<p>*General Comment - check the Title I-A validation messages. It will show you what each site should be receiving, versus what is budgeted for them (some sites have larger discrepancies than others). Since these are not actual allocations at the moment, I'm not too concerned, but once final allocations are loaded, it is necessary that the receiving/budgeted numbers are closely aligned.</p> <p>310 - Paul T. Albert Mem. School - There is a supplies and materials entry that should be moved to 450.</p> <p>320 - Eek School - Preschool Leader - This is just something to keep in mind, when funding preschool items out of Title I-A, the district must meet the following requirement, which is currently indicator I.A.25 in our Monitoring Indicator Document:</p>				
13. Title I-A - Program Details	Attention Needed	Kelsey Smiley	6/20/2023 9:54:57 AM	
13.01 Section A: All Title I-A criteria for selection, TA funded activities, FTE included for funded staff, and annual evaluation described relate to needs and meet program guidelines and requirements				<input type="checkbox"/>

13.02 Section B: All SW funded activities, FTE included for funded staff, and annual evaluation described relate to needs and meet program guidelines and requirements	<input checked="" type="checkbox"/>
13.03 Section C: All other use of funds (not district set-asides) are described and meet program guidelines and requirements	<input type="checkbox"/>
<p>For B.1. and B.2. - The first paragraph seems to address B.1., while the rest seems to address B.2. Please separate them out instead of having a copy/paste of the same response for both.</p>	
14. Title I-A - Related Documents	OK <input type="button" value="v"/>
14.01 Uploaded Title I Supplement, not Supplant Methodology, if applicable	Kelsey Smiley 6/20/2023 9:54:57 AM
14.02 Uploaded EL Plan of Service, if applicable	
14.03 Upload the Schoolwide Waiver Form, if applicable	
15. Title I-C - Private School Allocations	OK <input type="button" value="v"/>
15.01 If applicable, district has indicated if they do not have any participating private schools	Sarah Emmal 6/13/2023 1:44:07 PM
15.02 Non-participating private schools have been listed	
15.03 Participating private schools have been listed with their number of migrant children participating and their equitable share	
15.04 Provided a description of how the equitable share was determined and how the migrant children were selected for services	
16. Title I-C - Budget	Attention Needed <input type="button" value="v"/>
16.01 Expenses are coded to appropriate account codes (and purpose codes, if used)	Sarah Emmal 6/13/2023 1:44:07 PM
16.02 Expenditures are allowable for the program	<input type="checkbox"/>
16.03 Expenditures correlate with activities on Program Details page	<input type="checkbox"/>
16.04 Sufficient narrative detail is provided, including FTEs for staff, and location/duration/event name/event description, and staff titles for travel	<input checked="" type="checkbox"/>
16.05 Expenditures use the appropriate tags (consolidating schools only)	<input type="checkbox"/>
<p>410 & 420 – Which staff will be going to NASDME? Note: If the staff are funded out of the CAP, please move the registration and travel costs to the CAP.</p> <p>450 – Please update date reference from Spring 2023 to Spring 2024.</p>	
17. Title I-C - Program Details	Attention Needed <input type="button" value="v"/>
17.01 Section A: Data Review and Needs Assessment is complete/appropriate, and includes unique needs of migratory children related to lifestyle	Sarah Emmal 6/13/2023 1:44:07 PM
17.02 Section B: Types of programs funded with Title I-C are checked (one or more) and are consistent with program activities descriptions	<input checked="" type="checkbox"/>
17.03 Section C: Migrant Strategies funded with Title I-C are checked (one or more) and are consistent with program activities descriptions	<input type="checkbox"/>
17.04 Section D: All applicable Title I-C uses of funds described match what is indicated in the Title I-C Budget	<input checked="" type="checkbox"/>
17.05 Section E: Criteria for selecting migratory children for services in each type of school (Not Served, TA, SW, and SW/Consolidated) are described as applicable	<input type="checkbox"/>
17.06 Section F: Process for annually reviewing and evaluating the effectiveness of Title I-C funds as described	<input type="checkbox"/>
17.07 Section G: Amount reserved to serve private school migratory children and description of services is provided, if any participating private schools	<input type="checkbox"/>
<p>Section A A.1. – Please describe the process for reviewing quantitative data to determine the needs of migratory children. For example, assessment scores, grades, retention rates, dropout rates, graduation rates, behavioral data, attendance rates, etc. A.3. – Please remove “AK STEPP”. Title I-A Schoolwide Plans created in AK STEPP are no longer accepted.</p> <p>Section C</p>	

1.3 - Does the district have specific Title I-C services planned that are geared toward providing additional supports to English learners who are			
<input type="checkbox"/>	18. Title I-C - Related Documents	Not Applicable ▼	Sarah Emmal 6/13/2023 1:44:07 PM
18.01 Application to Consolidate Funds in Title I-A SW Program document is uploaded for each applicable school if the Title I-C Program Details box E4a is checked indicating that district is planning to consolidate migrant funds			
<input type="checkbox"/>	19. Title I-D - Budget	Attention Needed ▼	Kelsey Smiley 6/20/2023 9:54:57 AM
19.01 Expenses are coded to appropriate account codes and purpose codes <input type="checkbox"/>			
19.02 Expenditures are allowable for program <input checked="" type="checkbox"/>			
19.03 Expenditures correlate with activities on Program Details page <input type="checkbox"/>			
19.04 Sufficient narrative detail is provided, including FTEs for staff, and location/duration/event name/event description, and staff titles for travel <input type="checkbox"/>			
19.05 Expenditures use the appropriate tags <input type="checkbox"/>			
450 - Acellus Pilot Subscription - See comment below in Program Details			
<input type="checkbox"/>	20. Title I-D - Program Details	Attention Needed ▼	Kelsey Smiley 6/20/2023 9:54:57 AM
20.01 Section A: Type of program is determined (targeted assistance or institution-wide) <input type="checkbox"/>			
20.02 Section B: For targeted assistance programs the education needs assessment, transitional needs assessment, and instructional services are described and meet program guidelines and requirements <input type="checkbox"/>			
20.03 Section C: For institution-wide programs the education needs assessment, transitional needs assessment, and instructional services are described and meet program guidelines and requirements <input type="checkbox"/>			
20.04 Section D: Description of Title I-D funded instructional activities provided meet program guidelines and requirements <input checked="" type="checkbox"/>			
20.05 Section E: Appropriate percentage of funds are reserved for transitional services, and a description the transitional activities is provided and meet program guidelines and requirements <input type="checkbox"/>			
20.06 Section F: Other use of funds are described and meet program guidelines and requirements <input type="checkbox"/>			
20.07 Section G: Contact information for transition coordinator is provided <input type="checkbox"/>			
20.08 Section H: All collaboration efforts is described <input type="checkbox"/>			
20.09 Section I: Professional development that will be offered to teachers and staff is described <input type="checkbox"/>			
D.5. Please describe the Acellus Academy in more detail. How does it align with the allowable activity listed? How do you ensure that it does not supplant the regular education program offered to students? Who uses it? D.12. Please provide just a bit more information on what happens during the extended school year.			
<input type="checkbox"/>	21. Title I-D - Related Documents	OK ▼	Kelsey Smiley 6/20/2023 9:58:11 AM
21.01 Uploaded the district's Memorandum of Agreement/Understanding with the local facility			
<input type="checkbox"/>	22. Title II-A - Private School Allocations	Not Applicable ▼	Adrienne Schwartz 6/14/2023 7:29:49 AM
22.01 If applicable, district has indicated if they do not have any participating private schools			
22.02 Non-participating private schools have been listed			
22.03 Total district public enrollment and total enrollment of participating private school(s) is provided			
22.04 District administrative costs have been input, if desired			
22.05 Participating private schools have been listed with their enrollment			
<input type="checkbox"/>	23. Title II-A - Budget	Attention Needed ▼	Kelsey Smiley 6/20/2023 9:58:11 AM

23.01 Expenses are coded to appropriate account codes			<input checked="" type="checkbox"/>
23.02 Expenditures are allowable for the program			<input type="checkbox"/>
23.03 Expenditures correlate with activities on Program Details page			<input type="checkbox"/>
23.04 Sufficient narrative detail is provided, including FTEs for staff, and location/duration/event name/event description, and staff titles for travel			<input checked="" type="checkbox"/>
<p>420 – Please update date reference from Spring 2023 to Spring 2024.</p> <p>420 – Please update with location/duration/event name/event description/staff titles when known.</p> <p>490 – Please move housing stipend to 380 if student teachers are district employees.</p>			
24. Title II-A - Program Details	OK	Adrienne Schwartz	6/14/2023 10:07:20 AM
24.01 Section A: Description of how II-A activities will be aligned with the challenging State academic standards is provided			
24.02 Section B: How district prioritized schools for services is described			
24.03 Section C: Strategies for each allowable activity funded are provided and meet program guidelines and requirements			
24.04 Section D: Administrative activities supported with Title II-A funds directly are described and meet program guidelines and requirements			
24.05 Section E: Process for annually reviewing and evaluating the effectiveness of the use of Title II-A funds is described			
24.06 Section F: Allowable services provided to participating private schools is described and meet program guidelines and requirements			
25. Title II-A - Related Documents	Not Applicable	Kelsey Smiley	6/20/2023 9:58:11 AM
25.01 Applicable related documents have been uploaded, as needed			
26. Title III-A - Private School Allocations	OK	Kelsey Smiley	6/20/2023 9:58:11 AM
26.01 If applicable, district has indicated if they do not have any participating private schools			
26.02 Non-participating private schools have been listed			
26.03 Participating private schools have been listed with their number of English learners participating and their equitable share			
26.04 Provided a description of how the funding was determined and how the English learners were selected for services			
27. Title III-A - Budget	Attention Needed	Eli Barsy	6/14/2023 8:39:27 AM
27.01 Expenses coded to appropriate account codes (and purpose codes, if used)			<input type="checkbox"/>
27.02 Expenditures are allowable for program			<input type="checkbox"/>
27.03 Expenditures correlate with activities on Program Details page			<input checked="" type="checkbox"/>
27.04 Sufficient narrative detail is provided, including FTEs for staff, and location/duration/event name/event description, and staff titles for travel			<input type="checkbox"/>
27.05 Expenditures use the appropriate tags			<input type="checkbox"/>
<p>General: Many budget items have multiple tags but are only included in one section of the program details. Please ensure that budget items w/ multiple tags are included in all relevant program details sections.</p> <p>420: "by request teacher visits" don't appear to be in program details. Please clarify/add to appropriate program details section(s).</p> <p>450: DLE academy working meals - should these be tagged the same as the rest of the DLE academy budget items?</p>			
28. Title III-A - Program Details	Attention Needed	Eli Barsy	6/14/2023 8:39:27 AM
28.01 Section A: Applicable language instruction educational program(s) have been checked			<input type="checkbox"/>
28.02 Section B: Staff to implement EL Program have been checked			<input type="checkbox"/>
28.03 Section C: Descriptions for each required and allowable activity being funded is provided and meet program guidelines and requirements			<input checked="" type="checkbox"/>
28.04 Section D: Administrative activities supported with Title III-A funds directly are described and meet program guidelines and requirements			<input type="checkbox"/>

28.05 Section E: Process for annually reviewing and evaluating the effectiveness of the use of Title III-A funds is described				<input type="checkbox"/>
28.06 Section F: Amount reserved to serve private school English learners and description of services is provided, if any participating private schools				<input type="checkbox"/>
<p>General: Many budget items have multiple tags but are only included in one section of the program details. Please ensure that budget items w/ multiple tags are included in all relevant program details sections. (Ex: DLE Academy is tagged as "Effective LIEPs" and "Effective PD", but is only included in section C.2 of the program details.)</p> <p>C.1/C.2: "by request teacher visits" don't appear to be in program details. Please clarify/add to appropriate program details section(s).</p> <p>C.2/C.3: Each of these sections reference previous years (2022). Please update to reflect current SY/FY.</p>				
29. Title III-A - Related Documents	Not Applicable		Eli Barsy	6/14/2023 8:39:27 AM
29.01 Applicable related documents have been uploaded, as needed				
30. Title IV-A - Private School Allocations	OK		Kelsey Smiley	6/20/2023 9:58:11 AM
30.01 If applicable, district has indicated if they do not have any participating private schools				
30.02 Non-participating private schools have been listed				
30.03 Total district public enrollment and total enrollment of participating private school(s) is provided				
30.04 District administrative costs have been input				
30.05 Participating private schools have been listed with their enrollment				
31. Title IV-A Budget	OK		Patrick Sidmore	6/20/2023 3:33:32 PM
31.01 Expenses are coded to appropriate account codes (and purpose codes, if used)				
31.02 Expenditures are allowable for the program				
31.03 Expenditures correlate with activities on Program Details page				
31.04 Sufficient narrative detail is provided, including FTEs for staff, and location/duration/event name/event description and staff titles for travel				
31.05 Expenditures use the appropriate tags				
32. Title IV-A - Program Details	OK		Patrick Sidmore	6/20/2023 3:33:32 PM
32.01 Section A: Comprehensive needs assessment is provided, only if district is receiving \$30,000 or more in Title IV-A funds				
32.02 Section B: How district prioritized schools for services is described				
32.03 Section C: Descriptions of activities and measurable objectives/outcomes for the appropriate priority areas are provided and meet program guidelines and requirements				
32.04 Section D: Process for annually reviewing and evaluating the effectiveness of the use of Title IV-A funds is described				
32.05 Section E: Administrative activities supported with Title IV-A funds directly are described and meet program guidelines and requirements				
32.06 Section F: Allowable services provided to participating private schools is described and meet program guidelines and requirements				
33. Title IV-A Related Documents	Not Applicable		Patrick Sidmore	6/20/2023 3:33:32 PM
33.01 Applicable related documents have been uploaded, as needed				
34. Consolidated Administration Pool (CAP)	OK		Kelsey Smiley	6/20/2023 9:58:11 AM
34.01 All Expenses are for administrative activities, not for program implementation				
34.02 Sufficient narrative detail is provided, including FTEs for staff, and location/duration/event name/event description and staff titles for travel				
34.03 Expenses are coded to the appropriate account codes				
35. Assurances	OK		Kelsey Smiley	6/20/2023 9:58:11 AM
35.01 Unique Entity Identifier (UEI) has been entered				
35.02 Assurances are checked				
35.03 Signed PDF of Assurances packet is uploaded in Related Documents				

History Log

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
<input type="checkbox"/>	6/21/2023 11:22:46 AM	Kelsey Smiley	The district's FY24 ESEA Consolidated Application was in a substantially approvable form before July 1, 2023. Please note that this does not indicate that the application is fully approved by DEED.	C
	6/21/2023 7:33:18 AM	Kelsey Smiley	Status changed to 'DEED Program Manager Returned Not Approved'.	S
	5/27/2023 9:28:52 AM	Kimberly Hankins	Status changed to 'Authorized Representative Approved'.	S
	5/26/2023 1:03:45 PM	Gary Fredericks	Status changed to 'Fiscal Representative Approved'.	S
	5/26/2023 12:57:01 PM	Michael Gehman	Status changed to 'Draft Completed'.	S
	5/8/2023 11:55:27 AM	Michael Gehman	Status changed to 'Draft Started'.	S
	3/7/2023 4:06:45 PM	Donna Jones	Status changed to 'Not Started'.	S

Allocations

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Allocations

	(1) I-A CFDA: 84.010	(2) I-C CFDA: 84.011	(3) I-D CFDA: 84.013	(4) II-A CFDA: 84.367	(5) III-A CFDA: 84.365	(6) IV-A	(7)	CAP	Total
Original	\$4,503,331.00	\$1,370,105.00	\$30,661.00	\$536,474.00	\$224,558.00	\$615,670.00		\$0.00	\$7,280,799.00
Incoming Carryover	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00
Outgoing Carryover	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00
Reallocated	\$0.00	\$40,580.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$40,580.00
Additional	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00
Released	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00
Consortium	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00
Forfeited	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00
Total	\$4,503,331.00	\$1,410,685.00	\$30,661.00	\$536,474.00	\$224,558.00	\$615,670.00		\$0.00	\$7,321,379.00
(1)	I-A CFDA: 84.010	(2) I-C CFDA: 84.011	(3) I-D CFDA: 84.013	(4) II-A CFDA: 84.367	(5) III-A CFDA: 84.365	(6) IV-A	(7)	CAP	Total
From I-A	(\$306,979.79)							\$306,979.79	\$0.00
From I-C		(\$144,226.61)						\$144,226.61	\$0.00
From II-A	\$0.00	\$0.00	\$0.00	(\$10,940.79)	\$0.00	\$0.00		\$10,940.79	\$0.00
From III-A					(\$4,154.78)			\$4,154.78	\$0.00
From IV-A	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	(\$7,306.64)		\$7,306.64	\$0.00
Total	\$4,196,351.21	\$1,266,458.39	\$30,661.00	\$525,533.21	\$220,403.22	\$608,363.36		\$473,608.61	\$7,321,379.00

Consultation and Coordination

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Application Development

ESEA requires stakeholder engagement and consultation. In conducting needs assessments and in developing the application, a district shall meaningfully consult with teachers, principals, other school leaders, administrators, paraprofessionals (including organizations representing such individuals), specialized instructional support personnel, parents, community partners, Indian tribes or tribal organizations, students, community based organizations, local government agencies and other organizations or partners with relevant and demonstrated expertise in programs and activities designed to meet the purpose of Title I-A, Title I-C, Title II-A, Title III-A and Title IV-A. [Section 1112(a)(1)(A), Section 1306(a)(1), Section 2103(b)(3)(A), Section 3116(b)(4)(c), and Section 4106(c)(1)]

Application Planning & Development Team

Application planning & development team - including representatives of all stakeholder groups is essential in developing a successful plan. A representative from each stakeholder group should be included in the team that develops and writes the application.

Representation	Name of Team Members	Roles/Responsibilities
Other	Clarence Daniel - LKSD Board Chairman; Parent	Strategic Improvement Team Member: offers input on district improvement plan, ESEA and other applications, and action plans and steps.
Other	Wassilie Pleasant - LKSD Board Member	Strategic Improvement Team Member: offers input on district improvement plan, ESEA and other applications, and action plans and steps.
Other	Mike Husa - LKSD Board Member	Strategic Improvement Team Member: offers input on district improvement plan, ESEA and other applications, and action plans and steps.
Other	Janet Erik - LKSD Board Member	Strategic Improvement Team Member: offers input on district improvement plan, ESEA and other applications, and action plans and steps.
Other School Personnel	Mary Noes - Classified Staff, Parent	Strategic Improvement Team Member: offers input on district improvement plan, ESEA and other applications, and action plans and steps.
Other School Personnel	Lillian Kiunya - School Social Worker	Strategic Improvement Team Member: offers input on district improvement plan, ESEA and other applications, and action plans and steps.

Paraprofessional	▼	Mary Nicolai - Associate Teacher	Strategic Improvement Team Member: offers input on district improvement plan, ESEA and other applications, and action plans and steps.
Parent	▼	Curtis Jung - Parent, ASB Member, CNE-PAC Member,	Strategic Improvement Team Member: offers input on district improvement plan, ESEA and other applications, and action plans and steps.
Parent	▼	Jerilyn Kelly - Parent, CNE-PAC Member	Strategic Improvement Team Member: offers input on district improvement plan, ESEA and other applications, and action plans and steps.
Teacher	▼	Emma Petluska	Strategic Improvement Team Member: offers input on district improvement plan, ESEA and other applications, and action plans and steps.
Teacher	▼	Katie Chearney	Strategic Improvement Team Member: offers input on district improvement plan, ESEA and other applications, and action plans and steps.
Teacher	▼	Bo Sahr	Strategic Improvement Team Member: offers input on district improvement plan, ESEA and other applications, and action plans and steps.
Principal	▼	Peggie Price	Strategic Improvement Team Member: offers input on district improvement plan, ESEA and other applications, and action plans and steps.
Principal	▼	Lisa Couey	Strategic Improvement Team Member: offers input on district improvement plan, ESEA and other applications, and action plans and steps.
Principal	▼	Tina Cataldo	Strategic Improvement Team Member: offers input on district improvement plan, ESEA and other applications, and action plans and steps.
Principal	▼	Elizabeth Herron-Ruff	Strategic Improvement Team Member: offers input on district improvement plan, ESEA and other applications, and action plans and steps.
Administrator	▼	Kimberly Hankins - Superintendent	Strategic Improvement Team Member: offers input on district improvement plan, ESEA and other applications, and action plans and steps.
Administrator	▼	Edward Pekar - Assistant Superintendent-Academics	Strategic Improvement Team Member: offers input on district improvement plan, ESEA and other applications, and action plans and steps.

Administrator	▼	Erin Haviland - Assistant Superintendent- Personnel	Strategic Improvement Team Member: offers input on district improvement plan, ESEA and other applications, and action plans and steps.
Administrator	▼	Natalie Mikesell - Director of Secondary Education	Strategic Improvement Team Member: offers input on district improvement plan, ESEA and other applications, and action plans and steps.
Administrator	▼	Christina Powers Robbins - Director of Elem. Ed	Strategic Improvement Team Member: offers input on district improvement plan, ESEA and other applications, and action plans and steps.
Administrator	▼	Kim Sweet - Director of Operations	Strategic Improvement Team Member: offers input on district improvement plan, ESEA and other applications, and action plans and steps.
Administrator	▼	Daryl Daugaard - Director of Technology	Strategic Improvement Team Member: offers input on district improvement plan, ESEA and other applications, and action plans and steps.
Administrator	▼	Ashley Crace - Director of Special Education	Strategic Improvement Team Member: offers input on district improvement plan, ESEA and other applications, and action plans and steps.
Other School Personnel	▼	Gary Fredericks - Business Office Manager	Strategic Improvement Team Member: offers input on district improvement plan, ESEA and other applications, and action plans and steps.
Other	▼	Mike Gehman - Federal Programs Manager	Strategic Improvement Team Member: offers input on district improvement plan, ESEA and other applications, and action plans and steps.
Other	▼	Meghan Crow - Lead Social Worker	Strategic Improvement Team Member: offers input on district improvement plan, ESEA and other applications, and action plans and steps.

Other	▼	David Sparck - Plant Facilities Manager	Strategic Improvement Team Member: offers input on district improvement plan, ESEA and other applications, and action plans and steps.
Other	▼	Brian Rendall - CTE Coordinator	Strategic Improvement Team Member: offers input on district improvement plan, ESEA and other applications, and action plans and steps.
Other	▼	Delilah Hodge - Title I-C Coordinator	Strategic Improvement Team Member: offers input on district improvement plan, ESEA and other applications, and action plans and steps.
Other	▼	Chip Abolafia - Student Data Analyst	Strategic Improvement Team Member: offers input on district improvement plan, ESEA and other applications, and action plans and steps.
Tribal	▼	CNE-PAC Tribal Representatives	Laura Karr-Bethel, Christopher Nicholai Sr.-Atmautluak, April January-Bethel, Roxanne Saddler-Bethel, Jane Wiseman-Chefornak, Shelby Carter-Eek, Sally Martin-Goodnews Bay, Nicole Kassel-Kasigluk/Akula, Dora Wassillie-Kasigluk/Akiuk, Daniel Mann II-Kipnuk, Minnie Nicholas-Kongiginak, Inez John-Kwigillingok, Janelle Amos-Mekoryuk, Catherine Worm-Napakiak, Jennifer Larson-Napaskiak, Della Carl-Newtok/Mertarvik, Katie Anthony-Nightmute, Bernice Sallison-Nunapitchuk, Patricia Mute-Oscarville, Vera Cleveland-Quinhagak, Louise Mark-Toksook Bay, Marie Frank-Tuntutuliak, Cecilia James-Tununak

Stakeholder Engagement and Consultation

Stakeholder engagement and consultation - engaging in meaningful consultation activities with stakeholder groups will give stakeholders ownership in the plan. Activities required when engaging stakeholders and consulting for the application development shall also include seeking advice for how best to improve the organization's activities and coordination with other related strategies, programs, such as IDEA, Perkins Career and Technical Education, Workforce Innovation and Opportunity, Head Start, McKinney-Vento Homeless, and Adult Education and activities being conducted in the community. [Section 1112(a)(1)(B) and Section 2103(b)(3)(B)]

Agenda Topics/Planning Steps	
Meeting Dates	
01/20/2023	Introductions, Welcome, Inclusion Activity, Review of Feedback from Spring Strategic Meeting May 2022, Review CNEPAC and ASB Feedback, Review AK Star Results, Key Measures Review-data dives, discussion, updates, resources/research, Best Practices Review
03/28/2023	Introductions, Welcome, Inclusion Activity, Review of Feedback from Winter Strategic Meeting Jan 2023, Key Measures Review-data dives, discussion, updates, resources/research, Federal Programs and Support Review, Parent-Family Engagement Feedback Review, EL Plan of Service Input,



Plan for Continuous Stakeholder Engagement and Consultation

Describe how your district will use data and ongoing consultation with the stakeholders identified in the previous section to update and improve activities supported by these programs, in particular Title II and Title IV and to coordinate with other related strategies, programs, and activities conducted in the community. [Section 2103(b)(2)(D) and Section 4106(c)(2)]

Strategic Thinking Model: Beginning in the 2015-2016 school year, the board and administration developed the Strategic Thinking Model and identified the Board's "Key Measures" to focus our district-wide improvement efforts on student achievement. The Strategic Improvement Team subsequently identified ten Action Plans in the fall of 2016 on which to focus. The Action Plans were the culmination of significant amounts of input from stakeholder groups including CNE-PAC, parents, principals, teachers, Advisory School Board members, and the public.

The district orchestrated a media campaign to inform the public and our parents about the Board's Key Measures and, through a survey system, gather additional input from stakeholders. The Strategic Improvement Team developed the Action Plans for 2017-2018, utilizing the input from stakeholder surveys, board input, principal input, and current research.

In June of 2019, the LKSD board approved a shift in Key Measures and input has continued to develop and change existing action plans in accordance with the new shifts. Though the Key Measures are typically evaluated and updated every 3 years, due to COVID-19, LKSD will continue to work toward the current Key Measures through the 2024-2025 school year.

In addition to the focus on student performance outcomes, the Strategic Thinking Model has provided a venue to increase the coherence in our planning processes. The systems model provides a common planning focus for our District and School Improvement Plans, School Goals, ESSA Title funds, and budget priorities.

The LKSD Board adopted shifts in Key Measures June 6, 2019.

Key Measure-Academic Achievement:

45% of LKSD Students will be proficient on the Spring MAP Assessments in Reading, Language, and Math, with a long-term goal of 75%

Key Measure-Attendance Rate:

The LKSD chronic absence rate will decrease to 25% or lower

Key Measure-Graduation Rate:

The four-year graduation rate for LKSD students will reach 80%

Key Measure- Yugtun/Cugtun Proficiency:

75% of LKSD students* will score within proficiency level 4 or higher on the YPT by 12th grade

*(YPT/CPT testing will be administered to all students in DLE/ Immersion schools; Students who have completed DLE/Immersion programs will be assessed annually through grade 12)

The Strategic Improvement Team and CNE-PAC (Parent Advisory Committee) will continue to meet to update and improve activities supported by these programs. In addition, input will continue to be collected from tribes, parents, LKSD School Board and Advisory School Boards, principals, teachers, and other stakeholder groups.

District Plan

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Application Development

A. Coordination with Other Federal Programs

This plan has been formulated, as appropriate, in coordination with other programs under ESEA and other Acts. Check all that apply. [Section 1112(a)(1)(B)]

*** A.1. ESEA Programs**

- Title I-A - Improving Basic Programs Operated by LEAs
- Title I-C - Education of Migratory Children
- Title I-D - Prevention & Intervention Programs for Children & Youth Who are Neglected, Delinquent, or At-risk
- Title II-A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- Title III-A - English Language Acquisition, Language Enhancement, and Academic Achievement
- Title IV-A - Student Support and Academic Enrichment Grants
- Title IV-B - 21st Century Community Learning Centers
- Title V - Flexibility and Accountability (REAP-Flex, SRSA, and RLIS)
- Title VI - Indian, Native Hawaiian, and Alaska Native Education

*** A.2. Other Acts**

- Individuals with Disabilities Education Act
- Rehabilitation Act of 1973
- Carl D. Perkins Career and Technical Education Act of 2006
- Workforce Innovation and Opportunity Act
- Head Start Act
- McKinney-Vento Homeless Assistance Act
- Adult Education and Family Literacy Act
- Other

B. High Quality Education for All Students

Monitoring Student Progress

Provide a description of how the district will monitor students' progress in meeting the challenging State academic standards by-

* **B.1.** Developing and implementing a well-rounded program of instruction to meet the academic needs of all students. [Section 1112(b)(1)(A)]

Strategic Thinking Model: Beginning in the 2015-2016 school year, the board and administration developed the Strategic Thinking Model and identified the Board's "Key Measures" to focus our district wide improvement efforts on student achievement. The Strategic Improvement Team annually identifies ten Action Plans on which to focus. The Action Plans are the culmination of significant amounts of input from stakeholder groups including CNE-PAC, principals, teachers, Advisory School Board members, and the public.

The district orchestrated a media campaign to inform the public and our parents about the Board's Key Measures and, through a survey system, gather additional input from stakeholders. Each year the Strategic Improvement Team selects Action Plans to implement, utilizing input from stakeholder surveys, board input, principal input, and current research.

In June of 2019, the LKSD board approved a shift in Key Measures and input has continued to develop and change existing action plans in accordance with the new shifts. Though the Key Measures are typically evaluated and updated every 3 years, due to COVID-19, LKSD will continue to work toward the current Key Measures through the 2023-2024 school year.

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75% of LKSD students* will score within proficiency level 4 or higher on the YPT by 12th grade

*(YPT/CPT testing will be administered to all students in DLE/ Immersion schools; Students

who have completed DLE/Immersion programs will be assessed annually through grade 12)

District Curricula: The district's approved curriculum is aligned with the Alaska Core Curriculum Standards (2012) in language arts and math, and (2019) in science. Other curricular areas are aligned to Alaska State Content and Performance Standards (2006). Sheltered Instruction Observation Protocol (SIOP) is a pedagogy selected by the district to make academic curriculum accessible to language learners. SIOP teaching is intentional and carefully planned.

District Programs Designed to Meet Student Needs:

- Early Childhood Programs
- Dual Language Programs
- Yup'ik Language and Cultural Programs
- Social Studies and Science Programs that are localized and translated into Yup'ik & Cup'ig language
- Multi-Tiered Systems of Support
- Special Education Program
- Gifted and Talented Program
- Dual Credit Classes
- Career Pathways
- READY Academies are Bethel-based residential programs designed to provide students from village schools the opportunity to take career-driven content classes and concentrator classes that may not be available at their home school sites.
- Other variable length boarding programs
- Summer Student Academies
- Yup'ik Immersion School (Ayaprun Elitnaurvik)
- Alternative School (Kuskokwim Learning Academy) that integrates work-based learning into the education program

* **B.2.** Identifying students who may be at risk for academic failure. [Section 1112(b)(1)(B)]

LKSD's Early Warning System was implemented August 2017. A well-implemented early warning system helps identify students at risk of dropping out and helps to assign and monitor interventions to keep students on track for graduation. Education Northwest developed an LKSD Early Warning System handbook, on which site administrators received training.

The LKSD Multi-Tiered Systems of Support in elementary grades, provides a structure for schools to provide interventions for students based on data, but also allows for site-based decisions to meet the unique needs within our diverse school district.

The district expectation is that each site creates a written intervention plan that addresses:

- data based needs for interventions
- fidelity of implementation of programs
- progress monitoring and reevaluation of plan
- maintenance of programs with staff changes
- exit of students from replacement programs,
- embraces the expectation that students experience accelerated learning with the goal of exiting replacement programs within two years.

Matrices have been created to guide these decisions, with recommendations of replacement curricula for students performing below grade-level (Tier III), such as Read 180 and Math 180. The intention is that students remain in replacement programs no longer than two years.

The goal of secondary MTSS is to meet individual student needs while still allowing students to reach the goal of meeting graduation requirements. At the secondary level, the MTSS problem-solving model is utilized to a high degree. Using this model, site teams consider many factors in determining the best education or intervention plan for students. These factors include skills, graduation progress, post-secondary goals, student interest and motivation, and student learning preferences. A broader range of interventions, such as course selection, career pathways, and four-year planning are added to the scope of problem-solving MTSS interventions for tiers I, II, and III.

* **B.3.** Providing additional educational assistance to individual students that the district or school determines need help in meeting the challenging State academic standards. [Section 1112(b)(1)(C)]

The LKSD Instructional Framework is a written plan to help low-performing students become proficient, which addresses the following (among other topics):

- Data Informed Decision-Making Process
- Precise Implementation of Intervention Programs
- Multi-Tiered Systems of Support Guidance and Matrixes (See section B.2. for additional information)
- Placement of Students for Instructional Purposes

The district and schools provide extended learning opportunities at site for students through afterschool programs, tutoring, and extended school year programs. Bethel based summer academies serve students from across the district with programs such as a Middle School Math Academy, Trades Academy,

Fine Arts Academy, Film Academy, Gear Up STEM Academy, Migrant Education Summer Academy. Students are also assisted in applying for programs from outside the district such as the EXCEL Summer Academy, RRANN Nursing Camp, ANSEP, and RAHI.

The LKSD Special Education Department provides special education services to children ages 3-22. The majority of district schools have a certified Special Education Teacher onsite to provide services, whereas a few of the smaller schools rely on the support of the district office itinerants. Related service providers (Occupational Therapists, Physical Therapists, Speech-Language Therapists, School Psychologists) are contracted as needed to provide specialized services to students in need.

* **B.4.** Identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning. [Section 1112(b)(1)(D)]

District approved curricula in all state tested content areas (English/language arts, math) provide evidence that scientifically based research was used in selecting curricula. District approved curricula for non-state tested content areas incorporate scientifically based research strategies to strengthen the academic programs in those areas.

- Each content area is realigned to Alaska State Standards every six years on a rotating review cycle or more often as changes are made at the state level.
- As part of the curriculum review process, best practices in each content area are researched and incorporated into the curriculum.

Dual Language Enrichment model was adopted by the district to strengthen bilingual programs toward bi-literacy in Yugtun and English. As of fall 2022, 19 schools in LKSD operate the Gomez-Gomez Dual Language Enrichment (DLE) Model, which applies sheltered instruction strategies.

Sheltered Instruction Observation Protocol (SIOP) is a pedagogy selected by the district to make academic curriculum accessible to language learners. SIOP teaching is intentional and carefully planned.

CHAMPS is an evidence-based approach to classroom management that is designed to help classroom teachers develop an effective classroom management plan that is proactive, positive, and instructional.

LKSD has a robust professional development capacity that provides continuous job-embedded training for all instructional staff. Ten in-service days are built into the teacher contact: Six in-service days are site-based to meet site identified needs and four days are district wide in-service days.

Coordination and Integration

If determined appropriate by the district, the district will support programs that coordinate and integrate academic and career and technical education content through coordinated instructional strategies and work-based learning opportunities.

* **B.5.** If appropriate, describe how the district will coordinate and integrate academic and career and technical education content through coordinated instructional strategies that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State. [Section 1112(b)(12)(A)]

College and Career Readiness & Career and Technical Education (CTE)

The CTE Department is expanding and refining Career Pathways and additional programs that prepare students for the world beyond high school. The main focus of the CTE department's work remains centered on helping students build skills that will enable them to be successful in the workplace. Many of these skills are focused technical skills, however the underlying skills that all students need to possess are soft skills, including timeliness, leadership, ambition, and grit.

- . Skilled Trades
- . Education Career Pathway
- . Tribal Management
- . Health Careers
- . Engineering/STEM
- . Media/Communication

Internship opportunities remain a key component of preparing students for success in chosen areas. Several of our Career Pathway programs already offer a work-based learning or internship component, including health careers, aviation, media communication, and education. Internship opportunities in the remaining pathways will continue to be developed.

The CTE Department works closely with Excel Alaska to offer extended learning opportunities for students. Numerous students from LKSD have attended Excel sessions focused on CTE career exploration and preparation and many of our students have completed industry certifications while at Excel camps.

The CTE Department continues to manage the district's Carl Perkins grant. Funding from this grant provides for a full-time CTE instructor, professional development opportunities for CTE staff, student travel for CTE-related opportunities, and equipment purchases for engineering, welding, and health careers classes. Our CTE staff are active on the Alaska Career and Technical Education Board, the Excel Alaska Executive Board, and the Bethel Economic Development Council.

LKSD Career Pathways

The purpose of the LKSD career pathways is to provide students the opportunity to explore and prepare in careers with an emphasis on careers that are regionally relevant or high demand in our state. Industry areas include: Engineering/STEM, Aviation, Health, Media Communication, Tribal Management, Skilled Trades, and Education.

The LKSD career pathway model includes components designed to move from exploration to a concentrated experience with specific industry skill development and post-secondary readiness. The seven components include: Middle School Exploration, Industry Introductory Course(s), Core Academic Expectations, Concentrator Industry Courses beyond Introductory level, and Link to Industry or Post-secondary bridge experience.

Pathway Component - Skilled Trades Example

Middle School Exploration - Career Explorations

Introduction Course - Intro to Skilled Trades – VTC and READY (also site)

Core Academics - Pre-algebra, physical science

Concentrated Industry-Based Courses - Basic shop, metal fabrication, auto shop

Industry Connection - YKHC hospital addition

Transition - Yuut Elitnaurviat

Certificates - NCCER Core, OSHA 10, First Aid/CPR

LKSD has identified a variety of delivery models to accomplish pathway access to students across the district. The middle school exploration is typically a short-term intensive experience in Bethel. Introductory classes are delivered in a variety of ways to ensure that all sites have the opportunity to access these entry classes. Concentrator classes may require participation in a Ready Program or summer intensive, however some are available at sites.

* **B.6.** If appropriate, describe how the district will coordinate and integrate work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, academic credit. [Section 1112(b)(12)(B)]

READY Academies are Bethel-based residential programs designed to provide students from village schools the opportunity to take career-driven content classes and concentrator classes that may not be available at their home school sites. The READY Academy Model allows for students to attend Bethel Regional High School for one semester during both their junior and senior years of high school. During their stay in Bethel, students reside in dormitories, providing them with the valuable independence and skills they will need when pursuing college or training after high school. Currently, LKSD provides multiple strands of the READY Academies including STEM, Health, Media, and Skilled Trades.

Kuskokwim Learning Academy (KLA), the district's alternative school, integrates work-based learning into the education program. The purpose of work-based learning is to provide meaningful job experience for our students so they may build relationships with the larger community and become productive citizens. In addition to work site placements, work-based learning students also participate in a day of job shadowing, getting hands-on experience in future jobs that could turn into careers.

The district offers additional opportunities for work-based learning opportunities. Multi-Media Journalism prepares students for a media internship at KYUK (READY Program). Educator Rising offers a 4 course CTE pathway with practicum or workplace learning and includes specific learning plans. Tribal Management Pathway internships are being developed in collaboration with the Association of Village Council Presidents (AVCP) and local village tribal entities.

C. Equitable Access to Excellent Educators

* **C.1. Identify and Address Disparities**

Describe how the district will identify and address any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out of field teachers. [Section 1112(b)(2)]

While there is a discrepancy in minority and low-income levels between the state and district level, there is not a significant discrepancy among schools in LKSD.

The district strives to hire experienced teachers, however, it's a continual struggle. Although much effort is made to recruit, it is a challenge each year to fill teacher positions with several positions remaining unfilled each year. In light of this, it makes sense to focus on training and retaining teachers and principals. LKSD needs to focus on programs that keep teachers in our district.

The Director of Human Resources works closely with principals to hire teachers based on content area needs, thereby reducing the out-of-field teachers. The vast majority of recruiting takes place in the spring after staffing needs for the coming school year are known, however, the process does continue throughout the year to some degree.

LKSD works to identify ineffective teachers as part of an annual teacher evaluation cycle. To increase effectiveness, teachers are offered a network of supports including Alaska State Mentors for 1st and 2nd year teachers, instructional coaches, opportunities for professional development, and site administrator guidance. If a teacher continues to be identified as ineffective, he or she is placed on a formal plan of improvement for a 90 to 180 day period. Should the teacher fail to meet the expectations outlined in the plan, the teacher receives a non-retention letter.

*** C.2. Ensuring Certified Teachers**

Describe how the district will ensure that all teachers working in a Title I program meet applicable State certification. [Section 1111(g)(2)(J)]

The Human Resources Department requires teachers to be certified, which is verified by having an original teaching certificate on file at the district office. The district's associate teachers have Type I Certificates and are working toward a baccalaureate degree in an approved teacher program. To be eligible for a type I certificate, an experienced instructional aide must be nominated by the district, enrolled in an approved teacher preparation program, and pass the Praxis I examination.

If a teacher is new to Alaska and not yet certified in the state but have begun the certification process that teacher has a short grace period. For example, if the teacher has completed the packet and returned it to that state, but it has not fully processed yet, that teacher is allowed time for processing. If a teacher's certification lapses, that teacher has 20 days to get re-certified, or the teacher is placed on substitute pay until re-certified. Any time a student is receiving instruction from and uncertified teacher, the district notifies the parents and family.

*** C.3. Ensuring Paraprofessionals Meet Standards**

Describe how the district will ensure that all instructional paraprofessionals working in a Title I program meet Alaska's paraprofessional standards. [Sections 1111(g)(2)(J)&(M)]

The district has built the paraprofessional standards into the job specifications for all permanent instructional paraprofessional positions. These requirements are verified through a review of postsecondary transcripts or Paraprofessional Praxis Assessment results.

*** C.4. Systems of Professional Growth and Improvement**

Provide a description of the district's systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders.

[Section 2102(b)(2)(B)]

The Induction professional development for first and second-year teachers has been in place for many years. New teachers to the district are provided with five additional contract days to participate in the induction program, which has a planned sequence of identified induction elements such as cultural training, curriculum-specific training, SIOP instructional model, and CHAMPS classroom management training. Second-year teachers attend a series of three Saturday in-services as part of their induction program. These training days focus on job-embedded curriculum, pedagogy, and classroom management.

The Career Ladder Endorsement Program provides full funding for "hard-to-fill" teaching positions including Special Education, Secondary Mathematics, and School Counselors.

The Principal Endorsement Program provides funding for the Ed. Leadership program toward becoming a Site Administrator through a program at the University of Alaska.

Badges of Professional Distinction Program: The district has developed a Badges of Professional Distinction Program to do an in-depth study into specific areas and to provide the opportunity to develop leadership skills as advisors and mentors in 4 focus areas: Sheltered Instruction Observation Protocol, Positive Behavioral Intervention and Supports (PBIS), Culture & Language, and Growth Mindset. Additional information is provided in section C.5.

T.E.A.C.H. Program: The Training Educators for Achieving Certificated Hire (T.E.A.C.H) program is an initiative of the LKSD in order to "grow our own" educators. A priority of the school board is to have students taught in both Yugtun and English by certified teachers in every class every day. To this end, the district developed a program by which paraprofessionals and others interested in becoming fully certified can take courses and earn a Bachelor's degree from the University of Alaska in education.

*** C.5. Systems for Building Capacity of Teachers**

Provide a description of the district's systems for building the capacity of teachers and opportunities to develop meaningful teacher leadership. [Section 2102(b)(2)(B)]

High Performance Teams operate at both the district and school level. At the district level, these High Performance Teams consist of 4 to 5 principals from across the district. At the site level, the teams include the principal, assistant principal, dean of students, and certified teachers. At some schools the teacher leaders are the teachers on High Performance Teams, while at other schools all teachers are members of the team. School-level leadership teams examine data and help guide the decision-making process at sites. Once needs are identified and solutions implemented, the school team reviews data to determine impact and adjust as needed.

The district has developed a Badges of Professional Distinction Program to do an in-depth study into specific areas and to provide the opportunity to develop leadership skills as advisors and mentors in 4 focus areas: Sheltered Instruction Observation Protocol, Positive Behavioral Intervention and Supports (PBIS), Culture & Language, and Growth Mindset.

The district has initiated a Badges of Professional Distinction Program to enhance an already robust professional development program. There are 3 achievement levels:

***Individual Badge:** Completion of all class assignments and activities required by the badge.

***Advisor Badge:** Completion of all 4 badges in one strand among other requirements.

***Mentor Badge:** Completion of 3 Advisor Badges among other requirements

The Advisor and Mentor Badge level includes a requirement to facilitate school-wide and district-wide professional development.

The 4 areas of focus are as follows:

***Sheltered Instruction Observation Protocol (SIOP)** is a pedagogy selected by the district to made academic curriculum accessible to language learners. SIOP teaching is intentional and carefully planned.

***Positive Behavioral Intervention and Supports (PBIS)** is a school-wide behavior program that uses positive behavior support strategies.

***Culture & Language**

***Growth Mindset** is a term (coined by Dr. Dweck) to describe the underlying belief that intelligence is not fixed. When students believe they can get smarter, they will put forth the effort which leads to higher achievement.

*** C.6. Improve Skills of Educators in Identifying Students**

Describe how the district is helping teachers, principals, or other school leaders improve their skills in identifying students with specific learning needs (i.e. children with disabilities, English learners, students who are gifted and talented, and students with low literacy levels). [Section 2101(d)(2)(J)]

The district provides professional development on the use of data to identify students with specific learning needs. Following are professional development sessions that specifically address identifying students in need:

Multi-Tiered Systems of Support Model to identify students in need based on data and provide those students with timely interventions.

Early Warning Dropout Prevention System to identify and provide additional support for students at-risk for dropping out of school.

Parent Language Questionnaire, Language Observation Checklists, and the State approved English language proficiency screener assessment to screen and identify students who are limited English proficient.

Special Education and Gifted referral process to identify and provide services that will meet student needs.

*** C.7. Improve Skills of Educators in Serving Students**

Describe how the district is helping teachers, principals, or other school leaders improve their skills in providing instruction based on the needs of students with specific learning needs (i.e. children with disabilities, English learners, students who are gifted and talented, and students with low literacy levels). [Section 2101(d)(2)(J)]

LKSD has a robust professional development capacity that provides continuous job-embedded training for all instructional staff. All teachers have 10 in-service days built into their teacher contact: 4 planned through the district and 6 at the site level. The district provides comprehensive professional development

throughout the year based on district identified needs on such topics as curriculum, differentiated instruction, data-informed instruction, assessments, sheltered instruction, MTSS, classroom management, and non-violent crisis intervention.

Schools determine additional professional development opportunities based on site-identified needs and create a detailed professional development calendar. Instructional coaches provide site-level support with the goal of improving instruction and student achievement. Additionally, weekly collaborative time is provided for all teachers to monitor student progress and increase student achievement.

New teachers to the district are provided with 5 additional contract days to participate in an induction program, which has a planned sequence of identified induction elements such as cultural training, curriculum specific training, SIOP instructional model, and CHAMPS classroom management training. Second-year teachers attend a series of 3 Saturday in-services as part of the induction program. These training days focus on job-embedded curriculum and pedagogy. Additional professional development opportunities are provided on an as-needed basis to schools and individuals.

Teacher evaluations are conducted throughout the year using a formal observation cycle and other information collecting devices. It provides a means of confirming the quality of instruction, as well as providing feedback to improve instruction and support professional growth tied to identified needs.

The district has initiated a Badges of Professional Distinction Program to enhance an already robust professional development program. See details in C5.

Specific Teacher Training Topics: (specific learning needs)

SIOP (English learners)

Dual Language (English learners)

Multi-Tiered Systems of Support (MTSS) (low performing students)

Trauma Informed Instruction (students who have experience trauma)

Differentiated Instruction (students from low to advanced levels)

Scaffolding (English learners)

Strategies to Build Academic Vocabulary (English learners)

Special Education (students with disabilities)

Cultural Training (Native students)

D. Support and Engagement

Homeless Children and Youth

*** D.1. Homeless Children & Youth - Services**

Describe the services the district will provide homeless children and youths, including services provided with Title I-A funds reserved under section 1113(c)(3)(A), to support the enrollment, attendance, and success of homeless children and youths, in coordination with the services the district is providing under the McKinney-Vento Homeless Assistance Act [Section 1112(b)(6)]

The District will provide immediate enrollment, free lunch, clothing and/or school supplies, any fees necessary to participate in school programs (i.e. testing fees, graduation fees, activity or uniform fees, travel fees), counseling services, referrals to services and other outreach services.

*** D.2. Homeless Children & Youth - Identification**

Describe the procedure used by the homeless liaison to identify homeless students and assess their needs. Include any community agencies, organizations, and other resources regularly contacted to assist with the identification of homeless children and youth. [Section 722(g)(1)(B)]

School personnel are trained to identify potential homeless or unaccompanied youth. School secretaries are specifically trained to ask about housing during the registration process. If a student is thought to be homeless or an unaccompanied youth, then the student's name is submitted to the homeless liaison for follow up. The homeless liaison completes an intake form to verify the housing accommodations or unaccompanied status of the student through registration data and/or contact with the student or family.

Once a student has been identified as homeless, then the homeless liaison assesses if there are any educational barriers for the student. Once an educational barrier has been identified, strategies to remove the barrier are implemented.

*** D.3. Homeless Children & Youth - Support for School Personnel**

Describe the training/professional development that was or will be provided to district staff and school personnel (principals and other school leaders, attendance officers, teachers, enrollment personnel, and specialized instructional support personnel) to heighten their awareness of the specific needs of homeless children and youth, including runaway and homeless children and youth. Include the dates or timeframe and the types of staff that received training. [Section 722(g)(1)(D)]

LKSD provides annual training to school staff. Training has been provided for principals, school secretaries, teachers, school social workers and counselors. FY24 Dates TBD

D.4. Homeless Children & Youth - Access to Services

Describe procedures that ensure that:

Homeless children have access to public preschool programs as provided to other children in the district; Homeless children and youth separated from public schools are identified and accorded equal access to appropriate secondary education and support services, including by identifying and removing barriers that prevent youth described in this clause from receiving appropriate credit for full or partial coursework satisfactorily completed while attending a prior school, in accordance with State, local, and school policies; and

Homeless children and youth who meet the relevant eligibility criteria do not face barriers to accessing academic and extracurricular activities, including magnet school, summer school, career and technical education, advanced placement, online learning, and charter school programs, if such programs are available at the State and local levels. [Section 722(g)(1)(F)]

*

LKSD Preschool staff maintains a relationship with our local shelter to coordinate services for preschool age homeless youth and reserves classroom slots for homeless youth and youth in foster care.

LKSD Counseling & School Social Work staff receive training in the identification, eligibility criteria and services provided to homeless and unaccompanied youth.

Annual training will continue to be conducted with relevant school staff and the District Homeless Liaison will continue to identify other school and community resources that could benefit from such trainings.

D.5. Homeless Children & Youth - Strategies to Address Other Problems

Provide strategies to address other problems with respect to the education of homeless children and youth, including problems resulting from enrollment delays that are caused by:

Requirements of immunization and other required health records;

Residency requirements;

Lack of birth certificates, school records, or other documents;

Guardianship issues; or

Uniform or dress code requirements [Section 722(g)(1)(H)]

*

The District's Board Policies address the enrollment of homeless children and youth:

BP 5112.6 The school selected shall immediately enroll the homeless child, even if the child is unable to produce records normally required for enrollment, such as previous academic records, immunization and health exam records, proof of residency, or other documentation. However, the District may require a parent or guardian of a homeless student to submit contact information. After the immediate enrollment of the homeless student, the district liaison will work with the school social worker and parents/guardians to secure health records and other documents.

*** D.6. Homeless Children & Youth - Policies to Remove Barriers**

Demonstrate that the district has developed, and shall review and revise, policies to remove barriers to the identification of homeless children and youth, including barriers to enrollment and retention due to outstanding fees or fines, or absences. [Section 722(g)(1)(I)]

The District's Board Policies address the removal of barriers for homeless children and youth:

BP 5112.6 The liaison shall work to identify homeless children and facilitate each homeless child's access to and success in school. The liaison will: assist parents, students, and unaccompanied youth in enrolling and attending school; mediate disputes concerning school enrollment; assist in making transportation arrangements; assist in requesting the student's records; provide information and give referrals on services and opportunities; and assist any

homeless child who is not in the custody of a parent or guardian with enrollment decisions. The liaison will also be responsible for periodic review and evaluation of this policy and recommending changes to reduce barriers for homeless children enrolling in and attending school.

Please note that board policies regarding homeless were updated August 2018.

*** D.7. Homeless Children & Youth - Assistance from Counselors**

Describe how homeless children and youth will receive assistance from counselors to advise such youths, and prepare and improve the readiness of such youths in college. [Section 722(g)(2)(K)]

The district has a comprehensive counseling program that focuses on academic advising and career counseling. Over the last few years, the number of school counselors has doubled in order to provide comprehensive counseling services to all students, including students identified as homeless. The counseling department continues to work closely with district social workers in delivering and coordinating services to students.

Foster Care Children

ESSA requires districts to help ensure the educational stability of students in foster care by 1) Allowing them to remain in their school of origin when it is in the student's best interest (regardless of changes in housing); 2) Coordinating with the Social Security Act Title IV-E Agency (Office of Children's Services) to provide transportation to the school of origin; and 3) Facilitating expedited enrollment in a new school when it is determined in the student's best interest to change schools. [Section 1111(g)(1)(E)] Note: The "school of origin" is the school in which the child was enrolled immediately prior to being placed into foster care, and thereafter, immediately prior to any change in foster care placement.

*** D.8. Foster Care Children - OCS Point of Contact & Transportation Agreements**

A copy of the district's Memorandum of Agreement **and** Transportation Agreement with the Office of Children's Services has been uploaded on the Related Documents page. The document(s) must establish the current Point of Contact for each agency, describe how the educational stability of students in foster care will be supported, and clarify how transportation to the student's school of origin will be arranged and funded.

*** D.9. Foster Care Children - Educational Stability**

For district students in the OCS Foster Care system, describe how the district learns of the student's foster care status, where the information is recorded or stored, and how the information is shared with necessary school staff.

The District learns of foster care status through school secretaries during the registration process and through coordination with the local Office of Children's Services in Bethel. The District's Lead School Social Worker and OCS Area Director meet quarterly to share and update this information. The information is kept by the Lead School Social Worker and shared, verified and updated between site administrators, school secretaries, school social workers on an ongoing basis. The foster child status is then entered into PowerSchool by the Student Records Technician.

*** D.10. Foster Care Children - Transportation to School of Origin**

For district students in the OCS Foster Care system, describe the transportation methods used to enable the child to attend their school of origin (unless the child's foster placement is in a new community that is not connected by road to their school of origin or is more than 50 miles away by road).

With the exception of Bethel schools (BRHS, ME, AE, KLA) each village has only one school and nearly all homes are within walking distance. Bethel schools are serviced by buses for homes that are beyond walking distance. If there is an extenuating circumstance that prevents a foster child from walking to school, the MOA with the Office of Children's Services covers fuel expenses for a foster parent to bring a child to school using a personal vehicle. Students who are removed from their original village are unable to attend their school of origin due to the lack of road system.

*** D.11. Foster Care Children - Expedited Enrollment**

Describe how the district staff help ensure a student in foster care exiting or entering the district has expedited enrollment, even if records normally required for enrollment are unavailable.

A homeless or foster child shall be immediately enrolled the selected school even if the child is unable to produce records normally required for enrollment, such as previous academic records, immunization and health exam records, proof of residency, or other documentation.

The district has a designated Homeless Liaison who is also the district's point-of-contact regarding children in foster care. In addition to facilitating communication and cooperation with child welfare agencies, the Homeless Liaison also assists in expediting enrollment if needed for children in foster care.

Engagement and Transitions

D.12. Parent & Family Engagement

The district shall implement effective parent and family engagement as required by Section 1116. [Section 1112(b)(7)]

District Parent and Family Engagement Policy [Section 1116(a)]

School Parent and Family Engagement Policies [Section 1116(b)]

Annual Title I Meetings [Section 1116(c)]

School-Parent Compacts [Section 1116(d)]

Building Capacity for Involvement [Section 1116(e)]

* Describe the strategies the district will use to implement effective parent and family engagement required under Section 1116. Include a description of how the district will regularly evaluate and revise the parent engagement policies and activities as described in Section 1116. [Section 1112(b)(7)]

The district provides schools professional development for conducting the Annual Title I Meetings, along with resources for the meeting such as pamphlets describing Title programs and parent rights and agendas outlining required elements. Each year LKSD schools review the School-Parent Compact, usually at the Title I meeting, and update the compact as needed with input from parents and families.

Annually, schools update Parent and Family Engagement Policies as authorized under ESEA, as amended by ESSA. Schools gather input from parents and families in updating these engagement policies.

The Central Native Education Parent Advisory Committee (CNE-PAC) and the Strategic Improvement Team, which are comprised of stakeholder groups including parents, provide input on parental involvement. The CNE-PAC, Strategic Improvement Team, and other stakeholder groups provide input for action plans to increase parent involvement and engagement. During the fall 2022, CNE-PAC offered input to update the District's Parent and Family Engagement Guidelines.

CNE-PAC members, in addition to fulfilling the role of a parent advisory committee, have been approved to represent their tribe in educational matters. Each of the 22 tribes located in our district are represented through CNE-PAC as documented in writing from each tribe.

*** D.13. Early Learning**

If applicable, describe how the district will support, coordinate, and integrate services provided under Title I, Part A with early childhood education programs at the district or individual school level, including plans for the transition of participants in such programs to local elementary school programs. [Section 1112(b)(8)]

The Early Childhood Education Department coordinates early childhood education programs throughout the district. Each preschool program has a transitional plan. Most have events that integrate preschoolers with kindergartners such as parent events, weekly school wide presentations, buddy reading, and such. During the month of April, preschool and kindergarten teachers set up classroom visits and activities. The goal is to create a smooth transition from preschool to kindergarten. Getting to know your teacher and classroom seems to ease this process.

Preschool teachers are included in Title I funded professional development as appropriate throughout the year. All schools in the district operate Title I schoolwide programs (with the exception of the youth facility) that require comprehensive schoolwide plans to coordinate services and programs.

D.14. Effective Transitions

The district will implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including, if applicable -

through coordination with institutions of higher education, employers, and other local partners; and

through increased student access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills. [Section 1112(b)(10)]

* Describe of how the district will implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education.

Transition from Middle School to High School

Bethel Regional High School (grades 7-12) enrolls students from Gladys Jung Elementary School (3-6) and Ayaprun Elitnaurvik (K-8) and employs several transition strategies to effectively transition students. Guidance counselors and special education teachers as appropriate meet with students throughout the year to ensure a smooth transition by developing class schedules, planning for the continuation of programs, and conducting transition activities with students. At the end of the school year, 6th grade students from Gladys Jung Elementary School and 8th grade students from Ayaprun Elitnaurvik participate in a Transition Day at BRHS where students meet teachers, visit classrooms, and participate in team building activities.

Transition from High School to Postsecondary Education

The district has a variety of activities and service to support students in successfully transitioning to postsecondary education.

The district's comprehensive counseling program continues to expand and includes the following elements: Academic advising and career counseling, responsive service, and classroom guidance. Counselors continue to help students in 7-12 plan and prepare for post-secondary school and/or training. Counselors consistently check-in with seniors, provide college entrance and placement testing, scholarship information and assistance, and financial aid

training and guidance for families. Using the Alaska Career Information System, counselors work with students to determine career interests and plan post-secondary pursuits. Administering the Accuplacer and ALEKS exams are important as they not only determine college course placement for language arts and math, but they can raise students' awareness of their assessed skills and abilities and help students and families better understand what is required for college readiness. A key component of accessing post-secondary schooling is being able to navigate all of the necessary pre-requisites; helping students and families in this regard remains a critical task for our school counselors.

LKSD Career Pathways provide students the opportunity to explore and prepare in careers with an emphasis on careers that are regionally relevant or high demand in our state: Engineering/STEM, Health, Media Communication, Tribal Management, Skilled Trades, Education. The LKSD career pathway model includes components designed to move from exploration to a concentrated experience with specific industry skill development and post-secondary readiness.

LKSD provides for dual credit enrollment opportunities for students in two ways: as either a district-sponsored dual credit class or as a standard university course.

The Alaska Native Science and Engineering Program(ANSEP) Summer Bridge program focuses on developing students academically, socially and professionally for college and careers. Eligible students may participate in this program the summer after graduating from high school.

The LKSD Secondary Transition Camp provides transition activities for special education students in grades 9-12. Students set goals for life after high school, attend presentations (Job Center, Wells Fargo, AVCP, AVEC), and take field trips to learn about potential job requirements. In addition, students received one college credit for attending and participating in the camp.

The GEAR UP grant strives to increase the academic achievement, graduation, and college-going rates for Alaska Native students through numerous activities such as college campus visits, college readiness assessments, college awareness events, dual enrollment opportunities, summer programs, tutoring, academic planning and advising, college planning, and financial aid events.

*** D.15. Discipline Reduction**

Describe how the district will support efforts to reduce the overuse of discipline practices that remove students from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the subgroups of students. [Section 1112(b)(11)]

The district monitors on a monthly basis in-school and out-of-school suspensions. In order to reduce discipline practices that remove students from the classroom, Positive Behavioral Interventions and Supports (PBIS) concepts, strategies, and techniques are supported through a comprehensive training program that include CHAMPS, a classroom positive behavior support program that uses the same positive behavior supports research as PBIS.

E. English Learners

All districts are required to identify, serve and assess English learners (ELs) under Title I, the Office of Civil Rights regulations, and Alaska state regulations. Per Alaska regulation 4 AAC 34.055, districts that have 8 or more identified EL students in any school must file a Plan of Service for EL Students.

* **E.1.** Indicate if the district is required to file a Plan of Service for EL students.

Yes

No

E.2. If yes, enter the expiration date of the Plan of Service and upload the plan on the Related Documents page.

07/01/2028



F. School Improvement

The local educational agency will carry out its responsibilities regarding Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI) under (1) and (2) of section 1111(d). [Section 1112(a)(3)]

F.1. Comprehensive Support and Improvement

The district shall, for each CSI school identified, develop and implement, in partnership with stakeholders, a comprehensive support and improvement plan to improve student outcomes that:

- is informed by all indicators of the accountability system, including student performance against the long-term goals;
- includes evidence-based interventions;
- is based on a school-level needs assessment;
- identifies resource inequities, which may include a review of local educational agency and school level budgeting, to be addressed through implementation of such comprehensive support and improvement plan;
- is approved by the school, district, and State educational agency; and
- upon approval and implementation, is monitored and periodically reviewed by the State educational agency. [Section 1111(d)(1)(B)]

* Describe how the district will carry out its responsibilities regarding Comprehensive Support and Improvement (CSI).

The district will conduct professional development, provide technical support, track student progress, identify resource inequities, and monitor the implementation of the improvement plan.

- Provide technical support for CSI schools
- Provide resources to aid in the selections evidence-based interventions
- Review and approve Comprehensive Support and Improvement plans
- Support schools in the full implementation of the plan
- Monitor student data on a monthly basis through the Mega Data Dashboard

Notify the DEED contact person for approval of significant changes to CSI plans

F.2. Targeted Support and Improvement

The district -

shall provide notification to each TSI school with respect to which subgroup or subgroups of students in such school are consistently underperforming as determined by the state ESSA plan. [Section 1111(d)(2)(A)(ii)]

will ensure that each TSI school, in partnership with stakeholders (including principals and other school leaders, teachers and parents), develops and implements a school-level targeted support and improvement plan to improve student outcomes based on the indicators in the statewide accountability system, for each underperforming subgroup of students that-

is informed by all indicators of the accountability system, including student performance against the long-term goals;

includes evidence-based interventions;

is approved by the district prior to implementation;

is monitored, upon submission and implementation, by the district; and

results in additional action following unsuccessful implementation of such plan after a district-determined number of years. [Section 1111(d)(2)(B)]

will ensure that for a TSI school that is identified in which any subgroup of students, on its own, would lead to identification as a CSI school (in the lowest 5% of Title I schools) shall also identify resource inequities (which may include a review of district and school level budgeting), to be addressed through implementation of the TSI plan. [Section 1111(d)(2)(C)]

* Describe how the district will carry out its responsibilities regarding Targeted Support and Improvement (TSI).

The district will conduct professional development, provide technical support, track student progress, identify resource inequities, and monitor the implementation of the improvement plan.

- Provide technical support for TSI schools
- Provide resources to aid in the selections evidence-based interventions
- Review and approve Targeted Support and Improvement plans
- Support schools in the full implementation of the plan
- Monitor student data on a monthly basis through the Mega Data Dashboard

Notify the DEED contact person for approval of significant changes to TSI plans

Contacts

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Application Development

Additional Contacts

Type	Contact(s)
Funding Application Contact	Michael Gehman
Homeless Contact	Meghan Crow

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Application Development

District does not have any private schools.

Ranking and Serving

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title I-A

A. Method for Determining Low Income Rank Order and Funding for Title I-A Schools

* 1. Poverty data used [Section 1113(a)(5)] - (select one)

[Free & Reduced Lunch]

2. Check if applicable:

For the purpose of serving high schools, district has lowered the low-income threshold from 75% to 50% for annually ranking, without regard to grade spans. [Section 1113(a)(3)(B)]

* 3. Method of qualifying schools - (select one)

[Schools in rank order, all above 35% poverty]

4. If 'School in rank order by grade span groupings, all above 35%' was selected from the drop-down in question 3, briefly describe how the district is doing grade span groupings.

N/A

5. For any school not served with Title I-A funds as an exception (marked with as "Exempt" on the school Building Eligibility page), please indicate the amount and source of **state or local supplemental funds** that are used to provide services to low-achieving students in lieu of the funds that would have been provided by Title I-A. Supplemental funds cannot include Title I, Part D federal funding. Do not include Title I, Part D in the narrative below.

The State of Alaska provided an FY23 Youth in Detention Grant for the Bethel Youth Facility (BYF) in the amount of \$176,685 for the education of youth at the BYF, which included extended year services/summer school. The portion of these funds that was used for extended school year services/summer school is comparable to the supplemental services that would have been provided by Title IA. The district anticipates approximately the same funding for FY24.

Building Eligibility

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title I-A

Building Name	Number	Grade Span	Service	Public Student Enrollment in Attendance Area	Low Income Students		Percent	Sort Order (Asc) (Asc)	Eligibility for Service	Eligible By Other Factors	Prev. Served (Insert notes into log)
					Public Students	Private Students from Participating Private Schools					
Akiuk Memorial School	310240	PK-12	SW-Exist ▼	87	87		100.00 %		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Akula Elitnaurvik School	310110	PK-12	SW-Exist ▼	128	128		100.00 %		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anna Tobeluk Memorial School	310210	PK-12	SW-Exist ▼	181	181		100.00 %		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ayagina'ar Elitnaurvik	310130	PK-12	SW-Exist ▼	184	184		100.00 %		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ayaprun School	310190	PK-12	SW-Exist ▼	46	46		100.00 %		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bethel Youth Facility	317020	5-12	Exempt ▼	9	9		100.00 %		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Chaputngauk School	310080	PK-12	SW-Exist ▼	150	150		100.00 %		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Chief Paul Memorial School	310120	PK-12	SW-Exist ▼	189	189		100.00 %		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Eek School	310090	PK-12	SW-Exist ▼	116	116		100.00 %		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Joann A. Alexie Memorial School	310030	PK-12	SW-Exist ▼	102	102		100.00 %		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ket'acik/Aapalluk Memorial School	310140	PK-12	SW-Exist ▼	262	262		100.00 %		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kuinerrarmiut Elitnaurviat	310220	PK-12	SW-Exist ▼	188	188		100.00 %		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kuskokwim Learning Academy	317010	8-12	SW-Exist ▼	40	40		100.00 %		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kwigillingok School	310150	PK-12	SW-Exist ▼	129	129		100.00 %		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lewis Angapak Memorial School	310200	PK-12	SW-Exist ▼	154	154		100.00 %		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mertarvik School	310290	PK-12	SW-Exist ▼	42	42		100.00 %		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Negtemiut Elitnaurviat School	310040	PK-12	SW-Exist ▼	101	101		100.00 %		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Nelson Island Area School	310250	PK-12	SW-Exist ▼	171	171		100.00 %		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nuniwarmiut School	310160	PK-12	SW-Exist ▼	46	46		100.00 %		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Paul T. Albert Memorial School	310320	PK-12	SW-Exist ▼	119	119		100.00 %		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Qugcuun Memorial School	310280	PK-12	SW-Exist ▼	18	18		100.00 %		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rocky Mountain School	310100	PK-12	SW-Exist ▼	80	80		100.00 %		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
William Miller Memorial School	310170	PK-12	SW-Exist ▼	87	87		100.00 %		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Z. John Williams Memorial School	310180	PK-12	SW-Exist ▼	128	128		100.00 %		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gladys Jung Elementary	310060	3-6	SW-Exist ▼	299	264		88.29 %		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mikelnguut Elitnaurviat	310050	PK-2	SW-Exist ▼	291	218		74.91 %		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bethel Regional High School	310070	6-12	SW-Exist ▼	491	350		71.28 %		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ayaprun Elitnaurvik	319010	PK-6	SW-Exist ▼	170	111		65.29 %		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Arviq School	310230	KG-12	None ▼	7	0		0.00 %		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Total for All Schools:				4015	3700	0	92.15 %				
Total for Participating Schools:				4008	3700	0					

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title I-A

District does not have any private schools. - This checkbox automatically populates from the response on the Private Schools Consultation page in the Application Development section.

Set Asides

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title I-A

Required District Set-Asides

Set-Aside Item	Amount	Narrative
Private School Proportionate Share [Section 1117(a)(4)]	\$	
Parent and Family Engagement	\$ 57,500.00	The district will distribute \$41,500 to sites and subscribe to the School Messenger Service, a notification system, in the amount of \$16,000.
Minimum of 1% of the district's Public Share Allocation if the Title I-A allocation is greater than (\$500,000). 90% of funds must be distributed to schools. [Section 1116(a)(3)]		
For district's receiving more than \$500,000 in Title I allocations:		
\$ 4,503,331.00 District's Title I-A Allocation (less private school share)		
\$ 45,033.31 1% of District's Title I-A Allocation		
\$ 40,529.98 90% of the above 1% to be distributed to schools for Parent and Family Engagement		
Education for Homeless Children & Youth	* \$ 5,500.00	* The district has set-aside funds to remove educational barriers for children and youth identified as homeless. Typical expenditures include backpacks, toiletries, school supplies, clothing, sleeping bags, and taxi vouchers. If needed, it would fund staff to oversee Kuskokwim Learning Academy students that are identified as homeless during the school year breaks when other students are sent home.
Required for all districts to provide comparable services to homeless children and youth, including providing educationally related support to children in shelters or other locations where children may live. Set-aside may be used to provide homeless children and youth with services not ordinarily provided under Title I-A, including funding for the local homeless liaison or the excess cost of transportation to the school of origin. [Section 1113(b)(3)]		

Local Neglected or Delinquent

Required, as needed, to serve students in local institutions or community day schools programs for neglected or delinquent children. (Not for students in state agency institutions or services provided in public schools.) [Section 1113(b)(3)]

\$ 0.00

The McCann Tundra Swan Academy is located in the district and averages approximately 8 students at any given time. The district communicates regularly with Tundra Swan Academy to meet the educational needs of these students. In addition to the academy provide staff, the district provides an additional regular education teacher an itinerant special education teacher. No Title I funds are needed at this time.

Optional District Set-Asides

Other authorized programs and services provided by the district that are not provided as part of the Title I-A school programs through school allocations. This includes activities such as summer school programs for Title I-A children, before/after school programs in all district Title I-A schools, early childhood programs for Title I-A eligible children, professional development provided to teachers in Title I-A schools, or financial incentives and rewards for the purpose of attracting and retaining qualified and effective teachers in Title I CSI and TSI schools, etc.

Set-Aside Item	Amount	Narrative
Administration (include costs for public and private schools)	\$ 306,979.79	Title I-A Contribution to CAP
Parent and Family Engagement for districts with allocations of \$500,000 or less	\$	
Transportation for Students in Foster Care	\$ 1,000.00	Taxi Vouchers, Fuel Costs
Pre-School	\$	
Only for services not provided directly through a school's Title I-A allocation.		

Summer School	\$	
Only for services not provided directly through a school's Title I-A allocation.		
Professional Development	\$ 0.01	Annual Fall Conference 1st Year Teacher 2nd Year Teacher Instructional Coach Training Parapro Qualification Badges of Professional Distinction State Conferences: RTI/MTSS, ASTE, ASLI, STEAM Total \$986,065.94 **Line Item Deduction** \$986,065.93 pending carryover
Only for services not provided directly through a school's Title I-A allocation.		
District indirect (if not already factored into the amounts on this page)	\$ 53,160.60	idc 3.39%
Other:	\$ 0.01	READY Dorm Lease \$150,000 READY Teacher (FTE 1.0) \$93,015.25 Total \$269,966.20 **Line Item Deduction** \$243,015.24 pending carryover
Other:	\$ 0.01	Technology Coach (FTE 1.0) Total \$141,538.21 **Line item Deduction** \$141,538.20 pending carryover
Other:	\$ 40,320.00	Instructional Coach Travel Total \$40,320

Other:	\$ 17,637.17	Social Worker Travel
		Total \$90,720.00
		Line Item Deduction \$73,082.83 pending carryover
Total District Set Asides	\$ 482,097.59	

Allocation Amounts

Title I-A current year allocation (not funds transferred in, not REAP-Flex funds)	\$ 4,503,331.00
Funds Transferred to the Title I allocation (not REAP-Flex Funds)	\$
Funds REAPed into Title I-A to be available for school allocations	\$ 0.00
Carryover funds to be available for school allocations	\$ 0.00
Total allocation amount for schools	\$ 4,503,331.00

School Allocations

Total allocation amount for schools	\$ 4,503,331.00
Subtract total set-asides	\$ 482,097.59
Total available for school allocations	\$ 4,021,233.41

Public School Allocations - PPA

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title I-A

Per Pupil Amount (PPA) for 100% Factor

Total available for school allocations							Amount
Divide by total number of low-income students in Title I-A served schools (Public)							\$4,021,233.41
100% Factor							3,691
							1.00

Average PPA (The amount listed here should be used to populate column D (below) if the district is not using a district-determined variable amount) \$1,089.47

Name of School/Attendance Area	Low Income Students			Actual Allocation	
	A	B	C	D	E
	% of Low-Income Students in Attendance Area	# of Low-Income Public Students	PPA - Per Pupil Funding Amount	Total	C x D
Akiuk Memorial School	100.00 %	87	1,100.07	\$95,706.09	
Akula Elitnaurvik School	100.00 %	128	1,100.07	\$140,808.96	
Anna Tobeluk Memorial School	100.00 %	181	1,100.07	\$199,112.67	
Ayagina'ar Elitnaurvik	100.00 %	184	1,100.07	\$202,412.88	
Ayaprun School	100.00 %	46	1,100.07	\$50,603.22	
Chaputnguak School	100.00 %	150	1,100.07	\$165,010.50	
Chief Paul Memorial School	100.00 %	189	1,100.07	\$207,913.23	
Eek School	100.00 %	116	1,100.07	\$127,608.12	
Joann A. Alexie Memorial School	100.00 %	102	1,100.07	\$112,207.14	
Ket'acik/Aapalluk Memorial School	100.00 %	262	1,100.07	\$288,218.34	
Kuinerrarmiut Elitnaurviat	100.00 %	188	1,100.07	\$206,813.16	
Kuskokwim Learning Academy	100.00 %	40	1,100.07	\$44,002.80	
Kwigillingok School	100.00 %	129	1,100.07	\$141,909.03	
Lewis Angapak Memorial School	100.00 %	154	1,100.07	\$169,410.78	
Mertarvik School	100.00 %	42	1,100.07	\$46,202.94	
Negtemiut Elitnaurviat School	100.00 %	101	1,100.07	\$111,107.07	

Nelson Island Area School	100.00 %	171	1,100.07	\$ 188,111.97
Nuniwarmiut School	100.00 %	46	1,100.07	\$ 50,603.22
Paul T. Albert Memorial School	100.00 %	119	1,100.07	\$ 130,908.33
Qugcuun Memorial School	100.00 %	18	1,100.07	\$ 19,801.26
Rocky Mountain School	100.00 %	80	1,100.07	\$ 88,005.60
William Miller Memorial School	100.00 %	87	1,100.07	\$ 95,706.09
Z. John Williams Memorial School	100.00 %	128	1,100.07	\$ 140,808.96
Gladys Jung Elementary	88.29 %	264	1,100.06	\$ 290,415.84
Mikelnguut Elitnaurviat	74.91 %	218	1,100.06	\$ 239,813.08
Bethel Regional High School	71.28 %	350	1,100.06	\$ 385,021.00
Ayaprun Elitnaurvik	65.29 %	111	1,100.06	\$ 122,106.66
	Total Low Income:	3691	Total Allocations:	\$ 4,060,348.94
			Remaining:	(\$ 39,115.53)

Budget

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title I-A

Account Code	Total
310 - Certificated Salaries	\$1,668,610.84
320 - Non-Certificated Salaries	\$1,042,555.67
360 - Employee Benefits	\$1,240,555.44
380 - Housing Allowance/Subsidy	\$0.00
390 - Transportation Allowance	\$0.00
410 - Professional & Technical	\$5,000.02
420 - Staff Travel	\$57,957.22
425 - Student Travel	\$1,000.00
430 - Utility Services	\$0.00
440 - Other Purchased Services	\$0.02
450 - Supplies/Materials/Media	\$80,913.66
490 - Other Expenses (Dues and Fees)	\$0.01
495 - Indirect	\$138,874.33
480 - Tuition & Stipends (Students)	\$0.00
510 - Equipment	\$0.00
540 - Other Capital Outlay Expenses	\$0.00
Total	\$4,235,467.21
Adjusted Allocation	\$4,196,351.21
Remaining	(\$39,116.00)

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title I-A

310 - Certificated Salaries - \$1,668,610.84

Budget Item		Narrative Description
Account Code:	310 - Certificated Salaries	Direct instructional coaching, social work, and counseling services from itinerant providers who support teachers and students in person and remotely. iCoach FTE 4.0 District Total (.38 FTE) Counselor FTE 3.5 District Total (1.0 FTE)
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Bethel Regional High School (310070)	
Quantity:	1.00	
Cost:	\$124,518.79	
Line Item Total:	\$124,518.79	
Account Code:	310 - Certificated Salaries	2 class size reduction teachers (2.0 FTE)
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Gladys Jung Elementary (310060)	
Quantity:	1.00	
Cost:	\$120,432.00	
Line Item Total:	\$120,432.00	
Account Code:	310 - Certificated Salaries	Direct instructional coaching, social work, and counseling services from itinerant providers

Code:		who support teachers and students in person and remotely.
Purpose Code:	BG - Basic Grant	iCoach FTE 4.0 District Total (.28 FTE)
Optional Sub-Code:		Social Worker FTE 7.0 District Total (.58 FTE)
Location Code:	Ket'acik/Aapalluk Memorial School (310140)	Counselor FTE 3.5 District Total (.24 FTE)
Quantity:	1.00	
Cost:	\$93,863.19	
Line Item Total:	\$93,863.19	
Account Code:	310 - Certificated Salaries	Behavior Interventionist (FTE 1.0)
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Bethel Regional High School (310070)	
Quantity:	1.00	
Cost:	\$91,182.00	
Line Item Total:	\$91,182.00	
Account Code:	310 - Certificated Salaries	Direct instructional coaching, social work, and counseling services from itinerant providers who support teachers and students in person and remotely.
Purpose Code:	BG - Basic Grant	iCoach FTE 4.0 District Total (.29 FTE)
Optional Sub-Code:		Social Worker FTE 7.0 District Total (.5 FTE)
Location Code:	Gladys Jung Elementary (310060)	

Code:			
Quantity:	1.00		
Cost:	\$74,361.27		
Line Item Total:	\$74,361.27		
Account Code:	310 - Certificated Salaries		<p>Direct instructional coaching, social work, and counseling services from itinerant providers who support teachers and students in person and remotely.</p> <p>iCoach FTE 4.0 District Total (.20 FTE) Social Worker FTE 7.0 District Total (.42 FTE) Counselor FTE 3.5 District Total (.17 FTE)</p>
Purpose Code:	BG - Basic Grant		
Optional Sub-Code:			
Location Code:	Chief Paul Memorial School (310120)		
Quantity:	1.00		
Cost:	\$67,710.47		
Line Item Total:	\$67,710.47		
Account Code:	310 - Certificated Salaries		<p>Direct instructional coaching, social work, and counseling services from itinerant providers who support teachers and students in person and remotely.</p> <p>iCoach FTE 4.0 District Total (.20 FTE) Social Worker FTE 7.0 District Total (.42 FTE) Counselor FTE 3.5 District Total (.17 FTE)</p>
Purpose Code:	BG - Basic Grant		
Optional Sub-Code:			
Location Code:	Kuinerrarmiut Elitnaurviat (310220)		
Quantity:	1.00		
Cost:	\$67,352.21		
Line Item Total:	\$67,352.21		

Account Code:	310 - Certificated Salaries	Direct instructional coaching, social work, and counseling services from itinerant providers who support teachers and students in person and remotely. iCoach FTE 4.0 District Total (.20 FTE) Social Worker FTE 7.0 District Total (.41 FTE) Counselor FTE 3.5 District Total (.17 FTE)
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Ayagina'ar Elitnaurvik (310130)	
Quantity:	1.00	
Cost:	\$65,919.19	
Line Item Total:	\$65,919.19	
Account Code:	310 - Certificated Salaries	Direct instructional coaching, social work, and counseling services from itinerant providers who support teachers and students in person and remotely. iCoach FTE 4.0 District Total (.20 FTE) Social Worker FTE 7.0 District Total (.40 FTE) Counselor FTE 3.5 District Total (.16 FTE)
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Anna Tobeluk Memorial School (310210)	
Quantity:	1.00	
Cost:	\$64,844.42	
Line Item Total:	\$64,844.42	
Account Code:	310 - Certificated Salaries	Direct instructional coaching, social work, and counseling services from itinerant providers who support teachers and students in person and remotely. iCoach FTE 4.0 District Total (.19 FTE) Social Worker FTE 7.0 District Total (.38 FTE) Counselor FTE 3.5 District Total (.16 FTE)
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:		
Quantity:		

Location Code:	Nelson Island Area School (310250)	
Quantity:	1.00	
Cost:	\$61,261.85	
Line Item Total:	\$61,261.85	
Account Code:	310 - Certificated Salaries	Direct instructional coaching, social work, and counseling services from itinerant providers who support teachers and students in person and remotely. iCoach FTE 4.0 District Total (.24 FTE) Social Worker FTE 7.0 District Total (.40 FTE)
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	MikeInguut Elitnaurviat (310050)	
Quantity:	1.00	
Cost:	\$60,202.20	
Line Item Total:	\$60,202.20	
Account Code:	310 - Certificated Salaries	Direct instructional coaching, social work, and counseling services from itinerant providers who support teachers and students in person and remotely. iCoach FTE 4.0 District Total (.17 FTE) Social Worker FTE 7.0 District Total (.34 FTE) Counselor FTE 3.5 District Total (.14 FTE)
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Lewis Angapak Memorial School (310200)	
Quantity:	1.00	
Cost:	\$55,171.49	
Line Item Total:	\$55,171.49	

Total:			
Account Code:	310 - Certificated Salaries		Direct instructional coaching, social work, and counseling services from itinerant providers who support teachers and students in person and remotely. iCoach FTE 4.0 District Total (.16 FTE) Social Worker FTE 7.0 District Total (.33 FTE) Counselor FTE 3.5 District Total (.14 FTE)
Purpose Code:	BG - Basic Grant		
Optional Sub-Code:			
Location Code:	Chaputnguak School (310080)		
Quantity:	1.00		
Cost:	\$53,738.47		
Line Item Total:	\$53,738.47		
Account Code:	310 - Certificated Salaries		Direct instructional coaching, social work, and counseling services from itinerant providers who support teachers and students in person and remotely. iCoach FTE 4.0 District Total (.14 FTE) Social Worker FTE 7.0 District Total (.29 FTE) Counselor FTE 3.5 District Total (.12 FTE)
Purpose Code:	BG - Basic Grant		
Optional Sub-Code:			
Location Code:	Kwigillingok School (310150)		
Quantity:	1.00		
Cost:	\$46,215.08		
Line Item Total:	\$46,215.08		
Account Code:	310 - Certificated Salaries		Direct instructional coaching, social work, and counseling services from itinerant providers who support teachers and students in person and remotely. iCoach FTE 4.0 District Total (.14 FTE)
Purpose Code:	BG - Basic Grant		
Optional			

Sub-Code:			Social Worker FTE 7.0 District Total (.28 FTE) Counselor FTE 3.5 District Total (.12 FTE)
Location Code:	Z. John Williams Memorial School (310180)		
Quantity:	<input type="text" value="1.00"/>		
Cost:	<input type="text" value="\$45,856.83"/>		
Line Item Total:	<input type="text" value="\$45,856.83"/>		
Account Code:	310 - Certificated Salaries		Direct instructional coaching, social work, and counseling services from itinerant providers who support teachers and students in person and remotely.
Purpose Code:	BG - Basic Grant		iCoach FTE 4.0 District Total (14 FTE) Social Worker FTE 7.0 District Total (.28 FTE) Counselor FTE 3.5 District Total (.12 FTE)
Optional Sub-Code:			
Location Code:	Akula Elitnaurvik School (310110)		
Quantity:	<input type="text" value="1.00"/>		
Cost:	<input type="text" value="\$45,856.83"/>		
Line Item Total:	<input type="text" value="\$45,856.83"/>		
Account Code:	310 - Certificated Salaries		Direct instructional coaching, social work, and counseling services from itinerant providers who support teachers and students in person and remotely.
Purpose Code:	BG - Basic Grant		iCoach FTE 4.0 District Total (.13 FTE) Social Worker FTE 7.0 District Total (.26 FTE) Counselor FTE 3.5 District Total (.11 FTE)
Optional Sub-Code:			
Location Code:	Paul T. Albert Memorial School (310320)		
Quantity:	<input type="text" value="1.00"/>		
Cost:	<input type="text" value="\$42,632.52"/>		

Line Item Total:	\$42,632.52	
Account Code:	310 - Certificated Salaries	Direct instructional coaching, social work, and counseling services from itinerant providers who support teachers and students in person and remotely. iCoach FTE 4.0 District Total (.13 FTE) Social Worker FTE 7.0 District Total (.26 FTE) Counselor FTE 3.5 District Total (.11 FTE)
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Eek School (310090)	
Quantity:	1.00	
Cost:	\$41,557.75	
Line Item Total:	\$41,557.75	
Account Code:	310 - Certificated Salaries	Direct instructional coaching, social work, and counseling services from itinerant providers who support teachers and students in person and remotely. iCoach FTE 4.0 District Total (.11 FTE) Social Worker FTE 7.0 District Total (.23 FTE) Counselor FTE 3.5 District Total (.09 FTE)
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Joann A. Alexie Memorial School (310030)	
Quantity:	1.00	
Cost:	\$36,542.16	
Line Item Total:	\$36,542.16	
Account Code:	310 - Certificated Salaries	Direct instructional coaching, social work, and counseling services from itinerant providers who support teachers and students in person and remotely. iCoach FTE 4.0 District Total (.11 FTE)
Purpose Code:	BG - Basic Grant	

Optional Sub-Code:		Social Worker FTE 7.0 District Total (.22 FTE) Counselor FTE 3.5 District Total (.09 FTE)	
Location Code:	Negtemiut Elitnaurviat School (310040)		
Quantity:	<input type="text" value="1.00"/>		
Cost:	<input type="text" value="\$36,183.90"/>		
Line Item Total:	<input type="text" value="\$36,183.90"/>		
Account Code:	310 - Certificated Salaries		Interventionist (.50 FTE)
Purpose Code:	BG - Basic Grant		
Optional Sub-Code:			
Location Code:	Rocky Mountain School (310100)		
Quantity:	<input type="text" value="1.00"/>		
Cost:	<input type="text" value="\$35,586.54"/>		
Line Item Total:	<input type="text" value="\$35,586.54"/>		
Account Code:	310 - Certificated Salaries		TBD Afterschool Interventions, 12 teachers x 8 days, 96 days total (FTE .50)
Purpose Code:	BG - Basic Grant		
Optional Sub-Code:			
Location Code:	Chief Paul Memorial School (310120)		
Quantity:	<input type="text" value="1.00"/>		
Cost:			

		\$32,572.40	
Line Item Total:		\$32,572.40	
Account Code:	310 - Certificated Salaries		Direct instructional coaching, social work, and counseling services from itinerant providers who support teachers and students in person and remotely. iCoach FTE 4.0 District Total (.09 FTE) Social Worker FTE 7.0 District Total (.19 FTE) Counselor FTE 3.5 District Total (.08 FTE)
Purpose Code:	BG - Basic Grant		
Optional Sub-Code:			
Location Code:	William Miller Memorial School (310170)		
Quantity:	1.00		
Cost:	\$31,168.31		
Line Item Total:		\$31,168.31	
Account Code:	310 - Certificated Salaries		Direct instructional coaching, social work, and counseling services from itinerant providers who support teachers and students in person and remotely. iCoach FTE 4.0 District Total (.09 FTE) Social Worker FTE 7.0 District Total (.19 FTE) Counselor FTE 3.5 District Total (.08 FTE)
Purpose Code:	BG - Basic Grant		
Optional Sub-Code:			
Location Code:	Akiuk Memorial School (310240)		
Quantity:	1.00		
Cost:	\$31,168.31		
Line Item Total:		\$31,168.31	
Account Code:	310 - Certificated Salaries		Direct instructional coaching, social work, and counseling services from itinerant providers who support teachers and students in person and remotely.
Purpose Code:	BG - Basic Grant		

Code:	iCoach FTE 4.0 District Total (.09 FTE) Social Worker FTE 7.0 District Total (.18 FTE) Counselor FTE 3.5 District Total (.07 FTE)
Optional Sub-Code:	
Location Code:	Rocky Mountain School (310100)
Quantity:	1.00
Cost:	\$28,660.52
Line Item Total:	\$28,660.52
Account Code:	310 - Certificated Salaries
Purpose Code:	BG - Basic Grant
Optional Sub-Code:	
Location Code:	Paul T. Albert Memorial School (310320)
Quantity:	1.00
Cost:	\$27,000.00
Line Item Total:	\$27,000.00
Account Code:	310 - Certificated Salaries
Purpose Code:	BG - Basic Grant
Optional Sub-Code:	
Location Code:	Kwigillingok School (310150)
Quantity:	1.00

TBD Afterschool interventions, 6 teachers x 10 days, 60 days (FTE .31)

Class size reduction teacher (.40 FTE)

Cost:	\$24,777.00		
Line Item Total:	\$24,777.00		
Account Code:	310 - Certificated Salaries	Yup'ik language teacher, (FTE .29)	
Purpose Code:	BG - Basic Grant		
Optional Sub-Code:			
Location Code:	Bethel Regional High School (310070)		
Quantity:	1.00		
Cost:	\$24,042.70		
Line Item Total:	\$24,042.70		
Account Code:	310 - Certificated Salaries		Direct instructional coaching, social work, and counseling services from itinerant providers who support teachers and students in person and remotely. iCoach FTE 4.0 District Total (.12 FTE) Social Worker FTE 7.0 District Total (.1 FTE)
Purpose Code:	BG - Basic Grant		
Optional Sub-Code:			
Location Code:	Ayaprun Elitnaurvik (319010)		
Quantity:	1.00		
Cost:	\$20,575.05		
Line Item Total:	\$20,575.05		
Account Code:	310 - Certificated Salaries	CTE Teacher (.24 FTE)	

Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Kuskokwim Learning Academy (317010)	
Quantity:	1.00	
Cost:	\$17,533.35	
Line Item Total:	\$17,533.35	
Account Code:	310 - Certificated Salaries	
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Ayaprun School (310190)	
Quantity:	1.00	
Cost:	\$16,479.80	
Line Item Total:	\$16,479.80	
Account Code:	310 - Certificated Salaries	
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Gladys Jung Elementary (310060)	

Direct instructional coaching, social work, and counseling services from itinerant providers who support teachers and students in person and remotely.

iCoach FTE 4.0 District Total (.05 FTE)
 Social Worker FTE 7.0 District Total (.10 FTE)
 Counselor FTE 3.5 District Total (.04 FTE)

TBD - 4 Teachers x 10 days, 40 days total (FTE .20)

Quantity:	1.00	
Cost:	\$16,000.00	
Line Item Total:	\$16,000.00	
Account Code:	310 - Certificated Salaries	<p>Direct instructional coaching, social work, and counseling services from itinerant providers who support teachers and students in person and remotely.</p> <p>iCoach FTE 4.0 District Total (.05 FTE) Social Worker FTE 7.0 District Total (.09 FTE) Counselor FTE 3.5 District Total (.04 FTE)</p>
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Mertarvik School (310290)	
Quantity:	1.00	
Cost:	\$15,046.77	
Line Item Total:	\$15,046.77	
Account Code:	310 - Certificated Salaries	<p>Direct instructional coaching, social work, and counseling services from itinerant providers who support teachers and students in person and remotely.</p> <p>iCoach FTE 4.0 District Total (.04 FTE) Social Worker FTE 7.0 District Total (.09 FTE) Counselor FTE 3.5 District Total (.04 FTE)</p>
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Kuskokwim Learning Academy (317010)	
Quantity:	1.00	
Cost:	\$14,330.26	
Line Item Total:	\$14,330.26	
Account Code:	310 - Certificated Salaries	TBD Approx 4 Teachers x 9 days afterschool interventions, 36 days, Total FTE .19

Code:	BG - Basic Grant	
Purpose Code:		
Optional Sub-Code:		
Location Code:	Joann A. Alexie Memorial School (310030)	
Quantity:	1.00	
Cost:	\$14,050.66	
Line Item Total:	\$14,050.66	
Account Code:	310 - Certificated Salaries	
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Nuniwarmit School (310160)	
Quantity:	1.00	
Cost:	\$8,001.89	
Line Item Total:	\$8,001.89	
Account Code:	310 - Certificated Salaries	
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Qugcuun Memorial School (310280)	

Direct instructional coaching, social work, and counseling services from itinerant providers who support teachers and students in person and remotely.

iCoach FTE 4.0 District Total (.05 FTE)
Counselor FTE 3.5 District Total (.04 FTE)

Direct instructional coaching, social work, and counseling services from itinerant providers who support teachers and students in person and remotely.

iCoach FTE 4.0 District Total (.02 FTE)
Social Worker FTE 7.0 District Total (.04 FTE)
Counselor FTE 3.5 District Total (.02 FTE)

Code:		
Quantity:	1.00	
Cost:	\$6,448.62	
Line Item Total:	\$6,448.62	
Account Code:	310 - Certificated Salaries	
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Chaputnguak School (310080)	
Quantity:	1.00	
Cost:	\$4,500.00	
Line Item Total:	\$4,500.00	
Account Code:	310 - Certificated Salaries	
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Eek School (310090)	
Quantity:	1.00	
Cost:	\$3,468.00	
Line Item Total:	\$3,468.00	
	TBD 2 teachers x 5 days, ten days afterschool interventions (.06 FTE)	
	TBD 1 teacher x 10 days afterschool interventions (FTE .05)	

Supplies and materials for interventions, i.e., paper, pens, pencils, notebooks, manipulatives/interventions based on student need.

Account Code:	310 - Certificated Salaries
Purpose Code:	BG - Basic Grant
Optional Sub-Code:	
Location Code:	Paul T. Albert Memorial School (310320)
Quantity:	1.00
Cost:	\$1,798.00
Line Item Total:	\$1,798.00

Account Code:	310 - Certificated Salaries
Purpose Code:	BG - Basic Grant
Optional Sub-Code:	
Location Code:	Lower Kuskokwim School District (31)
Quantity:	1.00
Cost:	\$0.01
Line Item Total:	\$0.01

Account Code:	310 - Certificated Salaries
Purpose Code:	BG - Basic Grant
Optional Sub-Code:	

Set Aside: READY Teacher (FTE 1.0)

**Line item deduction \$65,237.85 pending carryover

Set Aside: Annual Fall Conference contract extensions for LKSD staff to present, TBD.

**Line item deduction \$4,499.99 pending carryover.

Location Code:	Lower Kuskokwim School District (31)	
Quantity:	<input type="text" value="1.00"/>	
Cost:	<input type="text" value="\$0.01"/>	
Line Item Total:	<input type="text" value="\$0.01"/>	
Account Code:	310 - Certificated Salaries	Set Aside: Technology Coach (FTE 1.0)
Purpose Code:	BG - Basic Grant	**Line item deduction \$100,346.00 pending carryover
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	<input type="text" value="1.00"/>	
Cost:	<input type="text" value="\$0.01"/>	
Line Item Total:	<input type="text" value="\$0.01"/>	
Account Code:	310 - Certificated Salaries	Set Aside: Stipends for Mentors in Badging Program 30 Mentors x \$500
Purpose Code:	BG - Basic Grant	**Line item deduction \$15,000 pending carryover.
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	<input type="text" value="1.00"/>	
Cost:	<input type="text" value="\$0.01"/>	
Line Item Total:	<input type="text" value="\$0.01"/>	

Total:	
Total for 310 - Certificated Salaries:	\$1,668,610.84
Total for all other Account Codes:	\$2,566,856.37
Total for all Account Codes:	\$4,235,467.21
Adjusted Allocation:	\$4,196,351.21
Remaining:	(\$39,116.00)

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title I-A

320 - Non-Certificated Salaries - \$1,042,555.67 ▼

Budget Item		Narrative Description
Account Code:	320 - Non-Certificated Salaries	TBD 3 Teacher Aides for interventions (FTE 1.82)
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Miklinguut Elitnaurviat (310050)	
Quantity:	1.00	
Cost:	\$101,126.35	
Line Item Total:	\$101,126.35	
Account Code:	320 - Non-Certificated Salaries	TBD Teacher aides for interventions (FTE 1.28)
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Ayagina'ar Elitnaurvik (310130)	
Quantity:	1.00	
Cost:	\$72,017.79	
Line Item Total:	\$72,017.79	
Account Code:	320 - Non-Certificated Salaries	Teacher aides for interventions (1.5 FTE)

Code:	
Purpose Code:	BG - Basic Grant
Optional Sub-Code:	
Location Code:	Anna Tobeluk Memorial School (310210)
Quantity:	1.00
Cost:	\$69,691.32
Line Item Total:	\$69,691.32
Account Code:	320 - Non-Certificated Salaries
Purpose Code:	BG - Basic Grant
Optional Sub-Code:	
Location Code:	Nelson Island Area School (310250)
Quantity:	1.00
Cost:	\$66,929.58
Line Item Total:	\$66,929.58
Account Code:	320 - Non-Certificated Salaries
Purpose Code:	BG - Basic Grant
Optional Sub-Code:	
Location Code:	Kuinerrarmiut Eilitnaurviat (310220)

TBD Teacher aide for intervention (1.18 FTE)

Three Teacher Aides for interventions (1.06 FTE)

Code:		
Quantity:	1.00	
Cost:	\$64,080.54	
Line Item Total:	\$64,080.54	
Account Code:	320 - Non-Certificated Salaries	Teacher aide for interventions (.42 FTE) Teacher aide for interventions (.42 FTE) SCA (.10 FTE) Teacher aide for interventions (.25 FTE)
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Lewis Angapak Memorial School (310200)	
Quantity:	1.00	
Cost:	\$56,641.50	
Line Item Total:	\$56,641.50	
Account Code:	320 - Non-Certificated Salaries	Teacher aide for interventions (FTE .64) Library Aide (FTE .43) School Community Advocate (FTE .01)
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Chaputnguak School (310080)	
Quantity:	1.00	
Cost:	\$53,953.11	
Line Item Total:	\$53,953.11	

Account Code: 320 - Non-Certificated Salaries		Teacher aides for interventions (FTE .77)	
Purpose Code:	BG - Basic Grant		
Optional Sub-Code:			
Location Code:	Z. John Williams Memorial School (310180)		
Quantity:	1.00		
Cost:	\$52,425.36		
Line Item Total:	\$52,425.36		
Account Code: 320 - Non-Certificated Salaries		TBD - Teacher aide for interventions (.95 FTE)	
Purpose Code:	BG - Basic Grant		
Optional Sub-Code:			
Location Code:	Ayaprun Elitnaurvik (319010)		
Quantity:	1.00		
Cost:	\$51,554.13		
Line Item Total:	\$51,554.13		
Account Code: 320 - Non-Certificated Salaries		TBD Teacher Aides for interventions (FTE .89)	
Purpose Code:	BG - Basic Grant		
Optional Sub-Code:			

Location Code:	Akula Elitnaurvik School (310110)	
Quantity:	1.00	
Cost:	\$50,099.33	
Line Item Total:	\$50,099.33	
Account Code:	320 - Non-Certificated Salaries	Teacher aide for interventions (FTE .50) Preschool Leader (FTE .17)
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Eek School (310090)	
Quantity:	1.00	
Cost:	\$43,737.86	
Line Item Total:	\$43,737.86	
Account Code:	320 - Non-Certificated Salaries	Teacher aide for interventions (.65 FTE)
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Bethel Regional High School (310070)	
Quantity:	1.00	
Cost:	\$37,287.00	
Line Item Total:	\$37,287.00	

Total:		
Account Code:	320 - Non-Certificated Salaries	TBD Teacher aide for interventions (FTE .61)
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Akiuk Memorial School (310240)	
Quantity:	1.00	
Cost:	\$34,051.89	
Line Item Total:	\$34,051.89	
Account Code:	320 - Non-Certificated Salaries	Teacher aide for interventions (FTE .46) School Community Advocate (FTE .08)
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	William Miller Memorial School (310170)	
Quantity:	1.00	
Cost:	\$33,704.00	
Line Item Total:	\$33,704.00	
Account Code:	320 - Non-Certificated Salaries	Teacher aide for interventions (FTE .46)
Purpose Code:	BG - Basic Grant	
Optional		

Sub-Code:	Chief Paul Memorial School (310120)	
Location Code:		
Quantity:	1.00	
Cost:	\$31,694.47	
Line Item Total:	\$31,694.47	
Account Code:	320 - Non-Certificated Salaries	Teacher aide interventionist (FTE .35) Associate Teacher, Cup'ig language (FTE .23)
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Nuniwarmiut School (310160)	
Quantity:	1.00	
Cost:	\$31,129.94	
Line Item Total:	\$31,129.94	
Account Code:	320 - Non-Certificated Salaries	Teacher aide for interventions (.49 FTE)
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Negtemiut Eitinaurviat School (310040)	
Quantity:	1.00	
Cost:	\$29,435.00	

Line Item Total:	\$29,435.00		
Account Code:	320 - Non-Certificated Salaries	School Community Advocate (FTE .13) Teacher aide for interventions (FTE .46)	
Purpose Code:	BG - Basic Grant		
Optional Sub-Code:			
Location Code:	Kwigillingok School (310150)		
Quantity:	1.00		
Cost:	\$28,595.54		
Line Item Total:	\$28,595.54		
Account Code:	320 - Non-Certificated Salaries		Teacher aide for interventions (FTE .17) Libray aide (FTE .17) Teacher aide for interventions (FTE .17)
Purpose Code:	BG - Basic Grant		
Optional Sub-Code:			
Location Code:	Paul T. Albert Memorial School (310320)		
Quantity:	1.00		
Cost:	\$21,675.60		
Line Item Total:	\$21,675.60		
Account Code:	320 - Non-Certificated Salaries	TBD Five teachers 9.5 days afterschool interventions, 47.5 days total (FTE .25)	
Purpose Code:	BG - Basic Grant		

Optional Sub-Code:	
Location Code:	Kuinerarmiut Eliitnaurviat (310220)
Quantity:	1.00
Cost:	\$21,375.00
Line Item Total:	\$21,375.00
Account Code:	320 - Non-Certificated Salaries
Purpose Code:	BG - Basic Grant
Optional Sub-Code:	
Location Code:	Ayaprun School (310190)
Quantity:	1.00
Cost:	\$17,440.13
Line Item Total:	\$17,440.13
Account Code:	320 - Non-Certificated Salaries
Purpose Code:	BG - Basic Grant
Optional Sub-Code:	
Location Code:	Joann A. Alexie Memorial School (310030)
Quantity:	1.00
Cost:	

Teacher aide for interventions (FTE .28)

TBD Interventionist (FTE .37)

		\$17,407.26	
Line Item Total:		\$17,407.26	
Account Code:	320 - Non-Certificated Salaries		
Purpose Code:	BG - Basic Grant		
Optional Sub-Code:			
Location Code:	Mertarvik School (310290)		
Quantity:	1.00		
Cost:	\$15,113.28		
Line Item Total:	\$15,113.28		
Account Code:	320 - Non-Certificated Salaries		
Purpose Code:	BG - Basic Grant		
Optional Sub-Code:			
Location Code:	Negtemiut Elitnaurviat School (310040)		
Quantity:	1.00		
Cost:	\$14,940.00		
Line Item Total:	\$14,940.00		
Account Code:	320 - Non-Certificated Salaries		
Purpose Code:	BG - Basic Grant		

School community advocate (.29 FTE)			
Afterschool interventions 4 teachers x 8.3 days, 33.2 days total (.17 FTE)			
Yup'ik language interventionist (.16 FTE)			

Code:	
Optional Sub-Code:	
Location Code:	Chief Paul Memorial School (310120)
Quantity:	1.00
Cost:	\$10,069.39
Line Item Total:	\$10,069.39
Account Code:	320 - Non-Certificated Salaries
Purpose Code:	BG - Basic Grant
Optional Sub-Code:	
Location Code:	Joann A. Alexie Memorial School (310030)
Quantity:	1.00
Cost:	\$9,335.08
Line Item Total:	\$9,335.08
Account Code:	320 - Non-Certificated Salaries
Purpose Code:	BG - Basic Grant
Optional Sub-Code:	
Location Code:	Qugcuun Memorial School (310280)
Quantity:	1.00

School-Community Advocate x 2 hr/day (FTE .17)

TBD Teacher aide for interventions (.12 FTE)

Cost:	\$7,045.22	
Line Item Total:	\$7,045.22	
Total for 320 - Non-Certificated Salaries:		\$1,042,555.67
Total for all other Account Codes:		\$3,192,911.54
Total for all Account Codes:		\$4,235,467.21
Adjusted Allocation:		\$4,196,351.21
Remaining:		(\$39,116.00)

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title I-A

360 - Employee Benefits - \$1,240,555.44

Budget Item		Narrative Description
Account Code:	360 - Employee Benefits	Benefits for teacher aides
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Ket'acik/Aapalluk Memorial School (310140)	
Quantity:	1.00	
Cost:	\$58,533.87	
Line Item Total:	\$58,533.87	
Account Code:	360 - Employee Benefits	Benefits - TBD 3 Teacher Aides for interventions
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	MikeInguut Elitnaurviat (310050)	
Quantity:	1.00	
Cost:	\$57,722.92	
Line Item Total:	\$57,722.92	
Account Code:	360 - Employee Benefits	Benefits for above staff

Code:	
Purpose Code:	BG - Basic Grant
Optional Sub-Code:	
Location Code:	Gladys Jung Elementary (310060)
Quantity:	1.00
Cost:	\$53,310.33
Line Item Total:	\$53,310.33
Account Code:	360 - Employee Benefits
Purpose Code:	BG - Basic Grant
Optional Sub-Code:	
Location Code:	Bethel Regional High School (310070)
Quantity:	1.00
Cost:	\$47,578.63
Line Item Total:	\$47,578.63
Account Code:	360 - Employee Benefits
Purpose Code:	BG - Basic Grant
Optional Sub-Code:	
Location Code:	Bethel Regional High School (310070)

iCoach, Social Work, and Counselor Benefits

Benefits for above (310) staff.

Code:		
Quantity:	1.00	
Cost:	\$42,467.24	
Line Item Total:	\$42,467.24	
Account Code:	360 - Employee Benefits	Benefits for teacher aides
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Ayagina'ar Elitnaurvik (310130)	
Quantity:	1.00	
Cost:	\$41,107.72	
Line Item Total:	\$41,107.72	
Account Code:	360 - Employee Benefits	Benefits for teacher aides
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Anna Tobeluk Memorial School (310210)	
Quantity:	1.00	
Cost:	\$39,779.81	
Line Item Total:	\$39,779.81	

Account Code: 360 - Employee Benefits		Benefits for aides
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Nelson Island Area School (310250)	
Quantity:	1.00	
Cost:	\$38,203.40	
Line Item Total:	\$38,203.40	
Account Code: 360 - Employee Benefits		iCoach, Social Work, and Counselor Benefits
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Ket'acik/Aapalluk Memorial School (310140)	
Quantity:	1.00	
Cost:	\$35,865.13	
Line Item Total:	\$35,865.13	
Account Code: 360 - Employee Benefits		Benefits for teacher aides and SCA
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		

Location Code:	Lewis Angapak Memorial School (310200)	
Quantity:	1.00	
Cost:	\$32,331.00	
Line Item Total:	\$32,331.00	
Account Code:	360 - Employee Benefits	Benefits for above personnel
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Chaputnguak School (310080)	
Quantity:	1.00	
Cost:	\$30,796.44	
Line Item Total:	\$30,796.44	
Account Code:	360 - Employee Benefits	Benefits for teacher aide
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Ayaprun Elitnaurvik (319010)	
Quantity:	1.00	
Cost:	\$29,427.10	
Line Item Total:	\$29,427.10	

Total:				
Account Code:	360 - Employee Benefits			Benefits for teacher aides
Purpose Code:	BG - Basic Grant			
Optional Sub-Code:				
Location Code:	Akula Elitnaurvik School (310110)			
Quantity:	1.00			
Cost:	\$28,557.69			
Line Item Total:	\$28,557.69			
Account Code:	360 - Employee Benefits			iCoach, Social Work, and Counselor Benefits
Purpose Code:	BG - Basic Grant			
Optional Sub-Code:				
Location Code:	Gladys Jung Elementary (310060)			
Quantity:	1.00			
Cost:	\$28,413.44			
Line Item Total:	\$28,413.44			
Account Code:	360 - Employee Benefits			iCoach, Social Work, and Counselor Benefits
Purpose Code:	BG - Basic Grant			
Optional				

Sub-Code:		
Location Code:	Chief Paul Memorial School (310120)	
Quantity:	<input type="text" value="1.00"/>	
Cost:	<input type="text" value="\$25,872.17"/>	
Line Item Total:	<input type="text" value="\$25,872.17"/>	
Account Code:	360 - Employee Benefits	
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Kuinerarmiut Elitnaurviat (310220)	
Quantity:	<input type="text" value="1.00"/>	
Cost:	<input type="text" value="\$25,735.28"/>	
Line Item Total:	<input type="text" value="\$25,735.28"/>	
Account Code:	360 - Employee Benefits	
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Z. John Williams Memorial School (310180)	
Quantity:	<input type="text" value="1.00"/>	
Cost:	<input type="text" value="\$25,526.38"/>	

iCoach, Social Work, and Counselor Benefits

Benfits for teacher aides

Line Item Total:	\$25,526.38	
Account Code:	360 - Employee Benefits	iCoach, Social Work, and Counselor Benefits
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Ayagina'ar Elitnaurvik (310130)	
Quantity:	1.00	
Cost:	\$25,187.72	
Line Item Total:	\$25,187.72	
Account Code:	360 - Employee Benefits	iCoach, Social Work, and Counselor Benefits
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Anna Tobeluk Memorial School (310210)	
Quantity:	1.00	
Cost:	\$24,777.05	
Line Item Total:	\$24,777.05	
Account Code:	360 - Employee Benefits	Benefits for interventionists
Purpose Code:	BG - Basic Grant	

Optional Sub-Code:		
Location Code:	Chief Paul Memorial School (310120)	
Quantity:	<input type="text" value="1.00"/>	
Cost:	<input type="text" value="\$23,838.81"/>	
Line Item Total:	<input type="text" value="\$23,838.81"/>	
Account Code:	360 - Employee Benefits	iCoach, Social Work, and Counselor Benefits
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Nelson Island Area School (310250)	
Quantity:	<input type="text" value="1.00"/>	
Cost:	<input type="text" value="\$23,408.15"/>	
Line Item Total:	<input type="text" value="\$23,408.15"/>	
Account Code:	360 - Employee Benefits	iCoach, Social Work, and Counselor Benefits
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	MikeInguut Elitnaurviat (310050)	
Quantity:	<input type="text" value="1.00"/>	
Cost:		

		\$23,003.26	
Line Item Total:		\$23,003.26	
Account Code:	360 - Employee Benefits		
Purpose Code:	BG - Basic Grant		
Optional Sub-Code:			
Location Code:	Eek School (310090)		
Quantity:		1.00	
Cost:		\$22,787.57	
Line Item Total:		\$22,787.57	
Account Code:	360 - Employee Benefits		
Purpose Code:	BG - Basic Grant		
Optional Sub-Code:			
Location Code:	Kuinerarmiut Eitnaurviat (310220)		
Quantity:		1.00	
Cost:		\$21,961.87	
Line Item Total:		\$21,961.87	
Account Code:	360 - Employee Benefits		
Purpose Code:	BG - Basic Grant		
Benefits for above staff			
Benefits for teacher aides.			
Benefits for teacher aide			

Code:	
Optional Sub-Code:	
Location Code:	Bethel Regional High School (310070)
Quantity:	1.00
Cost:	\$21,283.42
Line Item Total:	\$21,283.42
Account Code:	360 - Employee Benefits
Purpose Code:	BG - Basic Grant
Optional Sub-Code:	
Location Code:	Lewis Angapak Memorial School (310200)
Quantity:	1.00
Cost:	\$21,081.03
Line Item Total:	\$21,081.03
Account Code:	360 - Employee Benefits
Purpose Code:	BG - Basic Grant
Optional Sub-Code:	
Location Code:	Chaputnguak School (310080)
Quantity:	1.00

iCoach, Social Work, and Counselor Benefits

iCoach, Social Work, and Counselor Benefits

Cost:	\$20,533.47	
Line Item Total:	\$20,533.47	
Account Code:	360 - Employee Benefits	Benefits for teacher aide
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Akiuk Memorial School (310240)	
Quantity:	1.00	
Cost:	\$19,436.82	
Line Item Total:	\$19,436.82	
Account Code:	360 - Employee Benefits	Benefits for classified positions
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	William Miller Memorial School (310170)	
Quantity:	1.00	
Cost:	\$19,238.00	
Line Item Total:	\$19,238.00	
Account Code:	360 - Employee Benefits	iCoach, Social Work, and Counselor Benefits

Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Kwigillingok School (310150)	
Quantity:	1.00	
Cost:	\$17,658.78	
Line Item Total:	\$17,658.78	
Account Code:	360 - Employee Benefits	
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Z. John Williams Memorial School (310180)	
Quantity:	1.00	
Cost:	\$17,521.89	
Line Item Total:	\$17,521.89	
Account Code:	360 - Employee Benefits	
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Akula Elitnaurvik School (310110)	

iCoach, Social Work, and Counselor Benefits

iCoach, Social Work, and Counselor Benefits

Quantity:	1.00	
Cost:	\$17,521.89	
Line Item Total:	\$17,521.89	
Account Code:	360 - Employee Benefits	Benefits for interventionist and SCA
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Kwigillingok School (310150)	
Quantity:	1.00	
Cost:	\$16,470.54	
Line Item Total:	\$16,470.54	
Account Code:	360 - Employee Benefits	iCoach, Social Work, and Counselor Benefits
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Paul T. Albert Memorial School (310320)	
Quantity:	1.00	
Cost:	\$16,289.89	
Line Item Total:	\$16,289.89	
Account Code:	360 - Employee Benefits	iCoach, Social Work, and Counselor Benefits

Code:	
Purpose Code:	BG - Basic Grant
Optional Sub-Code:	
Location Code:	Eek School (310090)
Quantity:	1.00
Cost:	\$15,879.22
Line Item Total:	\$15,879.22
Account Code:	360 - Employee Benefits
Purpose Code:	BG - Basic Grant
Optional Sub-Code:	
Location Code:	Joann A. Alexie Memorial School (310030)
Quantity:	1.00
Cost:	\$15,264.53
Line Item Total:	\$15,264.53
Account Code:	360 - Employee Benefits
Purpose Code:	BG - Basic Grant
Optional Sub-Code:	
Location Code:	Joann A. Alexie Memorial School (310030)

Benefits Interventionist and SCA

iCoach, Social Work, and Counselor Benefits

Code:	
Quantity:	1.00
Cost:	\$13,962.76
Line Item Total:	\$13,962.76
Account Code:	360 - Employee Benefits
Purpose Code:	BG - Basic Grant
Optional Sub-Code:	
Location Code:	Negtemiut Elitnaurviat School (310040)
Quantity:	1.00
Cost:	\$13,825.87
Line Item Total:	\$13,825.87
Account Code:	360 - Employee Benefits
Purpose Code:	BG - Basic Grant
Optional Sub-Code:	
Location Code:	Rocky Mountain School (310100)
Quantity:	1.00
Cost:	\$13,597.62
Line Item Total:	\$13,597.62

iCoach, Social Work, and Counselor Benefits

Benefits for interventionist

Account Code: 360 - Employee Benefits		Benefits for aides
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Paul T. Albert Memorial School (310320)	
Quantity:	1.00	
Cost:	\$12,372.43	
Line Item Total:	\$12,372.43	
Account Code: 360 - Employee Benefits		iCoach, Social Work, and Counselor Benefits
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	William Miller Memorial School (310170)	
Quantity:	1.00	
Cost:	\$11,909.41	
Line Item Total:	\$11,909.41	
Account Code: 360 - Employee Benefits		iCoach, Social Work, and Counselor Benefits
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		

Location Code:	Akiuk Memorial School (310240)
Quantity:	1.00
Cost:	\$11,909.41
Line Item Total:	\$11,909.41
Account Code:	360 - Employee Benefits
Purpose Code:	BG - Basic Grant
Optional Sub-Code:	
Location Code:	Rocky Mountain School (310100)
Quantity:	1.00
Cost:	\$10,951.18
Line Item Total:	\$10,951.18
Account Code:	360 - Employee Benefits
Purpose Code:	BG - Basic Grant
Optional Sub-Code:	
Location Code:	Negtemiut Elitnaurviat School (310040)
Quantity:	1.00
Cost:	\$10,325.80
Line Item Total:	\$10,325.80

iCoach, Social Work, and Counselor Benefits

Benefits for teacher aide

Total:			Benefits for afterschool interventions
Account Code:	360 - Employee Benefits		
Purpose Code:	BG - Basic Grant		
Optional Sub-Code:			
Location Code:	Paul T. Albert Memorial School (310320)		
Quantity:	1.00		
Cost:	\$10,316.70		
Line Item Total:	\$10,316.70		
Account Code:	360 - Employee Benefits		Benefits for afterschool interventions
Purpose Code:	BG - Basic Grant		
Optional Sub-Code:			
Location Code:	Chief Paul Memorial School (310120)		
Quantity:	1.00		
Cost:	\$10,069.39		
Line Item Total:	\$10,069.39		
Account Code:	360 - Employee Benefits		Benefits for teacher aide
Purpose Code:	BG - Basic Grant		
Optional			

Sub-Code:		
Location Code:	Ayaprun School (310190)	
Quantity:	1.00	
Cost:	\$9,954.83	
Line Item Total:	\$9,954.83	
Account Code:	360 - Employee Benefits	
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Kwigillingok School (310150)	
Quantity:	1.00	
Cost:	\$9,467.42	
Line Item Total:	\$9,467.42	
Account Code:	360 - Employee Benefits	
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Kuinerrarmiut Eititnaurviat (310220)	
Quantity:	1.00	
Cost:	\$8,167.39	
		Benefits for class size reduction teacher
		Benefits for afterschool interventions.

Line Item Total:	\$8,167.39	
Account Code:	360 - Employee Benefits	Benefits for above personnel
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Nuniwarmiut School (310160)	
Quantity:	1.00	
Cost:	\$7,943.41	
Line Item Total:	\$7,943.41	
Account Code:	360 - Employee Benefits	iCoach, Social Work, and Counselor Benefits
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Ayaprun Eilitnaurvik (319010)	
Quantity:	1.00	
Cost:	\$7,861.73	
Line Item Total:	\$7,861.73	
Account Code:	360 - Employee Benefits	CTE Teacher benefits
Purpose Code:	BG - Basic Grant	

Optional Sub-Code:		
Location Code:	Kuskokwim Learning Academy (317010)	
Quantity:	<input type="text" value="1.00"/>	
Cost:	<input type="text" value="\$7,059.16"/>	
Line Item Total:	<input type="text" value="\$7,059.16"/>	
Account Code:	360 - Employee Benefits	iCoach, Social Work, and Counselor Benefits
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Ayaprun School (310190)	
Quantity:	<input type="text" value="1.00"/>	
Cost:	<input type="text" value="\$6,296.93"/>	
Line Item Total:	<input type="text" value="\$6,296.93"/>	
Account Code:	360 - Employee Benefits	iCoach, Social Work, and Counselor Benefits
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Mertarvik School (310290)	
Quantity:	<input type="text" value="1.00"/>	
Cost:		

	\$5,749.37		
Line Item Total:	\$5,749.37		
Account Code:	360 - Employee Benefits		Benefits for afterschool interventions
Purpose Code:	BG - Basic Grant		
Optional Sub-Code:			
Location Code:	Negtemiut Elitnaurviat School (310040)		
Quantity:	1.00		
Cost:	\$5,708.57		
Line Item Total:	\$5,708.57		
Account Code:	360 - Employee Benefits		iCoach, Social Work, and Counselor Benefits
Purpose Code:	BG - Basic Grant		
Optional Sub-Code:			
Location Code:	Kuskokwim Learning Academy (317010)		
Quantity:	1.00		
Cost:	\$5,475.59		
Line Item Total:	\$5,475.59		
Account Code:	360 - Employee Benefits		Benefits TBD Approx 4 Teachers x 9 days afterschool interventions, 36 days, Total FTE .19
Purpose Code:	BG - Basic Grant		

Code:	
Optional Sub-Code:	
Location Code:	Joann A. Alexie Memorial School (310030)
Quantity:	1.00
Cost:	\$5,368.76
Line Item Total:	\$5,368.76
Account Code:	360 - Employee Benefits
Purpose Code:	BG - Basic Grant
Optional Sub-Code:	
Location Code:	Mertarvik School (310290)
Quantity:	1.00
Cost:	\$5,301.74
Line Item Total:	\$5,301.74
Account Code:	360 - Employee Benefits
Purpose Code:	BG - Basic Grant
Optional Sub-Code:	
Location Code:	Qugcuun Memorial School (310280)
Quantity:	1.00

Benefits for SCA

Benefits for teacher aide

Cost:	\$4,021.41	
Line Item Total:	\$4,021.41	
Account Code:	360 - Employee Benefits	iCoach, Social Work, and Counselor Benefits
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Nuniarmiut School (310160)	
Quantity:	1.00	
Cost:	\$3,057.52	
Line Item Total:	\$3,057.52	
Account Code:	360 - Employee Benefits	iCoach, Social Work, and Counselor Benefits
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Qugcuun Memorial School (310280)	
Quantity:	1.00	
Cost:	\$2,464.02	
Line Item Total:	\$2,464.02	
Account Code:	360 - Employee Benefits	Benefits for afterschool interventions

Purpose Code:	BG - Basic Grant
Optional Sub-Code:	
Location Code:	Chaputnguak School (310080)
Quantity:	1.00
Cost:	\$1,719.45
Line Item Total:	\$1,719.45
Account Code:	360 - Employee Benefits
Purpose Code:	BG - Basic Grant
Optional Sub-Code:	
Location Code:	Eek School (310090)
Quantity:	1.00
Cost:	\$1,325.05
Line Item Total:	\$1,325.05
Account Code:	360 - Employee Benefits
Purpose Code:	BG - Basic Grant
Optional Sub-Code:	
Location Code:	Lower Kuskokwim School District (31)

Benefits for afterschool interventions

Set Aside: READY Teacher (FTE 1.0) Benefits

**Line item deduction \$27,777.38 pending carryover

Quantity:	1.00	
Cost:	\$0.01	
Line Item Total:	\$0.01	
Account Code:	360 - Employee Benefits	Set Aside: Annual Fall Conference contract extensions for LKSD staff to present, TBD - Benefits. **Line item deduction \$1,719.44 pending carryover.
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$0.01	
Line Item Total:	\$0.01	
Account Code:	360 - Employee Benefits	Set Aside: Technology Coach (FTE 1.0) Benefits **Line item deduction \$41,192.20 pending carryover
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$0.01	
Line Item Total:	\$0.01	
Account Code:	360 - Employee Benefits	Set Aside: Parapro tuition for classes.

Code:	BG - Basic Grant	<p>**Line item deduction \$1,000 pending carryover.</p>
Purpose Code:		
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$0.01	
Line Item Total:	\$0.01	
Account Code:	360 - Employee Benefits	
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	<p>Set Aside: Stipends for Mentors in Badging Program - Benefits 30 Mentors x \$500</p> <p>**Line item deduction \$5,732 pending carryover.</p>
Quantity:	1.00	
Cost:	\$0.01	
Line Item Total:	\$0.01	
Account Code:	360 - Employee Benefits	
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$0.01	
Line Item Total:	\$0.01	
Account Code:	360 - Employee Benefits	<p>Set Aside: Tuition to take Badge Strand Classes 100 participants x \$79 UAA PACE credit</p> <p>**Line item deduction \$7,900 pending carryover.</p>
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$0.01	
Line Item Total:	\$0.01	
Account Code:	360 - Employee Benefits	
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	

Code:			
Quantity:	1.00		
Cost:	\$0.01		
Line Item Total:	\$0.01		
Total for 360 - Employee Benefits:			\$1,240,555.44
Total for all other Account Codes:			\$2,994,911.77
Total for all Account Codes:			\$4,235,467.21
Adjusted Allocation:			\$4,196,351.21
Remaining:			(\$39,116.00)

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title I-A

410 - Professional & Technical - \$5,000.02 ▼

Budget Item		Narrative Description
Account Code:	410 - Professional & Technical	TBD - Literacy professional development at a site level.
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Lewis Angapak Memorial School (310200)	
Quantity:	1.00	Set Aside: Annual Fall Conference presenters: Lexia, S3 Strategies, Newsela, TBD. **Line item deduction \$124,999.99 pending carryover.
Cost:	\$5,000.00	
Line Item Total:	\$5,000.00	
Account Code:	410 - Professional & Technical	Set Aside: State Conference Registration (3 staff x 27 sites) for one conference at the state-
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$0.01	
Line Item Total:	\$0.01	
Account Code:	410 - Professional & Technical	

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title I-A

420 - Staff Travel - \$57,957.22 ▼

Budget Item		Narrative Description
<p>Account Code: 420 - Staff Travel</p> <p>Purpose Code: BG - Basic Grant</p> <p>Optional Sub-Code:</p> <p>Location Code: Lower Kuskokwim School District (31)</p> <p>Quantity: <input type="text" value="1.00"/></p> <p>Cost: <input type="text" value="\$40,320.00"/></p> <p>Line Item Total: <input type="text" value="\$40,320.00"/></p>	<p>Set Aside: Travel for 8 instructional coaches approximately 12 visits per year RT Airfare Bethel-Village-Bethel/per diem \$420</p> <p>**Line item deduction \$18,875.81 pending carryover</p>	
<p>Account Code: 420 - Staff Travel</p> <p>Purpose Code: BG - Basic Grant</p> <p>Optional Sub-Code:</p> <p>Location Code: Lower Kuskokwim School District (31)</p> <p>Quantity: <input type="text" value="1.00"/></p> <p>Cost: <input type="text" value="\$17,637.17"/></p> <p>Line Item Total: <input type="text" value="\$17,637.17"/></p>	<p>Set Aside: Travel for 6 instructional coaches, approximately 36 visits per year RT Airfare Bethel-Village-Bethel/per diem \$420</p> <p>**Line item deduction \$73,082.83 pending carryover</p>	
<p>Account Code: 420 - Staff Travel</p>	<p>Set Aside: 1st year teacher induction travel and lodging</p>	

Code:	BG - Basic Grant	RT Village-BET-Village 25 people x \$350 Lodging 75 people x 3 nights August 1-3
Purpose Code:		
Optional Sub-Code:		Per our Negotiated Agreement, teachers are fiscally responsible for their initial flights to their duty station each year. The majority of new teachers do not travel to site prior to this training, so do not have their flights covered.
Location Code:	Lower Kuskokwim School District (31)	**Line item deduction \$73,750 pending carryover.
Quantity:	1.00	
Cost:	\$0.01	
Line Item Total:	\$0.01	
Account Code:	420 - Staff Travel	Set Aside: 1st Year Teacher Throughout Year Travel (3 sessions) Dates: Oct 13-14, Dec 1-2, Mar 22-23
Purpose Code:	BG - Basic Grant	RT Village-Bethel-Village Airfare \$350 x 45 people x 3 trips Lodging \$625 x 3 trips x 45 people Per Diem \$50 x 5 days x 45 people Per Diem Cama-i \$78 x 45 people
Optional Sub-Code:		**Line item deduction \$99,135.00 pending carryover
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$0.01	
Line Item Total:	\$0.01	
Account Code:	420 - Staff Travel	Set Aside: 2nd Year Teacher Throughout Travel (3 sessions) Dates: Oct 7, Nov 18, Feb 17
Purpose Code:	BG - Basic Grant	RT Village-Bethel-Village \$350 x 46 people x 3 trips Lodging \$275 x 3 trips x 46 people Per Diem (Dinner/Incidentals) \$50 x 3 trips x 46
Optional Sub-Code:		**Line item deduction \$93,150 pending carryover.
Location Code:	Lower Kuskokwim School District (31)	

Code:		
Quantity:	1.00	
Cost:	\$0.01	
Line Item Total:	\$0.01	
Account Code:	420 - Staff Travel	
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$0.01	
Line Item Total:	\$0.01	
Account Code:	420 - Staff Travel	
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$0.01	
Line Item Total:	\$0.01	

Set Aside: 3 staff (1 admin + 2 teachers) from each site (27 schools) to attend a state-level conference, i.e., RTI/MTSS, ASTE, ASLI, Science of Reading Symposium, STEAM, etc.
 RT Site-Anchorage-Site Airfare \$650 x 81 people
 Lodging \$300 x 81 people x 2 days
 Per Diem \$70 x 81 people x 2 days

**Line item deduction \$112,590 pending carryover.

Set Aside: Annual Fall Conference Travel
 Dates: Sept 6-8
 RT Bethel-Village-Bethel Airfare - \$350 x 300 people
 Lodging avg \$610 x 300 people
 Per Diem \$150 x 300 people

**Line item deduction \$332,999.99 pending carryover.

Total for 420 - Staff Travel:	\$57,957.22
Total for all other Account Codes:	\$4,177,509.99
Total for all Account Codes:	\$4,235,467.21
Adjusted Allocation:	\$4,196,351.21
Remaining:	(\$39,116.00)

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title I-A

425 - Student Travel - \$1,000.00 ▼

Budget Item

Narrative Description

Set Aside: Foster Transportation - Taxi Vouchers

Account Code: 425 - Student Travel
Purpose Code: BG - Basic Grant
Optional Sub-Code:
Location Code: Lower Kuskokwim School District (31)

Quantity:
Cost:
Line Item Total:

Set Aside: Taxi Vouchers

Account Code: 425 - Student Travel
Purpose Code: H - Homeless
Optional Sub-Code:
Location Code: Lower Kuskokwim School District (31)

Quantity:
Cost:
Line Item Total:

Total for 425 - Student Travel:

Total for all other Account Codes:	\$4,234,467.21
Total for all Account Codes:	\$4,235,467.21
Adjusted Allocation:	\$4,196,351.21
Remaining:	(\$39,116.00)

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title I-A

440 - Other Purchased Services - \$0.02 ▼

Budget Item		Narrative Description
Account Code:	440 - Other Purchased Services	Set Aside: READY Dorm Lease **Line item deduction \$149,999.99 pending carryover
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$0.01	
Line Item Total:	\$0.01	
Account Code:	440 - Other Purchased Services	Set Aside: Cultural Center rental for 1st year teacher induction **Line item deduction \$3,550 pending carryover.
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$0.01	
Line Item Total:	\$0.01	
Total for 440 - Other Purchased Services:		\$0.02

Total for all other Account Codes:	\$4,235,467.19
Total for all Account Codes:	\$4,235,467.21
Adjusted Allocation:	\$4,196,351.21
Remaining:	(\$39,116.00)

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title I-A

450 - Supplies/Materials/Media - \$80,913.66

Budget Item		Narrative Description
Account Code:	450 - Supplies/Materials/Media	Afterschool materials and supplies, light snacks for students, paper, pens, pencils, ink, manipulatives, intervention and enrichment activities (TBD based on student need).
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Chief Paul Memorial School (310120)	
Quantity:	1.00	
Cost:	\$5,579.00	
Line Item Total:	\$5,579.00	
Account Code:	450 - Supplies/Materials/Media	
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$2,500.00	
Line Item Total:	\$2,500.00	
Account Code:	450 - Supplies/Materials/Media	Set Aside: New Teacher Handbook
Account Code:	450 - Supplies/Materials/Media	Supplies for interventions, i.e., paper, pens, pencils, ink, manipulatives/interventions based on

Code:		student need.
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Anna Tobeluk Memorial School (310210)	
Quantity:	1.00	
Cost:	\$1,809.98	
Line Item Total:	\$1,809.98	
Account Code:	450 - Supplies/Materials/Media	Supplies and materials for afterschool and interventions, i.e., paper, pencils, pens, ink, manipulatives/resources based on student need.
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Negtemiut Eitnaurviat School (310040)	
Quantity:	1.00	
Cost:	\$1,687.00	
Line Item Total:	\$1,687.00	
Account Code:	450 - Supplies/Materials/Media	Supplies for afterschool programs and interventions, i.e., manipulatives, add'l paper, pencils, pens, printer ink.
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Joann A. Alexie Memorial School (310030)	

Code:	
Quantity:	1.00
Cost:	\$1,284.62
Line Item Total:	\$1,284.62
Account Code:	450 - Supplies/Materials/Media
Purpose Code:	BG - Basic Grant
Optional Sub-Code:	
Location Code:	Chaputnguak School (310080)
Quantity:	1.00
Cost:	\$1,253.00
Line Item Total:	\$1,253.00
Account Code:	450 - Supplies/Materials/Media
Purpose Code:	BG - Basic Grant
Optional Sub-Code:	
Location Code:	Nuniwarmiut School (310160)
Quantity:	1.00
Cost:	\$925.00
Line Item Total:	\$925.00

Supplies and materials for afterschool interventions, i.e., manipulatives, paper, pencils, ink, folders, etc.

Supplies for afterschool interventions, i.e., paper, ink, pens, pencils, manipulatives as needed based on student need.

Account Code:	450 - Supplies/Materials/Media	Supplies and materials for interventions, i.e., paper, pencils, pens, ink, manipulatives/interventions based on student need.	
Purpose Code:	BG - Basic Grant		
Optional Sub-Code:			
Location Code:	Ayaprun School (310190)		
Quantity:	1.00		
Cost:	\$886.00		
Line Item Total:	\$886.00		
Account Code:	450 - Supplies/Materials/Media		
Purpose Code:	BG - Basic Grant		
Optional Sub-Code:			
Location Code:	Z. John Williams Memorial School (310180)	Supplies and materials for interventions, i.e., paper, pencils, pens, manipulatives/interventions based on student need.	
Quantity:	1.00		
Cost:	\$734.00		
Line Item Total:	\$734.00		
Account Code:	450 - Supplies/Materials/Media		
Purpose Code:	BG - Basic Grant		
Optional Sub-Code:			
Account Code:	450 - Supplies/Materials/Media		Supplies and materials for interventions, i.e., paper, ink, pens, pencils, notebooks, manipulatives/interventions based on student need.
Purpose Code:	BG - Basic Grant		
Optional Sub-Code:			

Location Code:	Lewis Angapak Memorial School (310200)
Quantity:	1.00
Cost:	\$709.00
Line Item Total:	\$709.00
Account Code:	450 - Supplies/Materials/Media
Purpose Code:	BG - Basic Grant
Optional Sub-Code:	
Location Code:	William Miller Memorial School (310170)
Quantity:	1.00
Cost:	\$546.00
Line Item Total:	\$546.00
Account Code:	450 - Supplies/Materials/Media
Purpose Code:	BG - Basic Grant
Optional Sub-Code:	
Location Code:	Lower Kuskokwim School District (31)
Quantity:	1.00
Cost:	\$500.00
Line Item Total:	\$500.00

Supplies for interventions, i.e. paper, pencils, pens, ink, folders, manipulatives/interventions based on student need.

Set Aside: Foster Fuel Costs

Total:			
Account Code:	450 - Supplies/Materials/Media		<p>Set Aside: 1st Year Teacher Induction Session meals provided by JROTC students due to limited time during PD agenda, working meals 70 people x 4 Breakfast (\$12) and x 3 Lunches (\$16)</p> <p>**Line item deduction \$5,760 pending carryover.</p>
Purpose Code:	BG - Basic Grant		
Optional Sub-Code:			
Location Code:	Lower Kuskokwim School District (31)		
Quantity:	1.00		
Cost:	\$0.01		
Line Item Total:	\$0.01		
Account Code:	450 - Supplies/Materials/Media		
Purpose Code:	BG - Basic Grant		
Optional Sub-Code:			
Location Code:	Lower Kuskokwim School District (31)		<p>Set Aside: 1st Year Teacher throughout the year meals provided by JROTC students due to limited time during PD agenda. working meals 70 people x Breakfast (\$12) and Lunch (\$16) x 5 days.</p> <p>**Line item deduction \$8,400 pending carryover.</p>
Quantity:	1.00		
Cost:	\$0.01		
Line Item Total:	\$0.01		
Account Code:	450 - Supplies/Materials/Media		
Purpose Code:	BG - Basic Grant		
Optional Sub-Code:			
Location Code:	Lower Kuskokwim School District (31)		
Quantity:	1.00		
Cost:	\$0.01		
Line Item Total:	\$0.01		
Account Code:	450 - Supplies/Materials/Media		<p>Set Aside: Cama-i tickets (attendance at the Cama-i festival is an optional component of the cultural in-service for 1st and 2nd year teachers).</p> <p>**Line item deduction \$1,500 pending carryover.</p>
Purpose Code:	BG - Basic Grant		
Optional			

Sub-Code:	Lower Kuskokwim School District (31)	
Location Code:		
Quantity:	<input type="text" value="1.00"/>	
Cost:	<input type="text" value="\$0.01"/>	
Line Item Total:	<input type="text" value="\$0.01"/>	
Account Code:	450 - Supplies/Materials/Media	<p>Set Aside: 2nd Year Teacher Throughout the year meals provided by JROTC students due to limited time during PD agenda, working meals. 50 people x Breakfast (\$12) and Lunch (\$16) x 3 sessions. **Line item deduction \$4,620 pending carryover.</p>
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	<input type="text" value="1.00"/>	
Cost:	<input type="text" value="\$0.01"/>	
Line Item Total:	<input type="text" value="\$0.01"/>	
Account Code:	450 - Supplies/Materials/Media	<p>Set Aside: Parapro books and materials. **Line item deduction \$80 pending carryover.</p>
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	<input type="text" value="1.00"/>	
Cost:	<input type="text" value="\$0.01"/>	

Line Item Total:	\$0.01		
Account Code:	450 - Supplies/Materials/Media	Set Aside: Books for Badging Courses **Line item deduction \$2,000 pending carryover.	
Purpose Code:	BG - Basic Grant		
Optional Sub-Code:			
Location Code:	Lower Kuskokwim School District (31)		
Quantity:	1.00		
Cost:	\$0.01		
Line Item Total:	\$0.01		
Account Code:	450 - Supplies/Materials/Media		Materials TBD by sites Various family night/take-home supplies (family games, art supplies, books, etc.); light refreshments for family events, meetings, trainings; informational pamphlets and resources (example: stuff cards set" Keys to Student Success" from the Parent Institute).
Purpose Code:	PE - Parent Engagement		
Optional Sub-Code:			
Location Code:	Lower Kuskokwim School District (31)		
Quantity:	1.00		
Cost:	\$41,500.00		
Line Item Total:	\$41,500.00		
Account Code:	450 - Supplies/Materials/Media	Set Aside: School Messenger Subscription	
Purpose Code:	PE - Parent Engagement		

Optional Sub-Code:			
Location Code:	Lower Kuskokwim School District (31)		
Quantity:	1.00		
Cost:	\$16,000.00		
Line Item Total:	\$16,000.00		
Account Code:	450 - Supplies/Materials/Media		
Purpose Code:	PE - Parent Engagement		
Optional Sub-Code:			
Location Code:	Lower Kuskokwim School District (31)		
Quantity:	1.00		
Cost:	\$5,000.00		
Line Item Total:	\$5,000.00		
Set Aside: Materials to remove educational barriers for homeless students.			
Total for 450 - Supplies/Materials/Media:			
\$80,913.66			
Total for all other Account Codes:			
\$4,154,553.55			
Total for all Account Codes:			
\$4,235,467.21			
Adjusted Allocation:			
\$4,196,351.21			
Remaining:			
(\$39,116.00)			

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title I-A

490 - Other Expenses (Dues and Fees) - \$0.01 ▼

Budget Item		Narrative Description	
Account Code:	490 - Other Expenses (Dues and Fees)	Set Aside: Parapro fees for assessment. **Line item deduction \$360 pending carryover.	
Purpose Code:	BG - Basic Grant		
Optional Sub-Code:			
Location Code:	Lower Kuskokwim School District (31)		
Quantity:	1.00		
Cost:	\$0.01		
Line Item Total:	\$0.01		
		Total for 490 - Other Expenses (Dues and Fees):	\$0.01
		Total for all other Account Codes:	\$4,235,467.20
		Total for all Account Codes:	\$4,235,467.21
		Adjusted Allocation:	\$4,196,351.21
		Remaining:	(\$39,116.00)

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title I-A

495 - Indirect - \$138,874.33



Budget Item

Narrative Description

Automatically generated Indirect Cost amount

Account Code: 495 - Indirect

Purpose Code: BG - Basic Grant

Optional Sub-Code: Bethel Regional High School (310070)

Quantity: 1.00

Cost: \$13,165.39

Line Item Total: \$13,165.39

Automatically generated Indirect Cost amount

Account Code: 495 - Indirect

Purpose Code: BG - Basic Grant

Optional Sub-Code: Gladys Jung Elementary (310060)

Quantity: 1.00

Cost: \$9,916.32

Line Item Total: \$9,916.32

Automatically generated Indirect Cost amount

Account Code: 495 - Indirect

Code:	BG - Basic Grant	
Purpose Code:		
Optional Sub-Code:		
Location Code:	Mikelinguut Elitnaurviat (310050)	
Quantity:	1.00	
Cost:	\$8,205.65	
Line Item Total:	\$8,205.65	
Account Code:	495 - Indirect	Automatically generated Indirect Cost amount
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Kuinerrarmiut Elitnaurviat (310220)	
Quantity:	1.00	
Cost:	\$7,073.99	
Line Item Total:	\$7,073.99	
Account Code:	495 - Indirect	Automatically generated Indirect Cost amount
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location	Chief Paul Memorial School (310120)	

Code:	
Quantity:	1.00
Cost:	\$7,031.06
Line Item Total:	\$7,031.06
Account Code:	495 - Indirect
Purpose Code:	BG - Basic Grant
Optional Sub-Code:	
Location Code:	Ayagina'ar Elitnaurvik (310130)
Quantity:	1.00
Cost:	\$6,923.47
Line Item Total:	\$6,923.47
Account Code:	495 - Indirect
Purpose Code:	BG - Basic Grant
Optional Sub-Code:	
Location Code:	Anna Tobeluk Memorial School (310210)
Quantity:	1.00
Cost:	\$6,810.59
Line Item Total:	\$6,810.59
Automatically generated Indirect Cost amount	
Automatically generated Indirect Cost amount	

Automatically generated Indirect Cost amount

Account Code:	495 - Indirect
Purpose Code:	BG - Basic Grant
Optional Sub-Code:	
Location Code:	Nelson Island Area School (310250)
Quantity:	1.00
Cost:	\$6,434.32
Line Item Total:	\$6,434.32

Automatically generated Indirect Cost amount

Account Code:	495 - Indirect
Purpose Code:	BG - Basic Grant
Optional Sub-Code:	
Location Code:	Ket'acik/Aapalluk Memorial School (310140)
Quantity:	1.00
Cost:	\$6,382.08
Line Item Total:	\$6,382.08

Automatically generated Indirect Cost amount

Account Code:	495 - Indirect
Purpose Code:	BG - Basic Grant
Optional Sub-Code:	

Location Code:	Lewis Angapak Memorial School (310200)	
Quantity:	1.00	
Cost:	\$5,794.66	
Line Item Total:	\$5,794.66	
Account Code:	495 - Indirect	Automatically generated Indirect Cost amount
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Chaputnguak School (310080)	
Quantity:	1.00	
Cost:	\$5,644.14	
Line Item Total:	\$5,644.14	
Account Code:	495 - Indirect	Automatically generated Indirect Cost amount
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Kwigillingok School (310150)	
Quantity:	1.00	
Cost:	\$4,853.94	
Line Item Total:	\$4,853.94	

Total:			Automatically generated Indirect Cost amount
Account Code:	495 - Indirect		
Purpose Code:	BG - Basic Grant		
Optional Sub-Code:			
Location Code:	Z. John Williams Memorial School (310180)		
Quantity:	1.00		
Cost:	\$4,815.98		
Line Item Total:	\$4,815.98		
Account Code:	495 - Indirect		Automatically generated Indirect Cost amount
Purpose Code:	BG - Basic Grant		
Optional Sub-Code:			
Location Code:	Akula Elitnaurvik School (310110)		
Quantity:	1.00		
Cost:	\$4,815.01		
Line Item Total:	\$4,815.01		
Account Code:	495 - Indirect		Automatically generated Indirect Cost amount
Purpose Code:	BG - Basic Grant		
Optional			

Sub-Code:		
Location Code:	Paul T. Albert Memorial School (310320)	
Quantity:	1.00	
Cost:	\$4,477.68	
Line Item Total:	\$4,477.68	
Account Code:	495 - Indirect	Automatically generated Indirect Cost amount
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Eek School (310090)	
Quantity:	1.00	
Cost:	\$4,364.80	
Line Item Total:	\$4,364.80	
Account Code:	495 - Indirect	Automatically generated Indirect Cost amount
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Joann A. Alexie Memorial School (310030)	
Quantity:	1.00	
Cost:	\$3,838.01	

Line Item Total:	\$3,838.01	
Account Code:	495 - Indirect	Automatically generated Indirect Cost amount
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Negtemiut Elitnaurviat School (310040)	
Quantity:	1.00	
Cost:	\$3,800.39	
Line Item Total:	\$3,800.39	
Account Code:	495 - Indirect	Automatically generated Indirect Cost amount
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Ayaprun Elitnaurvik (319010)	
Quantity:	1.00	
Cost:	\$3,709.27	
Line Item Total:	\$3,709.27	
Account Code:	495 - Indirect	Automatically generated Indirect Cost amount
Purpose Code:	BG - Basic Grant	

Optional Sub-Code:		
Location Code:	Akiuk Memorial School (310240)	
Quantity:	1.00	
Cost:	\$3,273.60	
Line Item Total:	\$3,273.60	
Account Code:	495 - Indirect	Automatically generated Indirect Cost amount
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	William Miller Memorial School (310170)	
Quantity:	1.00	
Cost:	\$3,273.57	
Line Item Total:	\$3,273.57	
Account Code:	495 - Indirect	Automatically generated Indirect Cost amount
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Rocky Mountain School (310100)	
Quantity:	1.00	
Cost:		

Code:		
Optional Sub-Code:		
Location Code:	Ayaprun School (310190)	
Quantity:	1.00	
Cost:	\$1,730.85	
Line Item Total:	\$1,730.85	
Account Code:	495 - Indirect	Automatically generated Indirect Cost amount
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Kuskokwim Learning Academy (317010)	
Quantity:	1.00	
Cost:	\$1,505.10	
Line Item Total:	\$1,505.10	
Account Code:	495 - Indirect	Automatically generated Indirect Cost amount
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Mertarvik School (310290)	
Quantity:	1.00	

Cost:	\$1,397.05	
Line Item Total:	\$1,397.05	
Account Code:	495 - Indirect	Automatically generated Indirect Cost amount
Purpose Code:	BG - Basic Grant	
Optional Sub-Code:		
Location Code:	Qugcuun Memorial School (310280)	
Quantity:	1.00	
Cost:	\$677.29	
Line Item Total:	\$677.29	
Account Code:	495 - Indirect	Automatically generated Indirect Cost amount
Purpose Code:	PE - Parent Engagement	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$2,118.75	
Line Item Total:	\$2,118.75	
Account Code:	495 - Indirect	Automatically generated Indirect Cost amount

Budget Overview

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title I-A

Filter by Location: All - \$4,235,467.21 ▼

Account Code	Purpose Code	BG - Basic Grant	PE - Parent Engagement	H - Homeless	Total
310 - Certificated Salaries		1,668,610.84	0.00	0.00	1,668,610.84
320 - Non-Certificated Salaries		1,042,555.67	0.00	0.00	1,042,555.67
360 - Employee Benefits		1,240,555.44	0.00	0.00	1,240,555.44
410 - Professional & Technical		5,000.02	0.00	0.00	5,000.02
420 - Staff Travel		57,957.22	0.00	0.00	57,957.22
425 - Student Travel		500.00	0.00	500.00	1,000.00
440 - Other Purchased Services		0.02	0.00	0.00	0.02
450 - Supplies/Materials/Media		18,413.66	62,500.00	0.00	80,913.66
490 - Other Expenses (Dues and Fees)		0.01	0.00	0.00	0.01
495 - Indirect		136,738.63	2,118.75	16.95	138,874.33
Total		4,170,331.51	64,618.75	516.95	4,235,467.21
				Adjusted Allocation	4,196,351.21
				Remaining	-39,116.00

Program Details

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title I-A

Purpose of Title I-A

The purpose of Title I-A is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps. [Section 1001]

A. Title I-A Targeted Assistance Programs - (as applicable)

A.1. For all schools served with a targeted assistance program (marked "TA" on the Building Eligibility page), describe how teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, in schools operating a targeted assistance school program, will identify the eligible children most in need of services. The academic criteria used to select students to receive Title I-A services should include multiple sources such as student performance on local assessments and the annual state summative assessment in English Language Arts and Math for students in grades 3-HS. [Section 1112(b)(9)]

N/A

A.2. Provide a general description of the targeted services to students in all schools marked as targeted assistance. Include information on the type and time of service provided, such as in-class support, pull-out interventions, before or after school programs, summer programs, and professional development for educators. Include the number and type of staff funded by Title I-A at each school, as applicable. [Section 1112(b)(5)]

N/A

A.3. Describe the process for annually reviewing and evaluating the effectiveness of the services provided by Title I-A in targeted assistance programs and revising those services based on the evaluation. [Section 1115(b)(3)]

N/A

B. Title I-A Schoolwide Programs - (as applicable)

B.1. Provide a general description of how the schoolwide programs will ensure that all low-achieving students in all subgroups, including economically disadvantaged students, racial/ethnic subgroups, English learners, students with disabilities, migratory children, and homeless students are receiving assistance to increase their level of achievement. [Section 1114(b)(7)(A)]

The district will address the needs of students at-risk of not meeting academic standards by 1) improving classroom instruction and 2) implementing a multi-tiered system of support (MTSS). Once a student has been identified as not making adequate progress in the classroom (universal screening may be one indicator), multiple tiers of interventions become accessible. At each tier, researched-based interventions are provided (such as Renaissance Learning, READ180) and student progress is monitored frequently (progress monitoring). Decisions are data-driven, Students ascend or descend through the tiers based upon their response to interventions with the student goal of succeeding in the classroom without supports. Program fidelity is essential to successful implementation. The district utilizes Intervention Matrices for determining student placement and exit criteria. Accordingly, instructional staff will receive

professional development and fidelity of implementation of district-approved curricula will be monitored. The multi-tiered system of support will coordinate with other programs, such as special education, to ensure educational cohesion.

Title I will fund:

MTSS Certified Interventionists (FTE 2.0)

MTSS Certified class size reduction teachers (FTE 2.93)

MTSS Certified Extended Learning Opportunities (FTE 1.73)

MTSS Instructional Aides and School Community Advocates to Support Interventions (FTE 11.38)

8 Instructional coaches (FTE 4.0) - Instructional coaches are distributed differentially to accommodate schools with higher needs due to school size, program delivery, and performance data.

Technology integration coach (FTE 1.0)

READY Teacher (FTE 1.0)

READY Dorm Lease

9 Social Workers (FTE 7.0)

6 Counselors (FTE 3.5)

Travel costs for instructional coaches, and social to travel to sites

Extended learning opportunities for students are offered during the school year and summer (TBD)

Instructional coaches will impact students by providing professional development to teachers. The goal is to improve classroom instruction. Teachers will be trained in best teaching practice methods (such as the Dual Language Enrichment Model, SIOP) to facilitate student learning. Instructional coaches will train, support, and mentor teachers at the teacher's home site, in the teacher's classroom and remotely. This model of providing instructional support along with the Multi-Tiered System of Support (MTSS) will provide the assistance students need to meet high levels of academic achievement.

Professional development for certified teachers and instructional classified staff in best practices (MTSS, dual language, SIOP, cooperative learning, mentoring, positive school climate, etc.)

*First Year Teachers Beginning of the School Year: Bethel, Alaska (70 new teachers)

*First Year Teachers Throughout the School Year: 3 Bethel, Alaska (70 new teachers)

*Second Year Teachers Throughout the School Year: 3 Bethel, Alaska (50 2nd-year teachers)

*Annual Fall Conference: Bethel, Alaska (430 participants) Sept 6-8

*Badging Throughout the School Year (100 teachers)

The Homeless Liaison assists homeless students in overcoming educational barriers to meet state academic standards.

Sites develop Parent and Family Engagement Plans (with input from families) to improve student achievement. Ninety percent of the required 1% set-aside is allocated to sites. In addition, the district has placed additional funds to subscribe to the School Messenger Service that provides parent notifications and other communication elements.

Student academies and extended learning opportunities: Enrichment, credit recovery, college/career readiness acceleration academies and academic boot camps will be conducted. These learning opportunities will occur throughout the school year and during the summer.

READY Academies are Bethel-based residential programs designed to provide students from village schools the opportunity to take career-driven content classes and concentrator classes that may not be available at their home school sites. The student academies application process consist of a student application, site administrator recommendation, and two teacher recommendations. A team meets to review and score the applications using a set rubric.

The following Title I schools receive the above services Joann Alexie, Mikelnguut Elitnaurviat, Gladys Jung, Kuskokwim Learning Academy, Bethel Regional High School, Ayaprun Elitnaurvik, Chaputnguak, Eek, Rocky Mountain, Akula, Akiuk, Chief Paul, Ayagina'ar Elitnaurvik, Ket'acik, Kwigillingok, Nuniwarmiut, William Miller, Z. John Williams, Ayapru School, Mertarvik School, Negtemiut Elitnaurviat, Anna Tobeluk, Qugcuun, Kuinerrarmiut Elitnaurviat, Nelson Island Area School, Lewis Angapak, and Paul T. Albert. These schools receive the above-described services and materials.

B.2. Provide a general description of the use of Title I-A funds at each schoolwide school. [Section 1112(b)(5)]

The district will address the needs of students at-risk of not meeting academic standards by 1) improving classroom instruction and 2) implementing a multi-tiered system of support (MTSS). Once a student has been identified as not making adequate progress in the classroom (universal screening may be one indicator), multiple tiers of interventions become accessible. At each tier, researched-based interventions are provided (such as Renaissance Learning, READ180) and student progress is monitored frequently (progress monitoring). Decisions are data-driven, Students ascend or descend through the tiers based upon their response to interventions with the student goal of succeeding in the classroom without supports. Program fidelity is essential to successful implementation. The district utilizes Intervention Matrices for determining student placement and exit criteria. Accordingly, instructional staff will receive professional development and fidelity of implementation of district-approved curricula will be monitored. The multi-tiered system of support will coordinate with other programs, such as special education, to ensure educational cohesion.

Title I will fund:

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MTSS Certified class size reduction teachers (FTE 2.93)

MTSS Certified Extended Learning Opportunities (FTE 1.73)

MTSS Instructional Aides and School Community Advocates to Support Interventions (FTE 11.38)

8 Instructional coaches (FTE 4.0) - Instructional coaches are distributed differentially to accommodate schools with higher needs due to school size, program delivery, and performance data.

Technology integration coach (FTE 1.0)

READY Teacher (FTE 1.0)

READY Dorm Lease

9 Social Workers (FTE 7.0)

6 Counselors (FTE 3.5)

Travel costs for instructional coaches, and social to travel to sites
Extended learning opportunities for students are offered during the school year and summer (TBD)

Instructional coaches will impact students by providing professional development to teachers. The goal is to improve classroom instruction. Teachers will be trained in best teaching practice methods (such as the Dual Language Enrichment Model, SIOP) to facilitate student learning. Instructional coaches will train, support, and mentor teachers at the teacher's home site, in the teacher's classroom and remotely. This model of providing instructional support along with the Multi-Tiered System of Support (MTSS) will provide the assistance students need to meet high levels of academic achievement.

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The following Title I schools receive the above services Joann Alexie, Mikelnguut Elitnaurviat, Gladys Jung, Kuskokwim Learning Academy, Bethel Regional High School, Ayaprun Elitnaurvik, Chaputnguak, Eek, Rocky Mountain, Akula, Akiuk, Chief Paul, Ayagina'ar Elitnaurvik, Ket'acik, Kwigillingok, Nuniwarmit, William Miller, Z. John Williams, Ayapru School, Mertarvik School, Negtemiut Elitnaurviat, Anna Tobeluk, Qugcuun, Kuinerrarmiut Elitnaurviat, Nelson Island Area School, Lewis Angapak, and Paul T. Albert. These schools receive the above-described services and materials.

B.3. For all schools served with an existing schoolwide plan (marked SW-Exist on the school Building Eligibility page), describe the process for annually reviewing and evaluating the effectiveness of the schoolwide plans and revising the needs assessment and schoolwide plans as necessary based on the results of the evaluation. [Section 1114(b)(3)]

Each school completes a needs assessment in the spring-fall and uses the data gathered in this process to evaluate program effectiveness and as a basis to revise the school-wide plan. In September at Site Administrator meetings, school-wide plans go through a peer-review process where feedback is provided. Technical assistance is available throughout the year through training, video conferencing, and guidance documents, with additional assistance available upon request. Technical assistance is provided throughout the year to all sites, with particular support given to CSI and TSI designated schools.

B.4. For all schools served with a new schoolwide plan (marked SW-New on the school Building Eligibility page), describe the process used to complete the needs assessment for the school and to create the schoolwide plan based on the needs assessment. [Section 1114(b)]

N/A

C. Other Uses of Funds - (as applicable)

Describe any other information on how the district proposes to use funds to meet the purposes of this part, and that the district determines appropriate to provide.

C.1. Describe how the district proposes to use funds to assist schools in identifying and serving gifted and talented students. [Section 1112(b)(13)(A)]

N/A

C.2. Describe how the district proposes to use funds to assist schools in developing effective school library programs to provide students an opportunity to develop digital literacy skills and improve academic achievement. [Section 1112(b)(13)(B)]

N/A

C.3. Describe any other information on how the district proposes to use funds to meet the purposes of this part. [Section 1112(b)(13)]

N/A

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title I-C

District does not have any private schools. - This checkbox automatically populates from the response on the Private Schools Consultation page in the Application Development section.

Budget

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title I-C

Account Code	Total
310 - Certificated Salaries	\$168,752.00
320 - Non-Certificated Salaries	\$250,271.67
360 - Employee Benefits	\$206,502.40
380 - Housing Allowance/Subsidy	\$0.00
390 - Transportation Allowance	\$0.00
410 - Professional & Technical	\$3,750.00
420 - Staff Travel	\$6,000.00
425 - Student Travel	\$0.00
430 - Utility Services	\$945.00
440 - Other Purchased Services	\$6,000.00
450 - Supplies/Materials/Media	\$250,500.00
490 - Other Expenses (Dues and Fees)	\$0.00
495 - Indirect	\$30,263.18
480 - Tuition & Stipends (Students)	\$0.00
510 - Equipment	\$0.00
540 - Other Capital Outlay Expenses	\$0.00
Total	\$922,984.25
Adjusted Allocation	\$1,266,458.39
Remaining	\$343,474.14

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title I-C

310 - Certificated Salaries - \$168,752.00 ▼

Budget Item		Narrative Description
Account Code:	310 - Certificated Salaries	Bethel Preschool Teacher/Recruitment FTE 1.0
Purpose Code:	MR - Migrant Regular	
Consolidating Schools (if applicable):		
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$96,886.00	
Line Item Total:	\$96,886.00	
Account Code:	310 - Certificated Salaries	
Purpose Code:	MR - Migrant Regular	
Consolidating Schools (if applicable):		
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	

5 Bethel Summer Camps May/June 2024 4 teachers x 5 days 1 teacher x 10 days 1 teacher x 28 days

Quantity:	1.00	
Cost:	\$28,336.00	
Line Item Total:	\$28,336.00	
Account Code:	310 - Certificated Salaries	22 days extended contract for two academic success coaches (eleven days each)
Purpose Code:	MR - Migrant Regular	
Consolidating Schools (if applicable):		
Optional Sub-Code:		
Location Code:	Bethel Regional High School (310070)	
Quantity:	1.00	
Cost:	\$9,900.00	
Line Item Total:	\$9,900.00	
Account Code:	310 - Certificated Salaries	18 days extended contract for two academic success coaches (9 days each). 4 days extended contract for a family literacy event coordinator.
Purpose Code:	MR - Migrant Regular	
Consolidating Schools (if applicable):		
Optional Sub-Code:		
Location Code:	Kwigillingok School (310150)	

Quantity:	1.00	
Cost:	\$9,900.00	
Line Item Total:	\$9,900.00	
Account Code:	310 - Certificated Salaries	
Purpose Code:	MR - Migrant Regular	Spring swim, art, science, & culinary camps 4 teachers x 5 days.
Consolidating Schools (if applicable):		
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$9,260.00	
Line Item Total:	\$9,260.00	
Account Code:	310 - Certificated Salaries	
Purpose Code:	MR - Migrant Regular	9 days extended contract for an academic success coach. 4 days extended contract for a family literacy event coordinator.
Consolidating Schools (if applicable):		
Optional Sub-Code:		
Location Code:	Joann A. Alexie Memorial School (310030)	

Quantity:	1.00		
Cost:	\$5,850.00		
Line Item Total:	\$5,850.00		
Account Code:	310 - Certificated Salaries	9 days extended contract an academic success coach	
Purpose Code:	MR - Migrant Regular		
Consolidating Schools (if applicable):			
Optional Sub-Code:			
Location Code:	Akiuk Memorial School (310240)		
Quantity:	1.00		
Cost:	\$4,518.00		
Line Item Total:	\$4,518.00		
Account Code:	310 - Certificated Salaries		4 days extended contract for a family literacy event coordinator.
Purpose Code:	MR - Migrant Regular		
Consolidating Schools (if applicable):			
Optional Sub-Code:			
Location Code:	Negtemiut Elitnaurviat School (310040)		

Quantity:	1.00		
Cost:	\$1,800.00		
Line Item Total:	\$1,800.00		
Account Code:	310 - Certificated Salaries	4 days extended contract for a family literacy event coordinator.	
Purpose Code:	MR - Migrant Regular		
Consolidating Schools (if applicable):			
Optional Sub-Code:			
Location Code:	Lewis Angapak Memorial School (310200)		
Quantity:	1.00		
Cost:	\$1,800.00		
Line Item Total:	\$1,800.00		
Account Code:	310 - Certificated Salaries		First Aid CPR Intensive for Migrant students 1 teacher x 1 day
Purpose Code:	MR - Migrant Regular		
Consolidating Schools (if applicable):			
Optional Sub-Code:			
Location Code:	Lower Kuskokwim School District (31)		

Quantity:	1.00		
Cost:	\$502.00		
Line Item Total:	\$502.00		
		Total for 310 - Certificated Salaries:	\$168,752.00
		Total for all other Account Codes:	\$754,232.25
		Total for all Account Codes:	\$922,984.25
		Adjusted Allocation:	\$1,266,458.39
		Remaining:	\$343,474.14

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title I-C

320 - Non-Certificated Salaries - \$250,271.67

Budget Item		Narrative Description
Account Code:	320 - Non-Certificated Salaries	3 Bethel Preschool Aides/Tutors 1 (FTE .74) \$40,159.44 1 (FTE .74) \$29,814.64 1 (FTE .58) \$23,292.69
Purpose Code:	MR - Migrant Regular	
Consolidating Schools (if applicable):		
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$93,266.77	
Line Item Total:	\$93,266.77	
Account Code:	320 - Non-Certificated Salaries	Recruiter Student Records (FTE .71)
Purpose Code:	MR - Migrant Regular	
Consolidating Schools (if applicable):		
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	

Quantity:	1.00	
Cost:	\$61,945.80	
Line Item Total:	\$61,945.80	
Account Code:	320 - Non-Certificated Salaries	Bethel Family Liaison and Recruiter (FTE .85)
Purpose Code:	MR - Migrant Regular	
Consolidating Schools (if applicable):		
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$51,004.80	
Line Item Total:	\$51,004.80	
Account Code:	320 - Non-Certificated Salaries	Migrant Ed Staff to tutor students, provide enrichment/extended learning opportunities, host family nights, and act as a community outreach liaison/recruiter 5 hours/week (FTE 0.09)
Purpose Code:	MR - Migrant Regular	
Consolidating Schools (if applicable):		
Optional Sub-Code:		
Location Code:	Nuniwarmiut School (310160)	

Quantity:	1.00	
Cost:	\$9,576.00	
Line Item Total:	\$9,576.00	
Account Code:	320 - Non-Certificated Salaries	Migrant Ed Staff to tutor students, provide enrichment/extended learning opportunities, host family nights, and act as a community outreach liaison/recruiter 5 hours/week (FTE 0.017)
Purpose Code:	MR - Migrant Regular	
Consolidating Schools (if applicable):		
Optional Sub-Code:		
Location Code:	Chief Paul Memorial School (310120)	
Quantity:	1.00	
Cost:	\$9,349.20	
Line Item Total:	\$9,349.20	
Account Code:	320 - Non-Certificated Salaries	Summer Preschool May/June 2024, 2 staff x 20 days FTE .14 \$8976.80
Purpose Code:	MR - Migrant Regular	
Consolidating Schools (if applicable):		
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	

Quantity:	1.00		
Cost:	\$8,976.80		
Line Item Total:	\$8,976.80		
Account Code:	320 - Non-Certificated Salaries		Migrant Ed Staff to tutor students, provide enrichment/extended learning opportunities, host family nights, and act as a community outreach liaison/recruiter 5 hours/week (FTE 0.09)
Purpose Code:	MR - Migrant Regular		
Consolidating Schools (if applicable):			
Optional Sub-Code:			
Location Code:	Qugcuun Memorial School (310280)		
Quantity:	1.00		
Cost:	\$5,491.80		
Line Item Total:	\$5,491.80		
Account Code:	320 - Non-Certificated Salaries		Migrant Ed Staff to tutor students, provide enrichment/extended learning opportunities, host family nights, and act as a community outreach liaison/recruiter 5 hours/week (FTE 0.09)
Purpose Code:	MR - Migrant Regular		
Consolidating Schools (if applicable):			
Optional Sub-Code:			
Location Code:	Akiuk Memorial School (310240)		

Quantity:	1.00		
Cost:	\$4,788.00		
Line Item Total:	\$4,788.00		
Account Code:	320 - Non-Certificated Salaries	Migrant Ed Staff to tutor students, provide enrichment/extended learning opportunities, host family nights, and act as a community outreach liaison/recruiter 5 hours/week (FTE 0.04)	
Purpose Code:	MR - Migrant Regular		
Consolidating Schools (if applicable):			
Optional Sub-Code:			
Location Code:	Ayaprun School (310190)		
Quantity:	1.00		
Cost:	\$2,736.90		
Line Item Total:	\$2,736.90		
Account Code:	320 - Non-Certificated Salaries		Spring swim camp support personnel (aides) \$1,685.60 (5 days x 8 hrs FTE .02) \$1,000.00 (5 days x 8 hrs FTE .02)
Purpose Code:	MR - Migrant Regular		
Consolidating Schools (if applicable):			
Optional Sub-Code:			
Location Code:	Lower Kuskokwim School District (31)		

Quantity:	1.00	
Cost:	\$2,685.60	
Line Item Total:	\$2,685.60	
Account Code:	320 - Non-Certificated Salaries	
Purpose Code:	MR - Migrant Regular	
Consolidating Schools (if applicable):		
Optional Sub-Code:		
Location Code:	Nuniwarmiut School (310160)	
Quantity:	1.00	
Cost:	\$450.00	
Line Item Total:	\$450.00	
		Total for 320 - Non-Certificated Salaries:
		\$250,271.67
		Total for all other Account Codes:
		\$672,712.58
		Total for all Account Codes:
		\$922,984.25
		Adjusted Allocation:
		\$1,266,458.39
		Remaining:
		\$343,474.14

Stipend for Family Event Coordinator
3 events @\$150 per event

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title I-C

360 - Employee Benefits - \$206,502.40 ▼

Budget Item		Narrative Description
Account Code:	360 - Employee Benefits	Benefits for above personnel
Purpose Code:	MR - Migrant Regular	
Consolidating Schools (if applicable):		
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$175,943.16	
Line Item Total:	\$175,943.16	
Account Code:	360 - Employee Benefits	
Purpose Code:	MR - Migrant Regular	
Consolidating Schools (if applicable):		
Optional Sub-Code:		
Location Code:	Nuniarmiut School (310160)	
		Benefits for above personnel

Quantity:	1.00	
Cost:	\$5,722.84	
Line Item Total:	\$5,722.84	
Account Code:	360 - Employee Benefits	Benefits for above personnel
Purpose Code:	MR - Migrant Regular	
Consolidating Schools (if applicable):		
Optional Sub-Code:		
Location Code:	Chief Paul Memorial School (310120)	
Quantity:	1.00	
Cost:	\$5,336.52	
Line Item Total:	\$5,336.52	
Account Code:	360 - Employee Benefits	Benefits for above personnel
Purpose Code:	MR - Migrant Regular	
Consolidating Schools (if applicable):		
Optional Sub-Code:		
Location Code:	Kwigilingok School (310150)	

Quantity:	1.00	
Cost:	\$3,861.00	
Line Item Total:	\$3,861.00	
Account Code:	360 - Employee Benefits	Benefits for above personnel
Purpose Code:	MR - Migrant Regular	
Consolidating Schools (if applicable):		
Optional Sub-Code:		
Location Code:	Bethel Regional High School (310070)	
Quantity:	1.00	
Cost:	\$3,861.00	
Line Item Total:	\$3,861.00	
Account Code:	360 - Employee Benefits	Benefits for above personnel
Purpose Code:	MR - Migrant Regular	
Consolidating Schools (if applicable):		
Optional Sub-Code:		
Location Code:	Akiuk Memorial School (310240)	

Quantity:	1.00	
Cost:	\$3,441.65	
Line Item Total:	\$3,441.65	
Account Code:	360 - Employee Benefits	Benefits for above personnel
Purpose Code:	MR - Migrant Regular	
Consolidating Schools (if applicable):		
Optional Sub-Code:		
Location Code:	Qugcuun Memorial School (310280)	
Quantity:	1.00	
Cost:	\$3,134.72	
Line Item Total:	\$3,134.72	
Account Code:	360 - Employee Benefits	Benefits for above personnel
Purpose Code:	MR - Migrant Regular	
Consolidating Schools (if applicable):		
Optional Sub-Code:		
Location Code:	Joann A. Alexie Memorial School (310030)	

Quantity:	1.00	
Cost:	\$2,235.29	
Line Item Total:	\$2,235.29	
Account Code:	360 - Employee Benefits	Benefits for above personnel
Purpose Code:	MR - Migrant Regular	
Consolidating Schools (if applicable):		
Optional Sub-Code:		
Location Code:	Ayaprun School (310190)	
Quantity:	1.00	
Cost:	\$1,562.22	
Line Item Total:	\$1,562.22	
Account Code:	360 - Employee Benefits	Benefits for above personnel
Purpose Code:	MR - Migrant Regular	
Consolidating Schools (if applicable):		
Optional Sub-Code:		
Location Code:	Negtemiut Elitnaurviat School (310040)	

Quantity:	1.00	
Cost:	\$702.00	
Line Item Total:	\$702.00	
Account Code:	360 - Employee Benefits	
Purpose Code:	MR - Migrant Regular	
Consolidating Schools (if applicable):		
Optional Sub-Code:		
Location Code:	Lewis Angapak Memorial School (310200)	
Quantity:	1.00	
Cost:	\$702.00	
Line Item Total:	\$702.00	
Total for 360 - Employee Benefits:		\$206,502.40
Total for all other Account Codes:		\$716,481.85
Total for all Account Codes:		\$922,984.25
Adjusted Allocation:		\$1,266,458.39
Remaining:		\$343,474.14

Benefits for above personnel

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title I-C

410 - Professional & Technical - \$3,750.00

Budget Item		Narrative Description
Account Code:	410 - Professional & Technical	Selena Malone Beading class, Summer 2024 \$2,750 NASDME National Migrant Education Conference - Registration Fees 2 @ 500 each
Purpose Code:	MR - Migrant Regular	
Consolidating Schools (if applicable):		
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$3,750.00	
Line Item Total:	\$3,750.00	
Total for 410 - Professional & Technical:		\$3,750.00
Total for all other Account Codes:		\$919,234.25
Total for all Account Codes:		\$922,984.25
Adjusted Allocation:		\$1,266,458.39
Remaining:		\$343,474.14

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title I-C

420 - Staff Travel - \$6,000.00

Budget Item

Narrative Description

NASDME National Migrant Education Conference 2024
2 travelers @ 3000 each (airfare, hotel, taxi, & per diem)

Account Code: 420 - Staff Travel

Purpose Code: MR - Migrant Regular

Consolidating Schools (if applicable):

Optional Sub-Code:

Location Code: Lower Kuskokwim School District (31)

Quantity: 1.00

Cost: \$6,000.00

Line Item Total: \$6,000.00

Total for 420 - Staff Travel: \$6,000.00

Total for all other Account Codes: \$916,984.25

Total for all Account Codes: \$922,984.25

Adjusted Allocation: \$1,266,458.39

Remaining: \$343,474.14

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title I-C

430 - Utility Services - \$945.00

Budget Item		Narrative Description
Account Code:	430 - Utility Services	Cell phone service through GCI for Rachel & Sheila (to call and text families when completing interviews) \$945
Purpose Code:	MR - Migrant Regular	
Consolidating Schools (if applicable):		
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$945.00	
Line Item Total:	\$945.00	
Total for 430 - Utility Services:		\$945.00
Total for all other Account Codes:		\$922,039.25
Total for all Account Codes:		\$922,984.25
Adjusted Allocation:		\$1,266,458.39
Remaining:		\$343,474.14

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title I-C

440 - Other Purchased Services - \$6,000.00

Budget Item		Narrative Description	
Account Code:	440 - Other Purchased Services	Pool rental fees for Spring (1 week) and Summer (2 weeks) camps \$2,000 per week	
Purpose Code:	MR - Migrant Regular		
Consolidating Schools (if applicable):			
Optional Sub-Code:			
Location Code:	Lower Kuskokwim School District (31)		
Quantity:	1.00		
Cost:	\$6,000.00		
Line Item Total:	\$6,000.00		
Total for 440 - Other Purchased Services:			\$6,000.00
Total for all other Account Codes:			\$916,984.25
Total for all Account Codes:		\$922,984.25	
Adjusted Allocation:		\$1,266,458.39	
Remaining:		\$343,474.14	

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title I-C

450 - Supplies/Materials/Media - \$250,500.00 ▼

Budget Item		Narrative Description
Account Code:	450 - Supplies/Materials/Media	\$50 x 800 students Winter Gear 40,000.00 (almost all of the migrant students in our district are in need of winter gear) \$50 x 800 students Virtual Scholastic Book Fair (Spring 2023) 40,000.00 \$50 x 400 students Water Safety (life jackets & first aid kits) 20,000.00 \$50 x 200 students School Supplies (notebooks, backpacks, etc.) 10,000.00 Kiwi Crates (326 Families) Sept. 2023-May 2024 78,500.00 Family Literacy Event Supplies 50,000.00 (books, art supplies, and craft materials) for 17 schools hosting between 2 and 4 family literacy events. Migrant Ed Preschool supplies 5,000.00 (books, magazines, instructional materials, paper, pencils, glue, scissors, art & craft materials, gloves, tissues, toilet paper, hand soap, etc.) Office Supplies (toner, paper, paper, staples, batteries, tape, etc.) 7,000.00
Purpose Code:	MR - Migrant Regular	
Consolidating Schools (if applicable):		
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$250,500.00	
Line Item Total:	\$250,500.00	
Total for 450 - Supplies/Materials/Media:		\$250,500.00
Total for all other Account Codes:		\$672,484.25
Total for all Account Codes:		\$922,984.25
Adjusted Allocation:		\$1,266,458.39
Remaining:		\$343,474.14

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title I-C

495 - Indirect - \$30,263.18



Budget Item

Narrative Description

Automatically generated Indirect Cost amount

Account Code: 495 - Indirect

Purpose Code: MR - Migrant Regular

Consolidating Schools (if applicable):

Optional Sub-Code:

Location Code: Lower Kuskokwim School District (31)

Quantity: 1.00

Cost: \$26,984.46

Line Item Total: \$26,984.46

Account Code: 495 - Indirect

Purpose Code: MR - Migrant Regular

Consolidating Schools (if applicable):

Optional Sub-Code:

Location Code: Nuniarmiut School (310160)

Automatically generated Indirect Cost amount

Quantity:	1.00	
Cost:	\$533.88	
Line Item Total:	\$533.88	
Account Code:	495 - Indirect	Automatically generated Indirect Cost amount
Purpose Code:	MR - Migrant Regular	
Consolidating Schools (if applicable):		
Optional Sub-Code:		
Location Code:	Chief Paul Memorial School (310120)	
Quantity:	1.00	
Cost:	\$497.84	
Line Item Total:	\$497.84	
Account Code:	495 - Indirect	Automatically generated Indirect Cost amount
Purpose Code:	MR - Migrant Regular	
Consolidating Schools (if applicable):		
Optional Sub-Code:		
Location Code:	Kwigilingok School (310150)	

Quantity:	1.00	
Cost:	\$466.49	
Line Item Total:	\$466.49	
Account Code:	495 - Indirect	Automatically generated Indirect Cost amount
Purpose Code:	MR - Migrant Regular	
Consolidating Schools (if applicable):		
Optional Sub-Code:		
Location Code:	Bethel Regional High School (310070)	
Quantity:	1.00	
Cost:	\$466.49	
Line Item Total:	\$466.49	
Account Code:	495 - Indirect	Automatically generated Indirect Cost amount
Purpose Code:	MR - Migrant Regular	
Consolidating Schools (if applicable):		
Optional Sub-Code:		
Location Code:	Akiuk Memorial School (310240)	

Quantity:	1.00	
Cost:	\$432.14	
Line Item Total:	\$432.14	
Account Code:	495 - Indirect	Automatically generated Indirect Cost amount
Purpose Code:	MR - Migrant Regular	
Consolidating Schools (if applicable):		
Optional Sub-Code:		
Location Code:	Qugcuun Memorial School (310280)	
Quantity:	1.00	
Cost:	\$292.43	
Line Item Total:	\$292.43	
Account Code:	495 - Indirect	Automatically generated Indirect Cost amount
Purpose Code:	MR - Migrant Regular	
Consolidating Schools (if applicable):		
Optional Sub-Code:		
Location Code:	Joann A. Alexie Memorial School (310030)	

Quantity:	1.00	
Cost:	\$274.09	
Line Item Total:	\$274.09	
Account Code:	495 - Indirect	Automatically generated Indirect Cost amount
Purpose Code:	MR - Migrant Regular	
Consolidating Schools (if applicable):		
Optional Sub-Code:		
Location Code:	Ayaprun School (310190)	
Quantity:	1.00	
Cost:	\$145.74	
Line Item Total:	\$145.74	
Account Code:	495 - Indirect	Automatically generated Indirect Cost amount
Purpose Code:	MR - Migrant Regular	
Consolidating Schools (if applicable):		
Optional Sub-Code:		
Location Code:	Negtemiut Elitnaurviat School (310040)	

Quantity:	1.00	
Cost:	\$84.81	
Line Item Total:	\$84.81	
Account Code:	495 - Indirect	Automatically generated Indirect Cost amount
Purpose Code:	MR - Migrant Regular	
Consolidating Schools (if applicable):		
Optional Sub-Code:		
Location Code:	Lewis Angapak Memorial School (310200)	
Quantity:	1.00	
Cost:	\$84.81	
Line Item Total:	\$84.81	
Total for 495 - Indirect:		\$30,263.18
Total for all other Account Codes:		\$892,721.07
Total for all Account Codes:		\$922,984.25
Adjusted Allocation:		\$1,266,458.39
Remaining:		\$343,474.14

Budget Overview

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title I-C

Filter by Location: All - \$922,984.25 ▼

Account Code	Purpose Code	MR - Migrant Regular	Total
310 - Certificated Salaries		168,752.00	168,752.00
320 - Non-Certificated Salaries		250,271.67	250,271.67
360 - Employee Benefits		206,502.40	206,502.40
410 - Professional & Technical		3,750.00	3,750.00
420 - Staff Travel		6,000.00	6,000.00
430 - Utility Services		945.00	945.00
440 - Other Purchased Services		6,000.00	6,000.00
450 - Supplies/Materials/Media		250,500.00	250,500.00
495 - Indirect		30,263.18	30,263.18
Total		922,984.25	922,984.25
		Adjusted Allocation	1,266,458.39
		Remaining	343,474.14

Program Details

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title I-C

Purpose of Title I-C

The purposes of Title I-C are as follows:

1. To assist States in supporting high-quality and comprehensive educational programs and services during the school year and, as applicable, during summer or intersession periods, that address the unique educational needs of migratory children.
2. To ensure that migratory children who move among the States are not penalized in any manner by disparities among the States in curriculum, graduation requirements, and challenging State academic standards.
3. To ensure that migratory children receive full and appropriate opportunities to meet the same challenging State academic standards that all children are expected to meet.
4. To help migratory children overcome educational disruption, cultural and language barriers, social isolation, various health-related problems, and other factors that inhibit the ability of such children to succeed in school.
5. To help migratory children benefit from State and local systemic reforms. [Section 1301]

A. Needs Assessment

Title I-C requires districts to complete a needs assessment to identify both the unique educational needs of the migratory children and youth, including preschool migratory children and migratory children who have dropped out of school, resulting from their migratory lifestyle and those other needs that are necessary to permit these students to participate effectively in school.

* **A.1. Process for Identifying Needs:** Describe the district's process for identifying the needs of migratory children and youth, including preschool migratory children and migratory children who have dropped out of school. Include the timeframe/date of the most current needs assessment surveys administered for parents and staff, and describe any other data sources used to determine the needs of migratory children and youth. [Section 1306(a)]

A Title IC Migrant Education Needs Assessment was conducted March 2023. The needs assessment included input from parent and staff surveys. Measurable Outcomes goals are reviewed and implementation is evaluated. Migrant staff at each site contact parents each fall by phone to find out if the need any school supplies or winter gear and again in the spring to find out if they need any summer enrichment books/supplies, personal hygiene, first aid kits, or life jackets. Academic Success coaches and/or tutors contact high school students and PFS youth throughout the school year to determine what services and supports are needed to help them succeed in school. We have found that texting parents is the most popular way to communicate with them and email is the second best way to find out what their needs are during the school year.

* **A.2. Identified Needs:** What needs were identified in the needs assessment? Include both the academic needs and the unique needs of the migratory children and youth, including preschool migratory children and migratory children who have dropped out of school, related to their migratory lifestyle and any other needs that are necessary to permit them to participate effectively in school. [Section 1306(a)]

Support needs:

Parents indicated that clothing and winter gear was the area in which their child(ren) needed the most support, along with having greater access to health care (second), school supplies (third) and water safety (fourth). However, staff felt that migrant children needed the most support in social/emotional health and counseling, followed by school supplies.

Academic Needs:

Parents indicated that migrant students need the most help with reading (first), math(second) and writing as their third choice. Staff also agreed with reading being the priority, with math (second) and learning how to study for classes/exams ranking third. Both parents and staff felt that they would like their child and students to learn about options after high school.

Parent Engagement:

Parents indicated that education materials and activities at home are very important in helping them support their child's education, along with providing extra support in helping with homework (second), and being able to access technology and connect to the internet (third). While the staff indicated that they would like students to have social/emotional health services (first), more information about school readiness preparation (second), help with homework (third), and finding community resources (fourth).

Migrant staff contact each family in the fall and spring to determine what their needs are and to see if they are lacking any school supplies, backpacks, winter gear, or life jackets' safety gear. If a site has a tutor or academic success coach, this person will contact each migrant student and provide academic support during the school year. We also collect information and feedback while conducting the FRR from parents to see if their needs are being met.

In addition to this, we look at objective data from Strategic Implementation Team meeting which indicates LKSD's needs are attendance, reading, math, and graduation rates.

*** A.3. Coordination of Services:** Describe how the district will address the unique needs of migratory children and youth, including preschool migratory children and migratory children who have dropped out of school, through a full range of services (not funded through Title I-C) that are available to migratory children from appropriate local, State, and Federal educational programs. Note: This field is for services available through other programs and/or funding sources with which the district coordinates to address the identified needs of migratory children and youth. Do not describe Title I-C funded services here as they are described in Section D. [Section 1306(a)(1)(E)]

Title I Programs: All schools in LKSD operate Title I schoolwide programs, with the exception of the Youth Facility. The AK STEPP school-wide plan provides an overview of each school's improvement plan, actions, and tasks. Migrant students benefit from the Title I programs in the same manner as other students.

All students can participate in CTE classes, Ready Programs, ANSEP, Credit Recovery, and receive Career Guidance Counseling as needed or recommended by staff members. Our migrant personnel are required to contact parents about any new opportunities that are posted through any of these programs and help with the application process if necessary.

B. Type of Program - (Select all that apply that are funded with I-C funds)

- During school day, during regular school year
- Extended time during regular school year (before/after school, weekends, etc.)
- Extended time (summer school)

C. Title I-C Funded Strategies

Title I-C funds must be used in accordance with the State Comprehensive Needs Assessment (CNA), and Service Delivery Plan (SDP). The Alaska Migrant Education Program's Service Delivery Plan identifies strategies to serve migratory children and youth, including preschool migratory children and migratory children who have dropped out. **From the following strategies, select the strategies your district will implement with Title I-C funds to meet the State Measurable Program Outcomes (MPOs).**

Area 1: Academic Support in English Language Arts and Mathematics

	Strategies	State Measurable Program Outcomes (MPOs)
<input checked="" type="checkbox"/>	1.1 Deliver targeted supplemental English language arts instruction for migratory children identified as Priority for Services (PFS), English learner (EL), or at-risk of failure, based on their English language arts needs that were identified through a standards-based assessment.	<p>1.A Annually beginning in 2019-20, 2% more migratory children identified as PFS, EL, or who score below proficient on the State assessment will receive supplemental ELA instructional services in the regular or summer term as shown in the Mass Withdrawal and Summer Withdrawal reports starting with the baseline 2016-17 reporting period.</p> <p>1.B Annually beginning in 2019-20, 2% more PFS migratory children receiving supplemental ELA instruction will meet individual growth targets on the State assessment in English language arts than PFS migratory children who did not receive these services.</p>
<input checked="" type="checkbox"/>	1.2 Deliver targeted supplemental mathematics instruction for migratory children identified as Priority for Services (PFS), English learner (EL), or at-risk of failure, based on their mathematics needs that were identified through a standards-based assessment.	<p>1.C Annually beginning in 2019-20, 2% more migratory children identified as PFS, EL, or who score below proficient on the State assessment will receive supplemental mathematics instructional services as shown in the Mass Withdrawal or Summer Withdrawal reports starting with the baseline 2016-17 reporting period.</p> <p>1.D Annually beginning in 2019-20, 2% more PFS migratory children receiving a supplemental math instructional service will meet individual growth targets on the State assessment in mathematics, compared to PFS migratory children who did not receive these services.</p>
<input checked="" type="checkbox"/>	1.3 Provide evidence-based, supplemental instruction for migratory children identified as English learners (EL) that are designed to increase academic skills.	<p>1.E Annually beginning in 2019-20, 2% more EL migratory children who received a supplemental ELA instructional service will successfully meet interim measures of progress or exit criteria on the ACCESS for ELLs, compared to EL migratory children who did not receive these services.</p>

Area 2: School Readiness

	Strategies	State Measurable Program Outcomes (MPOs)
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<input checked="" type="checkbox"/> 2.1 Establish partnerships with tribal, local, district, Head Start, and other preschools in the communities to increase the enrollment of migratory children in preschool. This could include home-based visits and playgroups.	2.A Annually beginning in 2019-20, the percentage of migratory preschool aged children enrolled in early childhood programs will increase by 2% starting with the 2016-17 baseline.
<input checked="" type="checkbox"/> 2.2 Provide migrant-funded instructional services for preschool-aged children with a focus on social-emotional development (home-based or site-based). Provide professional development in areas such as: working with preschool-aged children, ACEs-trauma informed practices, and social-emotional development.	2.B Annually beginning in 2020-21, 2% more migratory children who received migrant preschool services prior to being assessed with the Alaska Development Profile (ADP) will master skills in Domain 2: Social and Emotional Development.
<input checked="" type="checkbox"/> 2.3 Use culturally-responsive, evidence-based curriculum and instruction that support the implementation of the Early Learning Guidelines (ELGs) at migrant-funded preschools. This includes resources and/or training for appropriate staff.	2.C Annually beginning in 2020-21, 2% more migratory children who received migrant preschool services prior to being assessed with the ADP will master skills in 11 of 13 goals.
Area 3: High School Graduation and Services for Out of School Youth	
Strategies	
<input type="checkbox"/> 3.1 In the regular and/or summer terms, provide high school migratory children appropriate credit recovery and/or distance education opportunities for credit accrual.	3.A By the end of the 2019-20 school year and each year thereafter, the percentage of high school migratory children receiving credit accrual services (credit recovery or dual enrollment including distance delivered courses) will increase by 1% starting with the 2016-2017 baseline.
<input checked="" type="checkbox"/> 3.2 In the regular school term, provide middle and high school migratory children with an academic success coach to monitor child progress and provide assistance when a child is at-risk of receiving a D or F in an ELA or math course.	3.B By the end of the 2019-20 school year and each year thereafter, 3% more high school migratory children receiving credit accrual services (credit recovery or dual enrollment including distance delivered courses) or academic success coaching will earn 5 credits per year, compared to the 2016-2017 baseline.
<input checked="" type="checkbox"/> 3.3 In the regular and/or summer terms, provide migratory children opportunities to participate in college/career readiness activities and work towards a career path.	3.C By the end of the 2019-20 school year and each year thereafter, the percentage of high school migratory children receiving career and technical education services will increase by 3% starting with the 2016-2017 baseline.
<input checked="" type="checkbox"/> 3.4 In the regular and/or summer terms, provide outreach activities for migratory OSY to help them re-enroll in school and graduate.	3.D By the end of the 2019-2020 school year, and each year thereafter, the percentage of OSY who re-enroll in school will increase by 2% starting with the 2016-2017 baseline.
Area 4: Support Services	
Strategies	
State Measurable Program Outcomes (MPOs)	

<p><input checked="" type="checkbox"/> 4.1 Provide parents of migratory children with access to information through multiple distribution methods (print and electronic) about migrant education events; support materials for reading, writing, math, and homework help; assistance navigating the school system; and additional support services during both regular and summer terms.</p>	<p>4.A By the end of the 2019-20 reporting period, 80% of parents of migratory children will indicate on the Parent Survey that they are aware of services provided through the MEP.</p>
<p><input checked="" type="checkbox"/> 4.2 Provide educational support resources such as books for the home, school supplies, and technology support to migratory children as needed. Examples include: Necessary school supplies such as backpacks, pencils, pens, paper etc. Technology support such as computer rental/borrowing program, Internet access, and education on technology use Advocacy through community outreach events</p>	<p>4.B By the end of the 2020-21 reporting period following updating the support services data collection, 2% more migratory children will receive necessary educational resources annually starting with the 2019-20 baseline.</p>
<p><input checked="" type="checkbox"/> 4.3 Provide support services to enable migratory children to access educational activities and community-based activities and services. Examples include: Health services such as healthy living assistance, medical/dental/vision health, and mental health Advocacy for housing, social services, and transportation services Necessary support services such as clothing (winter coats and boots), nutrition, and transportation Healthy living instruction such as safety and nutrition</p>	<p>4.C By the end of the 2020-21 reporting period following updating the support services data collection, 2% more migratory children will receive support for health and safety instruction annually starting with the 2019-20 baseline.</p>
<p>D. Use of Funds</p>	
<p>* D.1. Administrative Activities: Provide a description of the administrative activities supported with Title I-C funds directly (not through Title I-C funds transferred to Consolidated Administration Pool). Include the number, name(s), and title(s) of any staff serving in this capacity. N/A</p>	
<p>* D.2. Identification and Recruitment: Provide a description of the identification & recruitment activities supported with Title I-C funds. Include the number, name(s) and title(s) of any staff serving in this capacity. [Section 1304(c)(8)]</p> <p>Migrant Education Identification Process: Interview new families using the ME survey Review completed surveys</p>	

Conduct interviews based on the survey responses
Update ME families list using the fall ME survey

The ME Recruiter fills out Certificates of Eligibility (COEs) based on interviews with parents. If needed, an additional information is requested. Once COEs are complete and accurate, the forms are signed. The COEs are then forwarded to the ME Records Manager who compares information in PowerSchool with information in the MIS2000 system. If the information is consistent, the COE is entered into the MIS2000 system. If questions arise, then the COE is returned to the ME coordinator for review. Parents and recruiters are contacted as appropriate for additional information. If needed, a second parent interview is conducted to clarify questions. Once all issues have been resolved, the COE is resubmitted. If the child(ren) are still eligible for the Migrant Education Program but have no new qualifying moves since the last COE moves, the recruiter will create an Annual Recertification of no new moves (ARC).

J. LaValle-Bethel Preschool Teacher/Recruitment FTE 1.0

R. DeHaan- Student Records Technician FTE 0.81

S. Waters- Family Liaison & Recruiter FTE 0.81

*** D.3. Parent and Family Engagement:** Provide a description of the parent and family engagement activities supported with Title I-C funds. [Section 1304(c)(3)]

Family engagement Family Nights will occur at least 3 times during the school year. (fall, winter and spring) in the evening or on the weekend. 1 literacy based, 1 art based, and 1 math/science based. During one of our literacy events, we will have an illustrator who is a certified teacher read a book in English and have a parent read it in Yupik and then do an art project around the theme of the book that is written in both English and Yupik.

Our department is encouraging each school to advertise for a family night coordinator and academic success coach to help with the implementation of our program and services. The family night coordinator will be responsible for coordinating at least 3 family nights during the school year and the academic success coach (certified) will be the one corresponding with parents about their child's grades and advocate for them and their academic needs so that they will pass their classes and be on track to graduate. For those sites that do not have coaches, we will advertise for tutors to help target migrant students during the school day so they will pass their classes.

We will be providing training at the beginning of the year to all migrant personnel on how to manage, plan, and recruit during family events throughout the school year. Migrant tutors will also be provided training during our annual LKSD inservice and will be encouraged to attend professional development classes online during the school year. Preschool teachers will attend a separate training that focuses on Alaska's Early Learning Guidelines and social emotional learning.

*** D.4. Regular school year activities:** Describe the activities funded from Title I-C to provide support to migratory children and youth, including preschool migratory children and migratory children who have dropped out of school, during the regular school year, either during the regular school day or during extended time such as before/after school, weekends, etc. For any staff positions funded, provide the number of people, title of position, and school or district location. [Section 1306]

Below is a list of services and materials provided to all migrant students in LKSD

Tutoring in areas of need
Books based on student's interest, sent quarterly
Backpacks and school supplies
Learning materials for home use

Career and College Ready activities
Personal items, such as winter gear

Tutoring is offered for migrant students in grade K-12. Migrant students who have been identified as Priority Services, those below proficient in ELA and those below proficient in Math will be targeted to participate in both classroom and supplemental programs promoting academic success in the content areas in which they demonstrate a deficit. These students may receive afterschool academic tutoring, one-on-one conferences, or classroom assistance by highly qualified teachers and paraprofessionals. Interventions will be customized for individual students on an as needed basis. Academic services will be managed by the Academic Success Coaches or Tutors.

In addition, sites with more than 30 Migrant students are encouraged to conduct a minimum of three Family Nights and some schools are offering afterschool career ready clubs with a focus on STEAM.

We will provide training at the beginning of the year for all migrant personnel to go over job expectations, along with how to manage, plan, and recruit during family events throughout the school year. Migrant tutors will also receive training during our annual LKSD inservice and are encouraged to attend professional development classes online during the school year. Preschool teachers will attend a separate training that focuses on Alaska's Early Learning Guidelines and social emotional learning.

To encourage literacy and reading in the home, students will receive National Geographic Kids and Scout magazine subscriptions that will arrive monthly in each of the families homes. The Family Night Coordinator at each site will also host a virtual Book Fair at each site in March, so that each migrant student will have the opportunity to pick books that they like at their grade level for their summer reading enrichment. Each student will be able to pick \$50 dollars worth of books.

S. Waters- Bethel Family Liaison
J. Baucus- Bethel health instructor (1 day)

Our migrant program encourages each school to conduct at least 3 Family Nights per year. However, this varies site to site depending on staffing, materials, activity plans, and support provided. One of the literacy events will include a certified teacher who helped write and illustrate a book that is written in Yupik and English. She will conduct a literacy event and art workshop at some of the larger migrant sites. Each of the migrant families will be given a copy of this book as she travels to each of the sites. The plan is for her to visit Toksook Bay, Kwigillingok, Nunapitchuk, Mekoryuk, Newtok, and Kipnuk during the school year and then do a literacy/arts workshop in Bethel for ME, Ayaprun, and GJE during spring break for our Bethel sites. These are all the sites that have the high of migrant students.

J. LaValle- Preschool teacher/Recruiter
S. Waters- Family Liaison /Recruiter (FTE 0.85) Bethel
L. Flynn- Preschool Aide/Tutor (FTE .74) Bethel

Family Night Coordinator - (\$350 dollar stipend-classified, or 1 day extended contract for certified) TBA for each site
Academic Success Coach - (certified) 2 hours a week that equals 1 extended contract a month for a total of 9 extended contract days TBA
J. Behselich- Atmautluak Academic Success Coach (Certified)
E. Joekay- Oscarville - Classified Family Night Coordinator (classified- stipend)
A. Luthy-Certified visiting Illustrator/ Kaviaq. Red Fox children's book written in both Yupik/English
L. Paul-Kipnuk-Classified tutor (5 hours week)
C. George-Newtok -liaison/family night coordinator (2.5 hours week-)

* **D.5. Preschool:** Describe any activities funded from Title I-C to provide support to migratory preschool children. For any staff positions funded, provide the

number of people, title of position, and school or district location. [Section 1306]

There will be a one preschool classroom funded with migrant monies in Bethel where there is a large number of migrant preschoolers that need services. Our preschool is free for half-day migrant preschoolers and parents must pay extra if they request full-day. This classroom includes hands on activities, breakfast, lunch, and literacy activities that follow state guidelines and criteria through the use of researched based curriculum. Migrant education preschool students are also served through Family Nights, annual book distributions, and/or home-based/preschool-based activities when absent for extended periods of time. We also subscribe to National Geographic Little Kids Magazine so migrant families who have preschool aged children receive monthly books to read with their child.

J. LaValle -Bethel Preschool Teacher/Recruiter FTE 1.0

L. Flynn - Bethel Preschool Aide/Tutor FTE .74

A. Lutfiu - Bethel Preschool Aide/Tutor FTE .74

K. Moution - Bethel Preschool Aide FTE .58

* **D.6. Summer:** Describe any program activities funded from Title I-C to provide support to migratory children and youth, including preschool migratory children and migratory children who have dropped out of school, during the summer. Please include the dates planned for any summer activities or services along with the number of people, title of position, and school or district location. [Section 1306]

Summer-June 2024- Migrant Summer Camps will be held in Bethel. We plan to have at least 5 camps for migrant parents to choose from in Bethel. We will allow closer villages to also apply for these camps if their child has relatives to stay with.

There will be a Migrant Ed Preschool Camp, Survival Skills Camp, Migrant Ed Swim Camp, Science Camp, Fine Arts Camp, and a Culinary Cooking Camp.

Migrant Camp Coordinator- (certified)

Migrant Swim Camp instructor (certified) plus an aide

Science Camp (K-6th)- (certified)

Survival Skills Camp- (3rd-6th)(certified)

Fine Arts Dance Camp-classified or certified (K-6th)

Culinary Cooking Camp-(9-12th grade) -classified and certified

Preschool Summer Camp, classified or certified plus an aide

1 Coordinator, 5 Certified Teachers, 4 Classified positions

D.7. Other activities: Describe all other allowable program activities to be funded with Title I-C funds. For any staff positions funded, provide the number of people, title of position, and school or district location. - (Use additional boxes as needed) [Section 1306]

We will provide technology for families to check out at each site from the migrant tutor or family liaison as needed since this is something that was listed high on the parent needs survey. Our family liaison at each site will contact each family to find out what families need in the fall and spring (school supplies, winter gear, boots, personal hygiene products, life vests etc.) and then order them from Amazon and have them delivered to the migrant students. If they request more computer time after school hours to complete homework or prepare for future goals, our liaison or tutors will assist by setting up times to meet the needs of individual students.

First Aide/CPR Training- During spring break or on a weekend this will be offered for 7-12th graders during the school year. Cab vouchers will be available for those that need transportation.

J. Baucus- certified health teacher - 1 extended contract day

Spring Break Camp- In March during spring break we will provide the following camps in Bethel:

Art/Literacy Camp- (K-6th Grade) - 1 certified teacher and aide

Sewing/Beading Camp- Jr. High/ High school - Yupik culture artists. S. Malone & TBD

Culinary Camp for Kids (K-6th grade) at GJE- 1 certified teacher and aide

Swim Camp (Preschool)

Virtual Book Fair during spring break in March for migrant families- \$50 dollars per student

E. Criteria for Selecting Migratory Children and Youth for Services

Describe how the migratory children and youth, including preschool migratory children and migratory children who have dropped out of school, are selected for services to be provided by Title I-C in each of the following types of schools. [Section 1306]

* **E.1. Non-Title I-A school:** Describe the criteria used in this type of school to determine what services migratory children and youth (especially PFS students) will receive. Include academic and non-academic services.

N/A

* **E.2. Title I-A targeted assistance program:** In a targeted assistance Title I-A school, migratory children and youth that meet the academic criteria for Title I-A services are eligible for those services on the same basis as non-migratory children and youth.

Describe the criteria used in this type of school to determine what services migratory children and youth (especially PFS students) will receive that are beyond those that they will receive as part of the Title I-A program. Include academic and non-academic services.

N/A

* **E.3. Title I-A schoolwide program (Title I-C funds not consolidated):** In a schoolwide Title I school, all children are supported with Title I-A funds. In a Title I-A Schoolwide school, migratory children and youth must be provided supplemental services through I-C funding in addition to the educational program offered through the schoolwide program.

Describe the criteria used in this type of school to determine what services migratory children and youth (especially PFS students) will receive that are available only to migratory children and youth and are beyond those that they will receive as part of the Title I-A schoolwide program. Include academic and non-academic services.

Priority for Service (PFS) students are offered services first. These are students who have poor attendance, failing or most-at-risk of failing to meet state standards, and whose education has been interrupted during the regular school year by migrant activities. Then the students scoring below proficiency in meeting state standards in ELA and Math on MAPS are offered services. If funds are available, then services are offered to other migrant education students. In addition to services provided through the Title I schoolwide program, these migrant education students will be eligible for additional tutoring services.

The district encourages each school to conduct at least 3 Migrant Education Family Nights per year. Family Nights provide parents with skills and knowledge on how to work with their children to improve literacy and academic skills. Usually, a designated book is read followed by engaging thematic activities designed to increase students' desire to learn. For example, science experiments using reading and math skills might be used as connecting activities with students and parents. All migrant families are invited and encouraged to attend.

The district operates a targeted Migrant Education Program. These services are above and beyond other services that ME students would be eligible for such as Title I. This is made possible through coordination or local, state, and federal programs.

E.4.a. In order to consolidate Title I-C in a Title I-A Schoolwide Program, the district must demonstrate that the needs of the migratory children and youth have been met and the parents have been given input on the use of the funds for each eligible schoolwide school. Check this box if the district is applying to consolidate Title I-C funds in one or more Title I schoolwide programs. Upload a related document, "Application to Consolidate Funds in a Title I-A Schoolwide Program - [School Name]" for each Title I-A SW school in which Title I-C funds will be consolidated.

* **E.4.b. Title I-A schoolwide program (Title I-C funds consolidated into schoolwide program):** In a schoolwide Title I school in which Title I-C are consolidated, all children and youth are supported with Title I-A and I-C funds. Describe the criteria used in this type of school to determine what additional academic or non-academic services migratory children and youth will receive that are beyond those that they will receive as part of the Title I-A schoolwide program.

N/A

F. Evaluation

* **F.1. Evaluation:** Describe the process the district uses for annually reviewing and evaluating the effectiveness of the use of Title I-C funds in ensuring that migratory children and youth, including preschool migratory children and migratory children who have dropped out of school, have support to effectively participate in school and in increasing the achievement and graduation rates of migratory children revising the activities to be provided as necessary based on the results of the evaluation. Ensure description includes how the district evaluates against their local Title I-C measurable program objectives and their fidelity of implementation. [Section 1304(c)(5)]

Every year we collect and analyze responses from parent and staff surveys to set local goals for Migrant support and services. At the end of the school year, data is collected and analyzed for the annual Migrant Education Needs assessment. A Migrant Education Program Evaluation is also conducted. This data, along with information from the Migrant Education Service Report, provides a means to evaluate the effectiveness of our Title I-C funded activities and whether or not we accomplished what we set out to do. We use the Fidelity of Strategy Implementation (FSI) Tool to evaluate the fidelity of implementation of our use of Title I-C funds, and we look closely at how parents evaluate our program to measure the success of that year's services.

G. Private School Participation

G.1. Provide a description of any services to be provided to migratory children in private schools through Title I-C funds.

Budget

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title I-D

Account Code	Total
310 - Certificated Salaries	\$5,017.30
320 - Non-Certificated Salaries	\$15,322.60
360 - Employee Benefits	\$10,787.31
380 - Housing Allowance/Subsidy	\$0.00
390 - Transportation Allowance	\$0.00
410 - Professional & Technical	\$0.00
420 - Staff Travel	\$0.00
425 - Student Travel	\$0.00
430 - Utility Services	\$0.00
440 - Other Purchased Services	\$600.00
450 - Supplies/Materials/Media	\$10,397.23
490 - Other Expenses (Dues and Fees)	\$4,500.00
495 - Indirect	\$1,580.56
480 - Tuition & Stipends (Students)	\$0.00
510 - Equipment	\$0.00
540 - Other Capital Outlay Expenses	\$0.00
Total	\$48,205.00
Adjusted Allocation	\$30,661.00
Remaining	(\$17,544.00)

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title I-D

310 - Certificated Salaries - \$5,017.30



Budget Item		Narrative Description
Account Code:	310 - Certificated Salaries	Summer School May/June 2024 (2 teachers x 5 days)
Purpose Code:	YF - Youth Facility	
Use of Funds:		
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$5,017.30	
Line Item Total:	\$5,017.30	
Total for 310 - Certificated Salaries:		\$5,017.30
Total for all other Account Codes:		\$43,187.70
Total for all Account Codes:		\$48,205.00
Adjusted Allocation:		\$30,661.00
Remaining:		(\$17,544.00)

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title I-D

320 - Non-Certificated Salaries - \$15,322.60

Budget Item		Narrative Description
Account Code:	320 - Non-Certificated Salaries	Teacher aide to support instruction/interventions (FTE .22)
Purpose Code:	YF - Youth Facility	
Use of Funds:		
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$15,322.60	
Line Item Total:	\$15,322.60	
Total for 320 - Non-Certificated Salaries:		\$15,322.60
Total for all other Account Codes:		\$32,882.40
Total for all Account Codes:		\$48,205.00
Adjusted Allocation:		\$30,661.00
Remaining:		(\$17,544.00)

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title I-D

360 - Employee Benefits - \$10,787.31 ▼

Budget Item **Narrative Description**

Account Code:	360 - Employee Benefits
Purpose Code:	YF - Youth Facility
Use of Funds:	
Optional Sub-Code:	
Location Code:	Lower Kuskokwim School District (31)
Quantity:	1.00
Cost:	\$8,867.19
Line Item Total:	\$8,867.19

Benefits for Aide

Account Code:	360 - Employee Benefits
Purpose Code:	YF - Youth Facility
Use of Funds:	
Optional Sub-Code:	
Location Code:	Lower Kuskokwim School District (31)
Quantity:	1.00
Cost:	\$1,920.12
Line Item	

Benefits for summer teachers

Total: \$1,920.12

Total for 360 - Employee Benefits:	\$10,787.31
Total for all other Account Codes:	\$37,417.69
Total for all Account Codes:	\$48,205.00
Adjusted Allocation:	\$30,661.00
Remaining:	(\$17,544.00)

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title I-D

440 - Other Purchased Services - \$600.00

Budget Item	Narrative Description
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Account Code:	440 - Other Purchased Services
Purpose Code:	YF - Youth Facility
Use of Funds:	Transitional Activities
Optional Sub-Code:	
Location Code:	Lower Kuskokwim School District (31)
Quantity:	1.00
Cost:	\$600.00
Line Item Total:	\$600.00

Swim Lessons @ YKHC Fitness Center. This transitional activity will help prepare the student(s) to better participate in subsistence activities on the rivers significantly more safely.

Total for 440 - Other Purchased Services:	\$600.00
Total for all other Account Codes:	\$47,605.00
Total for all Account Codes:	\$48,205.00
Adjusted Allocation:	\$30,661.00
Remaining:	(\$17,544.00)

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title I-D

450 - Supplies/Materials/Media - \$10,397.23

Budget Item

Narrative Description

Account Code: 450 - Supplies/Materials/Media

Purpose Code: YF - Youth Facility

Use of Funds: Transitional Activities

Optional Sub-Code:

Location Code: Lower Kuskokwim School District (31)

Quantity: 1.00

Cost: \$5,897.23

Line Item Total: \$5,897.23

Account Code: 450 - Supplies/Materials/Media

Purpose Code: YF - Youth Facility

Use of Funds:

Optional Sub-Code:

Location Code: Lower Kuskokwim School District (31)

Quantity: 1.00

Cost: \$4,500.00

Materials and supplies for vocational and life skills activities (cooking/baking, welding supplies, sewing fabric, netting, job investigation supplies, virtual field trips)

Acellus Pilot Subscription

Line Item									
Total:									

\$4,500.00

\$10,397.23

\$37,807.77

\$48,205.00

\$30,661.00

(\$17,544.00)

Total for 450 - Supplies/Materials/Media:

Total for all other Account Codes:

Total for all Account Codes:

Adjusted Allocation:

Remaining:

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title I-D

490 - Other Expenses (Dues and Fees) - \$4,500.00 ▼

Budget Item		Narrative Description	
Account Code:	490 - Other Expenses (Dues and Fees)	Tuition for college-level classes and fees for licenses (such as driver's, Hazmat, OHSA 10)	
Purpose Code:	YF - Youth Facility		
Use of Funds:	Transitional Activities		
Optional Sub-Code:			
Location Code:	Lower Kuskokwim School District (31)		
Quantity:	1.00		
Cost:	\$4,500.00		
Line Item Total:	\$4,500.00		
Total for 490 - Other Expenses (Dues and Fees):			\$4,500.00
Total for all other Account Codes:			\$43,705.00
Total for all Account Codes:		\$48,205.00	
Adjusted Allocation:		\$30,661.00	
Remaining:		(\$17,544.00)	

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title I-D

495 - Indirect - \$1,580.56

Budget Item

Narrative Description

Automatically generated Indirect Cost amount

Account Code: 495 - Indirect

Purpose Code: YF - Youth Facility

Use of Funds:

Optional Sub-Code:

Location Code: Lower Kuskokwim School District (31)

Quantity: 1.00

Cost: \$1,580.56

Line Item Total: \$1,580.56

Total for 495 - Indirect: \$1,580.56

Total for all other Account Codes: \$46,624.44

Total for all Account Codes: \$48,205.00

Adjusted Allocation: \$30,661.00

Remaining: (\$17,544.00)

Budget Overview

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title I-D

Filter by Location: All - \$48,205.00 ▼

Account Code	Purpose Code	YF - Youth Facility	Total
310 - Certificated Salaries		5,017.30	5,017.30
320 - Non-Certificated Salaries		15,322.60	15,322.60
360 - Employee Benefits		10,787.31	10,787.31
440 - Other Purchased Services		600.00	600.00
450 - Supplies/Materials/Media		10,397.23	10,397.23
490 - Other Expenses (Dues and Fees)		4,500.00	4,500.00
495 - Indirect		1,580.56	1,580.56
Total		48,205.00	48,205.00
	Adjusted Allocation		30,661.00
	Remaining		-17,544.00

Program Details

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title I-D

Purpose of Title I-D

It is the purpose of this part-

1. To improve educational services for children and youth in local, tribal, and State institutions for neglected or delinquent children and youth so that such children and youth have the opportunity to meet the same challenging State academic standards that all children in the State are expected to meet.
2. To provide such children and youth with the services needed to make a successful transition from institutionalization to further schooling or employment.
3. To prevent at-risk youth from dropping out of school, and to provide dropouts, and children and youth returning from correctional facilities or institutions for neglected or delinquent children and youth, with a support system to ensure their continued education and the involvement of their families and communities. [Section 1401]

A. Type of Program

Funds received under this subpart may be used for an institution-wide or a targeted assistance program.

An **institution-wide program** provides educational and transitional services to all students in the program and upgrades the entire educational and transitional effort. In order to use funds in this manner a comprehensive plan for the program must be developed which includes a needs assessment. - Note: Institution-wide programs are not allowable in an adult correctional facility.

A **targeted-assistance program** only provides additional services to students identified as failing, or most-at-risk of failing to meet challenging State academic standards. [Sections 1415(a)(2)(B) and 1416] (Adult correction facilities only)

* **A.1.** Select the type of educational and transitional services that will be provided with these funds:

Institution-wide Program ▼

Applicants implementing an Institution-wide Program must complete all application items related to Institution-wide Programs. Note that completion of this application serves as the institutions' updated comprehensive plan for an institution-wide program. Applicants implementing a Targeted Assistance Program must complete all application items related to Target Assistance Programs.

B. Targeted Assistance Program - (as applicable)

B.1. Educational Needs Assessment: Describe the procedures used to identify the children to be served through the targeted assistance program. Include assessment tools and schedule. Describe the criteria you will use to select students for additional educational services provided by this program.

N/A

B.2. Transitional Needs Assessment: Describe the procedures used to assess the transitional needs of the children to be served through the targeted

assistance program. Include assessment tools and schedule. Describe the criteria you will use to select students for additional transitional services provided by this program.

N/A

B.3. Instructional Services: Funds shall be used to provide supplemental educational services that would not otherwise be provided in the absence of federal funds to children and youth identified as failing, or most at-risk of failing. The program or project must supplement and improve the quality of educational services provided to the children identified. Funds may be used to evaluate the program or acquire equipment necessary for the successful implementation of the program. [Section 1415(a)] A program under this subpart that supplements the number of hours of instruction students receive from state and local sources shall be considered to comply with the supplement, not supplant requirement of section 1120A (as applied to this part). [Section 1415(b)]

B.3.a. Approximate number of students to be served in the Title I, Part D targeted assistance program

B.3.b. Number of additional hours of educational instruction provided per student per week in the Title I, Part D targeted assistance program

C. Institution-wide Program - (as applicable)

C.1. Educational Needs Assessment: Using existing data provide a comprehensive assessment of the educational needs of all children and youth in the institution focusing on youth aged 20 and younger who are expected to complete incarceration within a 2-year period. [Section 1416(1)(2)]

Student Data from FY23 Program Evaluation:

The results of the evaluation demonstrate success in course completion, graduation, and vocational outcomes. This information will continue to influence programming and reinforces BYF's focus on academic growth as well life skills, CTE opportunities, and vocational skills.

C.2. Transitional Needs Assessment: Using existing data provide a comprehensive assessment of the transitional needs of all children and youth in the institution focusing on youth aged 20 and younger who are expected to complete incarceration within a 2-year period. [Section 1416(1)(2)]

Students at BYF need individualized instruction in reading, writing, and math to progress toward proficiency in these areas. BYF will focus on academic growth as well as life skills, CTE opportunities, and vocational skills.

The Bethel Youth Facility educational staff works closely with facility counselors who are primarily responsible for determining the behavioral, social, and independent living skills needs of the students. Educational staff coordinates with facility counselors to promote a successful transition for students from the facility back to the community. Each student has an AKCIS account and complete interest and aptitude assessments.

Transitional Needs Statement:

- Increase appropriate behavioral, social, and independent living skills -Participate in career counseling
- Increase vocational education opportunities
- Participate in cultural and other life skills

C.3. Instructional Services: Funds are considered supplemental to the other state funds provided to the institution for the educational programs and are used to serve all children in, and upgrade the entire educational program of the institution, rather than providing only add-on services for individual targeted students. The funds may be consolidated with other state and federal funds for education programs to support comprehensive approaches that meet the educational needs of all children and youth in the institution.

17 **C.3.a.** Approximate number of students to be served in the institution's regular education program for all students

35.00 **C.3.b.** Number of hours of educational instruction per week in the institution's regular educational program

D. Use of Funds - Instructional Activities (funded by Title I-D)

Funds received under this subpart may be used only for programs and projects that provide neglected and delinquent children and youth with the opportunities to meet challenging State academic standards that all children in the state are expected to meet.

Check the instructional activities to be conducted with Title I, Part D, Subpart 1 funds below and provide a description of those activities. To the extent that evidence is reasonably available, services and interventions will be evidence-based. [Section 1414(c)(20)] and 1415]

Allowable Instructional Activities	Description of Allowable Instructional Activities
D.1. <input type="checkbox"/> Math programs/strategies	<input type="text"/>
D.2. <input type="checkbox"/> Reading programs/strategies	<input type="text"/>
D.3. <input type="checkbox"/> Social Studies programs/strategies	<input type="text"/>
D.4. <input type="checkbox"/> Writing programs/strategies	<input type="text"/>
D.5. <input checked="" type="checkbox"/> Individualized instruction	Acellus Academy
D.6. <input type="checkbox"/> Computer-aided instruction	<input type="text"/>
D.7. <input type="checkbox"/> Professional Development	<input type="text"/>
D.8. <input type="checkbox"/> Science programs/strategies	<input type="text"/>
D.9. <input type="checkbox"/> Arts programs/strategies	<input type="text"/>
D.10. <input type="checkbox"/> Foreign language programs/strategies	<input type="text"/>
D.11. <input type="checkbox"/> Small-group instruction	<input type="text"/>

D.12.	<input checked="" type="checkbox"/> Extended learning opportunities	Contract extensions for teachers to provide extended school year learning opportunities.
D.13.	<input type="checkbox"/> Tutorials	<input type="text"/>
D.14.	<input type="checkbox"/> Parental involvement strategies	<input type="text"/>
E. Use of Funds - Transitional Services (funded by Title I-D)		
The programs and projects funded must concentrate on providing participants with the knowledge and skills needed to make a successful transition to secondary school completion, career and technical training, further education, or employment.		
E.1. For each transition service to be conducted with reserved funds, provide a description in the table below.		
Allowable Transitional Services		
E.1.a.	Projects that facilitate the transition of children and youth between state-operated institutions and schools served by LEAs.	<input type="text"/>
E.1.b.	Projects that facilitate the transition of children and youth from state-operated institutions to career and technical education programs or employment.	<input type="text"/>
E.1.c.	Pre-placement programs that allow adjudicated or incarcerated youth who are age 21 or younger and have received a secondary school diploma or its recognized equivalent to audit or attend courses on college, university, or community college campuses, or through programs provided in institutional settings.	<input type="text"/>
E.1.d.	Placement services designed to place the youth in a university, college, or junior college program.	<input type="text"/>

<p>E.1.e. Worksite schools, in which institutions of higher education and private or public employers partner to create programs to help students make a successful transition to postsecondary education and employment.</p>	<input type="text"/>
<p>E.1.f. Counseling services (personal, career, and technical, and/or academic).</p>	<input type="text"/>
<p>E.1.g. Dissemination of information concerning, and assistance in obtaining, available student financial aid.</p>	<input type="text"/>
<p>E.1.h. Job placement services.</p>	<input type="text"/>
<p>E.1.i. Other - Specify</p>	<p>Schedule vocational educational modules (welding, driver's education) with LKSD Education Specialist for skilled trades.</p> <p>Pursue university level credit through Kuskokwim Learning Academy Construction Trades or Yuut Elitnaurvit as students reach phase III of restrictions/permissions.</p> <p>Provide extended learning opportunities with career and vocational focus.</p> <p>Conduct cultural heritage life skills such as cooking, sewing, beading, gun safety, and fish trap and snare construction.</p>
<p>F. Other Use of Funds - (as applicable)</p>	
<p>F.1. Evaluation Needs: Describe activities or materials related to program evaluation that Title I, Part D, Subpart 1 funds will support.</p>	
<p>F.2. Equipment Needs: Describe any equipment that will be purchased with Title I, Part D, Subpart 1 funds and how they will be supportive of the program goals.</p>	
<p>G. Transition Coordinator</p>	
<p>Designate an individual responsible for issues relating to the transition of children and youth between the state-operated correctional facility and schools, alternative educational opportunities or other locally operated programs [Section 1414(c)(11)]</p>	
<p>* Name</p>	

Ashley Grace

* Position

Director of Special Education, Site Admin BYF

* Email

ashley_grace@lksd.org

* Telephone

907-543-4870

Fax

H. Collaboration Efforts

* **H.1.** Describe how the Title I Part D, Subpart 1 program will be coordinated with other appropriate state and federal programs, such as programs under ESSA, career, and technical education programs, state and local dropout prevention programs, and special education programs. [Section 1414(c)(8)]

Title ID funds are coordinated with other state (including the Youth in Detention Grant) and federal funds. Special education services are coordinated through the assignment of a special education teacher. Special education services such as psychological assessments or other support services are coordinated through the district Special Education Department. A district CTE specialist is available to instruct vocational educational modules (welding and driver's ed). Career/vocational information, counseling, and other information are provided by district career counselors.

Title ID funds support teacher contract extensions for an extended school year, tuition for college-level classes, fees for incenses and certifications, vocational activities, cultural and life skills activities.

* **H.2.** Describe how the program will endeavor to coordinate with businesses for training and mentoring for participating children and youth. [Section 1414(c)(12)]

Students are often allowed (once earned) to work within the community and are monitored closely for behavioral progress.

The BYF educational staff will continue to work collaboratively with the facility counseling staff through treatment team meetings. Once the team has determined a student is ready to participate in training opportunities located outside the facility, the counseling staff will make contact with a local business or the Kuskokwim Learning Academy (KLA), which provides vocational opportunities. (Louise Russell is the contact for this part of the program.)

* **H.3.** Describe any additional services to be provided to children and youth, such as career counseling, distance learning, and assistance in securing student loans and grants. [Section 1414(c)(18)]

Career counseling will continue to be available through the educational staff as well as the itinerant district career counselor. Students will continue to enroll in the distance delivered math, science or other classes that are broadcast from the central office as needed.

* **H.4.** Describe how the school district will work with probation officers to assist in meeting the needs of children and youth returning or preparing to return from correctional facilities. Include a short description of programs or services offered by the school district and ongoing efforts to find alternative placement for children and youth interested in continuing their education but unable to participate in a regular public school program.

Probation officers are often involved in staff meetings, and the staff is involved in the facilities treatment meetings. Progress reports are shared both ways. Once the team has determined a student is ready to participate in training opportunities located outside the facility, the counseling staff will make contact with a local business or the Kuskokwim Learning Academy (KLA), which provides vocational opportunities.

* **H.5.** To the extent feasible please describe how the school district will track when a youth has come into contact with both the child welfare and juvenile justice systems; and how the school district will deliver services and interventions designed to keep such youth in school that are evidence based. [Section 1414(c)(20)]

Probation officers are often involved in staff meetings, and the staff is involved in the facilities treatment meetings. Progress reports are shared both ways.

* **H.6.** The school district has a current Memorandum of Agreement/Understanding with the local facility, and such memorandum is uploaded to the Title I- D Related Documents. [Section 1425(10) & 1414(c)(19)]

I. Professional Development

I.1. Describe the professional development you will offer teachers and staff to assist students under this subpart. [Section 1414(c)(10)]

BYF teachers receive professional development through opportunities such as ASDN webinars, special education training, and the District-wide Inservice. (The District-wide Inservice is funded in part by regular district funds which would justify including 2 BYF staff members.) In addition, BYF staff may request support to attend conferences such as the Special Education or Juvenile Justice Conference.

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title II-A

District does not have any private schools. - This checkbox automatically populates from the response on the Private Schools Consultation page in the Application Development section.

Budget

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title II-A

Account Code	Total
310 - Certificated Salaries	\$258,976.13
320 - Non-Certificated Salaries	\$103,976.16
360 - Employee Benefits	\$199,763.15
380 - Housing Allowance/Subsidy	\$0.00
390 - Transportation Allowance	\$0.00
410 - Professional & Technical	\$60,600.00
420 - Staff Travel	\$55,256.04
425 - Student Travel	\$0.00
430 - Utility Services	\$0.00
440 - Other Purchased Services	\$3,700.00
450 - Supplies/Materials/Media	\$41,627.00
490 - Other Expenses (Dues and Fees)	\$22,000.00
495 - Indirect	\$25,285.93
480 - Tuition & Stipends (Students)	\$0.00
510 - Equipment	\$0.00
540 - Other Capital Outlay Expenses	\$0.00
Total	\$771,184.41
Adjusted Allocation	\$525,533.21
Remaining	(\$245,651.20)

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title II-A

310 - Certificated Salaries - \$258,976.13 ▼

Budget Item		Narrative Description
Account Code:	310 - Certificated Salaries	Dean of Students/Principal Intern Wages, FTE 1.0;
Purpose Code:	BG - Title II-A	
Optional Sub-Code:		
Location Code:	Ket'acik/Aapalluk Memorial School (310140)	
Quantity:	1.00	
Cost:	\$59,741.37	
Line Item Total:	\$59,741.37	
Account Code:	310 - Certificated Salaries	Dean of Students/Principal Intern Wages, FTE .5;
Purpose Code:	BG - Title II-A	
Optional Sub-Code:		
Location Code:	Kuinerrarmiut Elitnaurviat (310220)	
Quantity:	1.00	
Cost:	\$55,488.53	
Line Item Total:	\$55,488.53	
Account Code:	310 - Certificated Salaries	Dean of Students/Principal Intern Wages, FTE .5;

Code:	BG - Title II-A
Purpose Code:	
Optional Sub-Code:	
Location Code:	Chief Paul Memorial School (310120)
Quantity:	1.00
Cost:	\$54,070.59
Line Item Total:	\$54,070.59
Account Code:	310 - Certificated Salaries
Purpose Code:	BG - Title II-A
Optional Sub-Code:	
Location Code:	Anna Tobeluk Memorial School (310210)
Quantity:	1.00
Cost:	\$52,130.84
Line Item Total:	\$52,130.84
Account Code:	310 - Certificated Salaries
Purpose Code:	BG - Title II-A
Optional Sub-Code:	
Location Code:	Lower Kuskokwim School District (31)

Dean of Students/Principal Intern Wages, FTE .5;

Stipends for 10 teachers to attend Summer PD Opportunities approved by committee review. Learning opportunities include, but are not limited to: content area conferences, i.e. Science, Math, etc., MTSS or RTI-focused conferences, PBIS learning workshops, historical venue seminars (held at an historic location, i.e. Monticello), or a variety of other possible conferences, seminars, conventions, forums, or symposiums that teachers seek out for themselves.

Code:	
Quantity:	10.00
Cost:	\$1,500.00
Line Item Total:	\$15,000.00
Account Code:	310 - Certificated Salaries
Purpose Code:	BG - Title II-A
Optional Sub-Code:	
Location Code:	Lower Kuskokwim School District (31)
Quantity:	10.00
Cost:	\$1,500.00
Line Item Total:	\$15,000.00
Account Code:	310 - Certificated Salaries
Purpose Code:	BG - Title II-A
Optional Sub-Code:	
Location Code:	Lower Kuskokwim School District (31)
Quantity:	1.00
Cost:	\$3,944.80
Line Item Total:	\$3,944.80

Stipends for 10 teachers to attend the Summer Arts Institute hosted by the Alaska Arts Education Consortium held in June 2024.

New Teacher Transition Coordinator - 10 days extended contract

Account Code: 310 - Certificated Salaries		Contract extentions - 2 ed specialists to present Associate Teacher Retreat (1 day x 2 events)
Purpose Code:	BG - Title II-A	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$ 1,800.00	
Line Item Total:	\$ 1,800.00	
Account Code: 310 - Certificated Salaries		
Purpose Code:	BG - Title II-A	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$ 1,800.00	
Line Item Total:	\$ 1,800.00	
		Contract extention to facilitate visa acquisition (and other paperwork) for international teachers
Total for 310 - Certificated Salaries:		\$ 258,976.13
Total for all other Account Codes:		\$ 512,208.28
Total for all Account Codes:		\$ 771,184.41
Adjusted Allocation:		\$ 525,533.21

(\$245,651.20)

Remaining:

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title II-A

320 - Non-Certificated Salaries - \$103,976.16

Budget Item		Narrative Description
Account Code:	320 - Non-Certificated Salaries	Professional Development Coordinator (FTE 1.0) To plan and coordinate space, speakers, travel, food, and agenda, as well as logistical support for staff development events.
Purpose Code:	BG - Title II-A	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$64,376.16	
Line Item Total:	\$64,376.16	
Account Code:	320 - Non-Certificated Salaries	Associate Teacher Retreat Wages (2 retreats x 1.5 days each retreat x 55 participants). Retreats are to be held in July and January.
Purpose Code:	BG - Title II-A	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$39,600.00	
Line Item Total:	\$39,600.00	
Total for 320 - Non-Certificated Salaries:		\$103,976.16

Total for all other Account Codes:	\$667,208.25
Total for all Account Codes:	\$771,184.41
Adjusted Allocation:	\$525,533.21
Remaining:	(\$245,651.20)

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title II-A

360 - Employee Benefits - \$199,763.15

Budget Item		Narrative Description
Account Code:	360 - Employee Benefits	Benefits Professional Development Coordinator (FTE 1.0) To plan and coordinate space, speakers, travel, food, and agenda, as well as logistical support for staff development events.
Purpose Code:	BG - Title II-A	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$36,745.91	
Line Item Total:	\$36,745.91	
Account Code:	360 - Employee Benefits	Tuition, fees to retain effective teachers AK studies, cultural classes, Yupik language, conference fees); Approximately 50 @ \$700
Purpose Code:	BG - Title II-A	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$35,000.00	
Line Item Total:	\$35,000.00	
Account Code:	360 - Employee Benefits	Associate Teacher Retreat Benefits (2 days x 2)

Code:		
Purpose Code:	BG - Title II-A	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$23,604.00	
Line Item Total:	\$23,604.00	
Account Code:	360 - Employee Benefits	Dean of Students/Principal Intern Benefits, FTE 1.0;
Purpose Code:	BG - Title II-A	
Optional Sub-Code:		
Location Code:	Ket'acik/Aapalluk Memorial School (310140)	
Quantity:	1.00	
Cost:	\$23,029.68	
Line Item Total:	\$23,029.68	
Account Code:	360 - Employee Benefits	Dean of Students/Principal Intern Benefits, FTE .5;
Purpose Code:	BG - Title II-A	
Optional Sub-Code:		
Location Code:	Chief Paul Memorial School (310120)	

Code:	
Quantity:	1.00
Cost:	\$20,862.87
Line Item Total:	\$20,862.87
Account Code:	360 - Employee Benefits
Purpose Code:	BG - Title II-A
Optional Sub-Code:	
Location Code:	Anna Tobeluk Memorial School (310210)
Quantity:	1.00
Cost:	\$20,121.69
Line Item Total:	\$20,121.69
Account Code:	360 - Employee Benefits
Purpose Code:	BG - Title II-A
Optional Sub-Code:	
Location Code:	Kuinerrarmiut Elitnaurviat (310220)
Quantity:	1.00
Cost:	\$20,121.69
Line Item Total:	\$20,121.69

Dean of Students/Principal Intern Benefits, FTE .5;

Dean of Students/Principal Intern Benefits, FTE .5;

STAY Tuition (1 UAA Credit)

Account Code:	360 - Employee Benefits
Purpose Code:	BG - Title II-A
Optional Sub-Code:	
Location Code:	Lower Kuskokwim School District (31)
Quantity:	80.00
Cost:	\$79.00
Line Item Total:	\$6,320.00

Account Code:	360 - Employee Benefits
Purpose Code:	BG - Title II-A
Optional Sub-Code:	
Location Code:	Lower Kuskokwim School District (31)
Quantity:	10.00
Cost:	\$585.00
Line Item Total:	\$5,850.00

Stipends for 10 teachers to attend Summer PD Opportunities approved by committee review Benefits

Account Code:	360 - Employee Benefits
Purpose Code:	BG - Title II-A
Optional Sub-Code:	

Stipends for 10 teachers to attend the Summer Arts Institute Benefits

Location Code:	Lower Kuskokwim School District (31)	
Quantity:	10.00	
Cost:	\$585.00	
Line Item Total:	\$5,850.00	
Account Code:	360 - Employee Benefits	New Teacher Transition Coordinator Benefits - 10 days extended contract
Purpose Code:	BG - Title II-A	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$1,507.31	
Line Item Total:	\$1,507.31	
Account Code:	360 - Employee Benefits	Praxis II Reimbursement
Purpose Code:	BG - Title II-A	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	5.00	
Cost:	\$150.00	
Line Item Total:	\$750.00	

Total:		
Total for 360 - Employee Benefits:		\$ 199,763.15
Total for all other Account Codes:		\$ 571,421.26
Total for all Account Codes:		\$ 771,184.41
Adjusted Allocation:		\$ 525,533.21
Remaining:		(\$ 245,651.20)

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title II-A

410 - Professional & Technical - \$60,600.00

Budget Item		Narrative Description
Account Code:	410 - Professional & Technical	Leadership professional development for district admin team
Purpose Code:	BG - Title II-A	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$40,000.00	
Line Item Total:	\$40,000.00	
Account Code:	410 - Professional & Technical	Visa processing fees for international teachers: 10 teachers x \$1560
Purpose Code:	BG - Title II-A	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$15,600.00	
Line Item Total:	\$15,600.00	
Account Code:	410 - Professional & Technical	2 STAY Presenters: one retreat in the fall: Oct/Nov and another in the spring Feb/Mar.

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title II-A

420 - Staff Travel - \$55,256.04



Budget Item

Narrative Description

Account Code: 420 - Staff Travel

Purpose Code: BG - Title II-A

Optional Sub-Code:

Location Code: Lower Kuskokwim School District (31)

Quantity: 1.00

Cost: \$25,000.00

Line Item Total: \$25,000.00

Account Code: 420 - Staff Travel

Purpose Code: BG - Title II-A

Optional Sub-Code:

Location Code: Lower Kuskokwim School District (31)

Quantity: 1.00

Cost: \$15,506.00

Line Item Total: \$15,506.00

Account Code: 420 - Staff Travel

Travel/Per Diem to job fairs;
Locations and Dates- TBD

Travel/lodging in ANC for 10 international teachers and one LKSD staff to facilitate paperwork upon arrival in U.S.

Round trip airfare to/from Bethel for 5 student teachers

Code:	BG - Title II-A	
Purpose Code:		
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$12,500.00	
Line Item Total:	\$12,500.00	
Account Code:	420 - Staff Travel	
Purpose Code:	BG - Title II-A	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	3.00	
Cost:	\$750.00	
Line Item Total:	\$2,250.00	
Account Code:	420 - Staff Travel	
Purpose Code:	BG - Title II-A	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	

Round trip airfare to/from Bethel for 3 student teachers (in-district)

Travel/Lodging 60 teachers to Bethel to attend LK RISE; Sept 8-9 2023, Spring 2024 TBD

**Line item deduction \$54,000 pending carryover

Code:	
Quantity:	1.00
Cost:	\$0.01
Line Item Total:	\$0.01
Account Code:	420 - Staff Travel
Purpose Code:	BG - Title II-A
Optional Sub-Code:	
Location Code:	Lower Kuskokwim School District (31)
Quantity:	1.00
Cost:	\$0.01
Line Item Total:	\$0.01
Account Code:	420 - Staff Travel
Purpose Code:	BG - Title II-A
Optional Sub-Code:	
Location Code:	Lower Kuskokwim School District (31)
Quantity:	1.00
Cost:	\$0.01
Line Item Total:	\$0.01

Evaluation review committee travel, lodging, and per diem for five meetings - Village-Bethel-Village. Meetings will occur throughout the year.

**Line item deduction \$22,500 pending carryover.

Travel/Per Diem 80 teachers 3rd year and up for STAY Program professional development (Fall 2022/ Spring 2023)

**Line item deduction \$140,960 pending carryover

Account Code: 420 - Staff Travel

Purpose Code: BG - Title II-A

Optional Sub-Code:

Location Code: Lower Kuskokwim School District (31)

Quantity: 1.00

Cost: \$0.01

Line Item Total: \$0.01

Associate Teacher Retreat Travel/Lodging/Per Diem. 2 days 2 times per year (July 25-26, Spring 2023)

**Line item deduction \$112,640 pending carryover

Total for 420 - Staff Travel: \$55,256.04

Total for all other Account Codes: \$715,928.37

Total for all Account Codes: \$771,184.41

Adjusted Allocation: \$525,533.21

Remaining: (\$245,651.20)

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title II-A

440 - Other Purchased Services - \$3,700.00 ▼

Budget Item	Narrative Description
<p>Account Code: 440 - Other Purchased Services</p> <p>Purpose Code: BG - Title II-A</p> <p>Optional Sub-Code:</p> <p>Location Code: Lower Kuskokwim School District (31)</p> <p>Quantity: <input style="width: 50px;" type="text" value="1.00"/></p> <p>Cost: <input style="width: 50px;" type="text" value="\$3,700.00"/></p> <p>Line Item Total: <input style="width: 50px;" type="text" value="\$3,700.00"/></p>	<p>Associate Teacher Retreat Spring 2024- Cultural Center Rental x 2 days</p>
Total for 440 - Other Purchased Services:	
<input style="width: 50px;" type="text" value="\$3,700.00"/>	
Total for all other Account Codes:	
<input style="width: 50px;" type="text" value="\$767,484.41"/>	
Total for all Account Codes:	
<input style="width: 50px;" type="text" value="\$771,184.41"/>	
Adjusted Allocation:	
<input style="width: 50px;" type="text" value="\$525,533.21"/>	
Remaining:	
<input style="width: 50px;" type="text" value="(\$245,651.20)"/>	

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title II-A

450 - Supplies/Materials/Media - \$41,627.00

Budget Item **Narrative Description**

Account Code:	450 - Supplies/Materials/Media	<p>Handshake Subscription used to identify and recruit quality candidates for teaching positions.</p>
Purpose Code:	BG - Title II-A	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$20,607.00	
Line Item Total:	\$20,607.00	
Account Code:	450 - Supplies/Materials/Media	
Purpose Code:	BG - Title II-A	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	150.00	<p>LK Rise Meals for 75 participants;</p> <p>Meals provided in order to facilitate working dinner and lunch due to travel and time constraints. Meals will be ordered from a local delivery option or prepared by JROTC students.</p>
Cost:	\$60.00	
Line Item Total:	\$9,000.00	
Account Code:	450 - Supplies/Materials/Media	
Materials and books for STAY Program professional development including three		

Code:	BG - Title II-A	<p>subscriptions to The Art of Education University Pro and three subscriptions to the Flex Curriculum. These subscriptions, Pro and Flex, provide on-demand PD sessions for teachers (Pro) and standards-aligned art activities that can be integrated into art (and other content area) classes.</p>
Purpose Code:		
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$7,000.00	
Line Item Total:	\$7,000.00	
Account Code:	450 - Supplies/Materials/Media	
Purpose Code:	BG - Title II-A	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	<p>Associate Teacher Retreat Lunch Provided x 4 days.</p> <p>Meals are provided in order to facilitate working dinner and lunch due to travel and time constraints. Meals will be ordered from a local delivery option or prepared by JROTC students.</p>
Quantity:	1.00	
Cost:	\$3,520.00	
Line Item Total:	\$3,520.00	
Account Code:	450 - Supplies/Materials/Media	
Purpose Code:	BG - Title II-A	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:		
Cost:		
Line Item Total:		<p>Recruiting - displays, handouts, paper, toner, pens, table covers and other misc supplies</p>
Account Code:	450 - Supplies/Materials/Media	
Purpose Code:	BG - Title II-A	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:		
Cost:		
Line Item Total:		
Account Code:	450 - Supplies/Materials/Media	
Purpose Code:	BG - Title II-A	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	

Code:			
Quantity:	1.00		
Cost:	\$1,500.00		
Line Item Total:	\$1,500.00		
Total for 450 - Supplies/Materials/Media:			\$41,627.00
Total for all other Account Codes:			\$729,557.41
Total for all Account Codes:			\$771,184.41
Adjusted Allocation:			\$525,533.21
Remaining:			(\$245,651.20)

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title II-A

490 - Other Expenses (Dues and Fees) - \$22,000.00 ▼

Budget Item		Narrative Description
Account Code:	490 - Other Expenses (Dues and Fees)	Housing stipend for student teachers
Purpose Code:	BG - Title II-A	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	<input type="text" value="8.00"/>	
Cost:	<input type="text" value="\$1,500.00"/>	
Line Item Total:	<input type="text" value="\$12,000.00"/>	
Account Code:	490 - Other Expenses (Dues and Fees)	Job Fair Fees
Purpose Code:	BG - Title II-A	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	<input type="text" value="20.00"/>	
Cost:	<input type="text" value="\$500.00"/>	
Line Item Total:	<input type="text" value="\$10,000.00"/>	
Total for 490 - Other Expenses (Dues and Fees):		<input type="text" value="\$22,000.00"/>

Total for all other Account Codes:	\$749,184.41
Total for all Account Codes:	\$771,184.41
Adjusted Allocation:	\$525,533.21
Remaining:	(\$245,651.20)

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title II-A

495 - Indirect - \$25,285.93



Budget Item

Narrative Description

Account Code:	495 - Indirect
Purpose Code:	BG - Title II-A
Optional Sub-Code:	
Location Code:	Lower Kuskokwim School District (31)
Quantity:	1.00
Cost:	\$14,927.22
Line Item Total:	\$14,927.22
Account Code:	495 - Indirect
Purpose Code:	BG - Title II-A
Optional Sub-Code:	
Location Code:	Ket'acik/Aapalluk Memorial School (310140)
Quantity:	1.00
Cost:	\$2,805.93
Line Item Total:	\$2,805.93
Account Code:	495 - Indirect

Automatically generated Indirect Cost amount

Automatically generated Indirect Cost amount

Automatically generated Indirect Cost amount

Code:		
Purpose Code:	BG - Title II-A	
Optional Sub-Code:		
Location Code:	Kuinerrarmiut Elitnaurviat (310220)	
Quantity:	1.00	
Cost:	\$2,563.18	
Line Item Total:	\$2,563.18	
Account Code:	495 - Indirect	Automatically generated Indirect Cost amount
Purpose Code:	BG - Title II-A	
Optional Sub-Code:		
Location Code:	Chief Paul Memorial School (310120)	
Quantity:	1.00	
Cost:	\$2,540.24	
Line Item Total:	\$2,540.24	
Account Code:	495 - Indirect	Automatically generated Indirect Cost amount
Purpose Code:	BG - Title II-A	
Optional Sub-Code:		
Location Code:	Anna Tobeluk Memorial School (310210)	

Code:			
Quantity:	1.00		
Cost:	\$2,449.36		
Line Item Total:	\$2,449.36		
Total for 495 - Indirect:			\$25,285.93
Total for all other Account Codes:			\$745,898.48
Total for all Account Codes:			\$771,184.41
Adjusted Allocation:			\$525,533.21
Remaining:			(\$245,651.20)

Budget Overview

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title II-A

Filter by Location: All - \$771,184.41 ▼

Account Code	Purpose Code	BG - Title II-A	Total
310 - Certificated Salaries		258,976.13	258,976.13
320 - Non-Certificated Salaries		103,976.16	103,976.16
360 - Employee Benefits		199,763.15	199,763.15
410 - Professional & Technical		60,600.00	60,600.00
420 - Staff Travel		55,256.04	55,256.04
440 - Other Purchased Services		3,700.00	3,700.00
450 - Supplies/Materials/Media		41,627.00	41,627.00
490 - Other Expenses (Dues and Fees)		22,000.00	22,000.00
495 - Indirect		25,285.93	25,285.93
Total		771,184.41	771,184.41
		Adjusted Allocation	525,533.21
		Remaining	-245,651.20

Program Details

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title II-A

Purpose of Title II-A

The purpose of Title II-A is to provide grants to:

1. Increase student achievement consistent with the challenging State academic standards.
2. Improve the quality and effectiveness of teachers, principals, and other school leaders.
3. Increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools.
4. Provide low-income and minority students greater access to effective teachers, principals, and other school leaders. [Section 2001]

A. Standards

* **A.1.** Describe how the district will align Title II-A activities with Alaska's challenging academic standards, as applicable. [Section 2102(b)(2)(A)]

The district's most immediate need is the retention and recruitment of effective teachers and principals. The Title II activities which address these concerns as described in section C1.

The Multicultural Arts Institute support the Alaska Cultural Standards (These standards are broad statements of what students should know and be able to do as a result of their experience in a school that is aware of and sensitive to the surrounding physical and cultural environment.) STAY Program and LK RISE activities are developed to support the Alaska State Standards.

It should be noted that most of the district's activities that address the Alaska State Standards are provided through other funding sources.

B. Prioritize Schools for Services

B.1. Priority: Indicate all factors used to prioritize schools for service (select all that apply) [Section 2102(b)(2)(C)]:

- Schools that are identified for Comprehensive Support and Improvement (CSI) under Title I, Part A of the ESEA
- Schools that are implementing Targeted Support and Improvement (TSI) plans under Title I, Part A of the ESEA
- Schools that have the highest numbers of low-income students

* **B.2. Identified Schools:** List which schools will receive program(s) funded under Title II-A, and describe what measure(s) were used to prioritize them. [Section 2102(b)(2)(C)]

Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI) will be prioritized by:

* Educators from CSI and TSI schools will have first access to professional development support for LK RISE and the Arts Institute.

* Educators from CSI and TSI schools will have first access to the tuition reimbursement retention activity for quality educators. This program typically covers tuition for AK Studies, Yup'ik Language, or classes to pursue an endorsement.

* Open positions at CSI and TSI school will be filled before other schools with the same staffing needs assuming all other factors are equal.

CSI Grad Rate Designated Schools: Bethel Regional High School, Chaputnguag, Ayagina'ar Elitnaurvik, Ket'acik & Aapalluk, ZJ Williams, Negtemiut Elitnaurviat, Lewis Angapak, and Anna Tobeluk.

All district schools have high-poverty, high minorities, and high-needs school levels when compared to Alaska State levels. While there is a discrepancy in the minority and low-income levels between the state and district level, there is not a significant discrepancy across schools in LKSD.

C. Allowable Activities

Provide a description of the strategies for each allowable activity being funded in whole or part by Title II-A funds. [Section 2102(b)(2)(A)]

Allowable activities that require evidence-based strategies must indicate the evidence level (Level 1: Strong; Level 2: Moderate; Level 3: Promising; and Level 4: Under Evaluation). See the Handbook for more information about evidence levels. Those allowable activities not requiring evidence-based strategies are grayed out. [Section 8101(21)]

Professional development activities are sustained (not stand-alone, 1-day, or short term workshops), intensive, collaborative, job-embedded, data-driven, and classroom-focused. In the strategy description include how these six key components are addressed. [Section 8101(42)]

Allowable Activity [Section 2103]	Description of Strategies	Evidence Level
<p>C.1. Recruiting and retaining effective teachers and principals, e.g. through providing scholarships, bonuses, or other financial incentives for teachers in hard to fill positions.</p>	<p>The LKSD Principal Intern Program (funded in part by Title IIA) is designed to improve the recruitment, quality, and retention of principals. Eligible applicants must have a type B principal's certificate or be enrolled in a principal certification program to be eligible for the principal internship component. This program supports four assistant/intern principal positions (FTE 2.5) at targeted sites.</p> <ul style="list-style-type: none"> • Provide the program itself as an incentive to recruit prospective principals • Train aspiring LKSD principals with district-specific knowledge, management, and educational leadership skills • Intern with a principal who has demonstrated mastery of the necessary knowledge and skills to successfully impact student achievement • Provide opportunities to work with their cooperative principal and others in a professional learning community <ul style="list-style-type: none"> • Transition participants into effective site administrators • Increase retention of effective principals, which has been determined to be the most effective factor in teacher retention 	

Participants: 4 (FTE 2.5)
Dates: 2023-2024 School Year
Duration: One school year
Location: Kipnuk, Quinhagak, Nunapitchuk, Kwethluk

Student teachers are recruited and supported by being provided housing and travel to professional development opportunities. Student teachers are matched with master teachers with teaching assignments similar to the student teacher's needed areas. Please note housing availability (usually at a village site) is a consideration for placement.

Participants: 5
Dates: Fall 2023 & spring 2024
Duration: 4 months
Location: District schools

Recruiters and Recruiting tools to interview and hire effective applicants via job fairs, Zoom sessions, conference calls, and other such devices (travel, materials, job fair fees, printing, rental) Handshake Subscription used to identify and recruit quality candidates for teaching positions.

Retention Incentives: Tuition costs for approved classes/training (Alaska Studies, Multi-Cultural, Yup'ik Language, ASDN webinars, Summer Arts Institute: 10 @ \$1,500 stipends, Committee Approved Summer Opportunities: 10 @ \$1,500 stipends, and to pursue an endorsement/Praxis II) are provided to retain effective teachers and principals.

LKSD's Career Ladder: The program supports educators from within the district to develop professional skills and earn degrees in high need areas including educational leadership, counseling, special education, and secondary math. This retention incentive will help fund tuition for approx. 5 participants for up to \$10,000 per year.

Supporting Teachers Across the Year (STAY) Program provides teachers in their 3rd year or more in the district an opportunity to participate in Book Study, Art Integration, and other high-interest workshops in Bethel with follow-ups via distance delivery. This

program aims to retain teachers by building a professional learning community that spans across all schools in the district. Participants can earn one credit, paid for by LKSD for each UAA-affiliated course.

Participants: 80

Dates: TBD

Duration: 4 1.5-day sessions with follow up distance delivery

Location: Fall- Bethel, Alaska; Spring- Bethel, Alaska

LK RISE brings together teachers and leaders from across the district to learn from each other, share their collective expertise to meet unique challenges and spread the best practices of the district's rural schools. Through a series of face-to-face and virtual meetings, RISE members explore innovative, research-based, and promising practices to improve student engagement and boost interest in school. Participants work in role-alike groups with other teachers that teach similar grade or content levels.

Participants: 75

Zoom Meeting Dates: TBD

Face-to-Face Meetings Dates: Sept 8-9 Feb TBD

Duration: 1.5-day x twice a year

Location: Bethel, Alaska

LK RISE meeting surveys will provide information on the following project objectives:

- *Increase understanding and awareness of LK RISE
- *Create a sense of community through networking
- *Identify and plan a project in a role-alike group
- *Connect as a group on a project of common interest.

New Teacher Transition Coordinator assists teachers new to the district with logistical information concerning travel to the district and duty station, paperwork, essentials, and to provide additional assistance and support as needed.

Duration: 10 days (contract extension) at the beginning of the school year when the new teachers are arriving

Alaska State Mentors for new-to-profession and new-to-district teachers: This research-based mentoring model provides exemplary teachers (usually retired teachers) to mentor new teachers. Approximately 130 teachers

Associate Teacher Retreat for professional development for associate teachers in best

		practices (MTSS, dual language, cooperative learning, mentoring, positive school climate, etc.) and support in working toward certification.	
C.2.	Recruitment of qualified individuals from other fields to become teachers, principals or other school leaders.	<input type="text"/>	
C.3.	Reduce class size to a level that is evidence-based to improve student achievement through the recruiting and hiring of additional effective teachers.	<input type="text"/>	Select... ▼
C.4.	Developing feedback mechanisms to improve school working conditions, including periodically and publicly reporting results of educator support and working conditions.	<input type="text"/>	
C.5.	Develop or improve a rigorous, transparent and fair evaluation and support system for teachers, principals or other school leaders based in part on evidence of student achievement, which may include student growth; and on multiple measures of educator performance that provide clearly, timely and useful feedback.	LKSD will be undertaking a revision of its evaluation system for administrators, certified staff, and classified staff in order to have the evaluations better reflect the rigorous teaching practices we expect from our staff for our students, particularly in light of the COVID-impacted learning loss our student have experienced. The new evaluation system will drive future professional development that will impact student learning in the classroom. This work will be done in conjunction with outside consultants, G. Whitely, the Marzano Group, among others (TBD). Travel expenses for the committee members will be paid out of Title II-A. The remainder of the project is funded through ESSER III funds.	
C.6.	Supporting the instructional services provided by effective school library programs.	<input type="text"/>	

	<p>C.7. Increasing the knowledge base of educators on instruction in the early grades and on strategies to measure whether young children are progressing, or increasing the ability of principals or other school leaders to support meeting the needs of students through age 8, which may include providing joint professional learning and planning activities for school staff and educators in preschool programs that address the transition to elementary school.</p>	<input data-bbox="103 705 142 894" type="text"/>
	<p>C.8. Increasing the ability of teachers to effectively teach children with disabilities, including children with significant cognitive disabilities, and English learners which may use multi-tier systems of support and positive behavioral intervention and supports, so they can meet the challenging State academic standards.</p>	<input data-bbox="526 705 565 894" type="text"/>
	<p>C.9. Providing training to support the identification of gifted and talented students, including high-ability students not formally identified for gifted education services and instructional practices that support the education of such students including (i) early entrance to kindergarten; (ii) enrichment, acceleration, and curriculum compacting activities; and (iii) dual or concurrent enrollment programs in secondary school and postsecondary education.</p>	<input data-bbox="802 705 841 894" type="text"/>
	<p>C.10. Providing training for all school personnel, including teachers, principals, other school leaders, specialized instructional support personnel, and paraprofessionals, regarding how to prevent and recognize sexual abuse.</p>	<input data-bbox="1224 705 1263 894" type="text"/>

<p>C.11. In-service training for school personnel to understand when and how to refer students affected by trauma, mental illness, safety, peer interaction, alcohol & drug abuse, and chronic absenteeism.</p>	<p>[]</p>
<p>C.12. Providing training, technical assistance and capacity-building to educators in selecting and implementing formative assessments, designing classroom-based assessments and using data to improve instruction and student academic achievement.</p>	<p>[]</p>
<p>C.13. Developing and providing comprehensive systems of support for educators promoting high-quality instruction and instructional leadership in science, technology, engineering and mathematics, including computer science.</p>	<p>[]</p>
<p>C.14. Providing high-quality professional development for educators on effective strategies to integrate rigorous academic content, career and technical education, and work-based learning (if appropriate), which may include providing common planning time, to help prepare students for postsecondary education and the workforce.</p>	<p>[]</p>

<p>C.15. Providing high-quality, personalized professional development that is evidence-based for teachers, instructional leadership teams, principals, or other school leaders focused on improving teaching and student learning and achievement. Professional development can be in effectively integrating technology into instruction, using data to drive student achievement, engaging families & communities, helping students develop learning readiness for academic success, developing policy, and participating in experiential learning through observation.</p>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<p>C.16. Carrying out other activities that are evidence-based that meet the purpose of this title.</p>	<input type="text"/>	<input type="text"/>	<input type="text"/>

D. Administrative Activities - (as applicable)

D.1. Provide a description of the administrative activities supported with Title II-A funds directly (not through Title II-A funds transferred to Consolidated Administration Pool). Include the number, name(s), and title(s) of any staff serving in this capacity.

Professional Development Coordinator (FTE 1.0) To plan and coordinate space, speakers, travel, food, and agenda, as well as logistical support for staff development events.

E. Effectiveness

* **E.1.** Describe the process and data that the district uses for annually reviewing and evaluating the effectiveness of the use of Title II-A funds and revising the activities to be provided as necessary based on the results of the evaluation. [Section 2102(b)(2)(D)]

Title IIA activities will be evaluated by 1) reduction in the district turnover rate; 2) decrease in the new-to-district rate; and 3) to determine the impact on instruction and ultimately on student achievement, the district will analyze student achievement data (state assessments, MAP Testing, district graduation and dropout rates.

The district also conducts a comprehensive evaluation of the Principal Intern Program. It compares the Study Group (principals that participated in the Principal Intern Program) to a Control Group (Principals that did not participate in the program) using the following indicators of success:

- *Placement as a principal
- *Returned for the 2nd year

*Increase in student growth

*Teacher turnover rate

F. Private School Participation

F.1. Private School Services: Provide a description of any services to be provided to participating private schools through Title II-A funds. Note: Private schools may only be served for allowable activities C.7. - C.16. listed in Section C.

N/A

Private School Allocations

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title III-A

District does not have any private schools. - This checkbox automatically populates from the response on the Private Schools Consultation page in the Application Development section.

Budget

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title III-A

Account Code	Total
310 - Certificated Salaries	\$66,000.00
320 - Non-Certificated Salaries	\$18,000.00
360 - Employee Benefits	\$35,636.00
380 - Housing Allowance/Subsidy	\$0.00
390 - Transportation Allowance	\$0.00
410 - Professional & Technical	\$0.00
420 - Staff Travel	\$109,230.02
425 - Student Travel	\$0.00
430 - Utility Services	\$0.00
440 - Other Purchased Services	\$9,000.00
450 - Supplies/Materials/Media	\$9,900.00
490 - Other Expenses (Dues and Fees)	\$0.00
495 - Indirect	\$8,399.26
480 - Tuition & Stipends (Students)	\$0.00
510 - Equipment	\$0.00
540 - Other Capital Outlay Expenses	\$0.00
Total	\$256,165.28
Adjusted Allocation	\$220,403.22
Remaining	(\$35,762.06)

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title III-A

310 - Certificated Salaries - \$66,000.00

Budget Item | **Narrative Description**

Account Code:	310 - Certificated Salaries	DLE Academy Certified Wages Approx 55 Teachers, 3 days Total FTE .85
Purpose Code:	BG - Title III-A	
Required Activities:	Effective LIEPs Effective Professional Development	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$66,000.00	
Line Item Total:	\$66,000.00	

Total for 310 - Certificated Salaries:	\$66,000.00
Total for all other Account Codes:	\$190,165.28
Total for all Account Codes:	\$256,165.28
Adjusted Allocation:	\$220,403.22
Remaining:	(\$35,762.06)

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title III-A

320 - Non-Certificated Salaries - \$18,000.00

Budget Item	Narrative Description
-------------	-----------------------

Account Code:	320 - Non-Certificated Salaries	DLE Academy Classified Wages Approx 25 Associate Teachers, 3 Days, Total FTE 0.29	
Purpose Code:	BG - Title III-A		
Required Activities:	Effective LIEPs Effective Professional Development		
Optional Sub-Code:			
Location Code:	Lower Kuskokwim School District (31)		
Quantity:	1.00		
Cost:	\$18,000.00		
Line Item Total:	\$18,000.00		
Total for 320 - Non-Certificated Salaries:			\$18,000.00
Total for all other Account Codes:			\$238,165.28
Total for all Account Codes:		\$256,165.28	
Adjusted Allocation:		\$220,403.22	
Remaining:		(\$35,762.06)	

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title III-A

360 - Employee Benefits - \$35,636.00

Budget Item

Narrative Description

Account Code:	360 - Employee Benefits	DLE Academy Certified Benefits
Purpose Code:	BG - Title III-A	
Required Activities:	Effective LIEPs Effective Professional Development	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$25,219.00	
Line Item Total:	\$25,219.00	
Account Code:	360 - Employee Benefits	
Purpose Code:	BG - Title III-A	
Required Activities:	Effective LIEPs Effective Professional Development	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
		DLE Academy Classified Benefits

Quantity:	1.00	
Cost:	\$10,417.00	
Line Item Total:	\$10,417.00	
Total for 360 - Employee Benefits:		\$35,636.00
Total for all other Account Codes:		\$220,529.28
Total for all Account Codes:		\$256,165.28
Adjusted Allocation:		\$220,403.22
Remaining:		(\$35,762.06)

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title III-A

420 - Staff Travel - \$109,230.02

Budget Item		Narrative Description
Account Code:	420 - Staff Travel	DLE Academy RT travel village-BET-village, Approx 45 participants *only if coming from site*.
Purpose Code:	BG - Title III-A	DLE Academy travel Teacher's Home-BET-Teacher's Home, 2 participants *if leaving from and returning to somewhere other than the village site*.
Required Activities:	Effective LIEPs Effective Professional Development	If this trip to BET for the DLE Academy is the person's first trip back to their site for the year, they are responsible for their airfare. Approx 55 participants
Optional Sub-Code:		However, all 100 are attending the Academy and will need lodging and per diem, which is paid for by LKSD as part of their attendance at the Academy.
Location Code:	Lower Kuskokwim School District (31)	DLE Academy Per Diem 100 participants dinner and incidentals
Quantity:	1.00	DLE Academy Lodging 100 Participants
Cost:	\$98,750.00	
Line Item Total:	\$98,750.00	
Account Code:	420 - Staff Travel	DLE School Visits - in-district. Teachers may request to visit another site as a means to collaborate and grow their practice.
Purpose Code:	BG - Title III-A	
Required Activities:	Effective LIEPs Effective Professional Development	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	

Quantity:	1.00	
Cost:	\$6,700.00	
Line Item Total:	\$6,700.00	
Account Code:	420 - Staff Travel	Dual Lang Community Meetings 3 people x 3 communities Kwethluk, Eek, Tuntutuliak
Purpose Code:	BG - Title III-A	
Required Activities:	Effective Parent, Family, and Commu...	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$3,780.00	
Line Item Total:	\$3,780.00	
Account Code:	420 - Staff Travel	Visit to Dual Lang. Schools Texas February 2024, Grand Prairie, Texas 25 Teachers and Instructional Leaders
Purpose Code:	BG - Title III-A	**Line item deduction \$56,125 pending carryover
Required Activities:	Effective LIEPs Effective Professional Development	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title III-A
440 - Other Purchased Services - \$9,000.00

Budget Item		Narrative Description	
Account Code:	440 - Other Purchased Services	Rental of Cultural Center, facility to host DLE Academy 3 days	
Purpose Code:	BG - Title III-A		
Required Activities:	Effective LIEPs Effective Professional Development		
Optional Sub-Code:			
Location Code:	Lower Kuskokwim School District (31)		
Quantity:	1.00		
Cost:	\$9,000.00		
Line Item Total:	\$9,000.00		
Total for 440 - Other Purchased Services:			\$9,000.00
Total for all other Account Codes:			\$247,165.28
Total for all Account Codes:		\$256,165.28	
Adjusted Allocation:		\$220,403.22	
Remaining:		(\$35,762.06)	

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title III-A

450 - Supplies/Materials/Media - \$9,900.00

Budget Item		Narrative Description
Account Code:	450 - Supplies/Materials/Media	<p>Breakfast and Lunch for 100 participants of DLE academy.</p> <p>Meals were provided in order to facilitate working breakfast and lunch due to travel and time constraints within the PD agenda. Meals are ordered from a local delivery option or prepared by JROTC students. Lack of cab availability and district vehicles able to accommodate a timely return to and from eating establishments necessitated providing meals so participants didn't miss any sessions or content offered.</p> <p>DLE Community Meetings Materials including Yup'ik and English reading materials for the home</p>
Purpose Code:	BG - Title III-A	
Required Activities:		
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$8,400.00	
Line Item Total:	\$8,400.00	
Account Code:	450 - Supplies/Materials/Media	
Purpose Code:	BG - Title III-A	
Required Activities:	Effective Parent, Family, and Commu...	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	

Cost:	\$1,500.00		
Line Item Total:	\$1,500.00		
Total for 450 - Supplies/Materials/Media:			\$9,900.00
Total for all other Account Codes:			\$246,265.28
Total for all Account Codes:			\$256,165.28
Adjusted Allocation:			\$220,403.22
Remaining:			(\$35,762.06)

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title III-A

495 - Indirect - \$8,399.26

Budget Item

495 - Indirect

Purpose Code: BG - Title III-A

Required Activities:

Optional Sub-Code:

Location Code: Lower Kuskokwim School District (31)

Quantity: 1.00

Cost: \$8,399.26

Line Item Total: \$8,399.26

Automatically generated Indirect Cost amount

Total for 495 - Indirect:	\$8,399.26
Total for all other Account Codes:	\$247,766.02
Total for all Account Codes:	\$256,165.28
Adjusted Allocation:	\$220,403.22
Remaining:	(\$35,762.06)

Budget Overview

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title III-A

Filter by Location: All - \$256,165.28 ▼

Account Code	Purpose Code	BG - Title III-A	Total
310 - Certificated Salaries		66,000.00	66,000.00
320 - Non-Certificated Salaries		18,000.00	18,000.00
360 - Employee Benefits		35,636.00	35,636.00
420 - Staff Travel		109,230.02	109,230.02
440 - Other Purchased Services		9,000.00	9,000.00
450 - Supplies/Materials/Media		9,900.00	9,900.00
495 - Indirect		8,399.26	8,399.26
Total		256,165.28	256,165.28
		Adjusted Allocation	220,403.22
		Remaining	-35,762.06

Program Details

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title III-A

Purpose of Title III-A

The purposes of Title III-A are as follows:

1. To help ensure that English learners, including immigrant children and youth, attain English proficiency and develop high levels of academic achievement in English;
2. Assist all English learners, including immigrant children and youth, to achieve at high levels in academic subjects so that all English learners can meet the same challenging State academic standards that all children are expected to meet;
3. Assist teachers (including preschool teachers) principals and other school leaders, State educational agencies, local educational agencies, and schools in establishing, implementing, and sustaining effective language instruction education programs designed to assist in teaching English learners, including immigrant children and youth;
4. To assist teachers (including preschool teachers), principals and other school leaders, State educational agencies, and local educational agencies to develop and enhance their capacity to provide effective instructional programs designed to prepare English learners, including immigrant children and youth, to enter all-English instructional settings; and
5. To promote parental, family, and community participation in language instruction educational programs for the parents, families, and communities of English learners. [Section 3102]

A. Type of Language Instruction Educational Program(s) (LIEPs) - (check all that apply)

- Sheltered English instruction
- Content-based ESL
- Developmental Bilingual
- Pull-out ESL
- Transitional Bilingual
- Specially Designed Academic Instruction in English (SDAIE)
- Two-way immersion
- Structured English Immersion (SEI)
- Heritage language
- Dual Language Enrichment Model
- Other (specify)

B. Staff to Implement EL Program - (include staff from all funding sources)

- All teachers working in the EL program are fluent in English and any other language used for instruction
- Certified teachers with ESL and/or Bilingual Education endorsement
- Other certified teachers trained to teach English language to English learners

Bilingual and other instructional assistants

Classroom teachers trained to support language development of English learners in academic content

Other (specify)

C. Title III-A Funded Required and Allowable Activities

Provide a description of the programs and activities **being funded in whole or part by Title III-A funds**. These programs must be designed to increase English language proficiency and student academic achievement of identified English Learners (ELs), and must be supplemental to all federal, state, and local funds. Some funds must be spent on each required activity C.1.-C.3.

Effective LIEPs must meet the needs of ELs and demonstrate success in improving instruction and assessment of ELs.

Professional development must be of sufficient intensity and duration to have a positive lasting impact on teacher performance.

Only describe activities listed in the budget.

Required Activities [Section 3115(c)]

C.1. * Increase English proficiency of ELs by providing effective language instruction educational programs that meet the needs of ELs and demonstrate success in increasing English language proficiency and student academic achievement. Describe only those budget items tagged as "Effective LIEPs."

Description of Required Activities

Currently, LKSD uses the Gomez and Gomez Dual Language Enrichment Model in 19 of its 28 schools. Students in a dual language program are instructed in both English and Yup'ik. Additionally, all teachers are trained in Sheltered Instruction Observation Protocol (SIOP), which directly supports the needs of English language learners.

External Calibration visit to Dual Language Schools

Location: Texas

Participants: 25 people

Dates: February 2024

Calibration visits to dual language classrooms and schools

Calibration visits to Dual Language Schools (In-district)

Location: All DLE Schools

Dates: TBD

C.2. * Provide effective professional development that is - (a) designed to improve the instruction and assessment of ELs, (b) enhance the ability of classroom teachers (not only those teachers providing language programs), principals, and other school leaders to understand and implement practices, measures, and instructional strategies for ELs, (c) effective in increasing English language proficiency or substantially increasing the subject matter knowledge, teaching knowledge, and teaching skills of such teachers, and (d) of sufficient intensity and duration (which shall not include activities such as 1-day or short-term workshops and conferences) to have positive and lasting impact on teachers' performance in the classroom. Describe only those budget items tagged as "Effective Professional Development."

* Title III will fund the following professional development training.

Dual Language Academy
Bethel, Alaska

Dates: July 27-29 2022

Participants: 100

Training in the Dual Language Model

C.3. * To provide and implement other effective activities and strategies that enhance or supplement language instruction educational programs for ELs **which - (a) shall include parent, family, and community engagement activities**, and (b) may include strategies that serve to coordinate and align related programs. Describe only those budget items tagged as "Effective Parent, Family, and Community Engagement."

Title III to fund Dual Language Community Meetings

Dual Language Community Meetings will be conducted at 3 sites (FY22 - Kwethluk, Eek, Tuntutuliak) to inform parents about the dual language program, provide parents with ways to help their child develop literacy, distribute Yup'ik and English reading materials for the home, and to collect parent and community input on the language program.

Allowable Activities [Section 3115(d)]

Description of Allowable Activities

C.4. Upgrading program objectives and effective instructional strategies.

<p>C.5. Improving the instructional program for ELs by identifying, acquiring, and upgrading curricula, instructional materials, educational software, and assessment procedures.</p>	<input data-bbox="102 625 142 814" type="text"/>
<p>C.6. Providing supplemental tutorials and academic or career and technical education for ELs.</p>	<input data-bbox="264 625 305 814" type="text"/>
<p>C.7. Developing and implementing effective preschool, elementary school, or secondary school language instruction educational programs that are coordinated with other relevant programs and services.</p>	<input data-bbox="394 625 435 814" type="text"/>
<p>C.8. Improving the English language proficiency and academic achievement of ELs.</p>	<input data-bbox="597 625 638 814" type="text"/>
<p>C.9. Providing community participation programs, family literacy services, and parent and family outreach and training activities to English learners and their families to assist parents in helping their children to improve their academic achievement and becoming active participants in the education of their children.</p>	<input data-bbox="686 625 727 814" type="text"/>
<p>C.10. Improving the instruction of ELs, which may include ELs with a disability, by providing for: (a) the acquisition or development of educational technology or instructional materials; (b) access to, and participation in, electronic networks for materials, training, and communication; and (c) incorporation of the resources described in (a) and (b) into curricula and programs.</p>	<input data-bbox="963 625 1003 814" type="text"/>
<p>C.11. Offering early college high school or dual or concurrent enrollment programs or courses designed to help English learners achieve success in postsecondary education.</p>	<input data-bbox="1312 625 1352 814" type="text"/>

C.12. Other activities consistent with the purposes of Title III-A.

D. Administrative Activities - (as applicable)

D.1. Provide a description of the administrative activities supported with Title III-A funds directly (not through Title III-A funds transferred to Consolidated Administration Pool). Include the number, name(s), and title(s) of any staff serving in this capacity. (Note that direct administrative funds are capped at 2%)

E. Effectiveness

* **E.1.** Describe the process the district uses for annually reviewing and evaluating the effectiveness of the use of Title III-A funds on increasing the English language development of English learners and ultimately on student achievement and revising the activities to be provided as necessary based on the results of the program evaluation. Include in your description what data is used, when evaluation/review occurs, and who is involved.

EL students are annually assessed in all language domains: reading, writing, listening and speaking using the WIDA ACCESS Test. Students are assessed at school sites during the Alaska State testing window between February 1 and March 31. Classroom teachers administer group tests. Site designated test administrators administer individual tests. All who administer tests are required to use the WIDA Test administrator Training Modules online.

Academic progress in reading, writing, and math is assessed annually for all students in grades 3-9 using state assessments. Science is assessed in grades 4, 8, and 10.

In addition, the district uses NWEA MAP Testing grades 3-11, AIMSweb math and English reading tests grades K-2, Yup'ik Reading CBMs grades K-(2-6) to screen all students' academic achievement at the beginning of the school year. Goals are set for intervention and enrichment. Then Benchmarking takes place at two points within the year to ensure progress is taking place and to provide intervention for those who are not making academic progress.

Monitoring Plan: When WIDA Access data is released each year, students who have exited EL status will be designated in Powerschool as M1. Current M1 students will move to M2, M2 to M3, and M3 to M4. Students designated M4 are changed to X. Monitored students have their MAP Growth benchmark data reviewed thrice annually by district office staff. If the student's academic achievement regresses, the students will be eligible for targeted intervention, and may be re-screened for possible re-identification as an EL student.

Program Evaluation: The implementation of the DLE Model is annually assessed, at all DLE school's via calibration visits. The instructional coach assigned to each site gathers data about teachers and school implementation of DLE protocols, techniques and strategies. In addition, an internal review is conducted using teams comprised of the site's instructional coach, along with two additional instructional coaches. The SIOP model is embedded in teacher evaluations, conducted by site administrators annually, at minimum. Both SIOP and DLE Models underwent review as part of an every 6-year curriculum review cycle during the 2020-2021 school year.

The interest is in the increased application of sheltered instruction as a pedagogy that serves LEP students by increasing language proficiency and academic achievement. The annual results of the data gathering are reviewed by instructional coaches as a group, site administrators as a group, the Department of Instruction, and finally, the Strategic Thinking Team.

F. Private School Participation

F.1. Provide a description of any services to be provided to English learners in private schools through Title III-A funds.

N/A

Private School Allocations

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title IV-A

District does not have any private schools. - This checkbox automatically populates from the response on the Private Schools Consultation page in the Application Development section.

Budget

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title IV-A

Account Code	Total
310 - Certificated Salaries	\$83,610.02
320 - Non-Certificated Salaries	\$30,866.38
360 - Employee Benefits	\$71,628.74
380 - Housing Allowance/Subsidy	\$0.00
390 - Transportation Allowance	\$0.00
410 - Professional & Technical	\$59,750.01
420 - Staff Travel	\$84,890.00
425 - Student Travel	\$69,300.00
430 - Utility Services	\$0.00
440 - Other Purchased Services	\$3,000.00
450 - Supplies/Materials/Media	\$100,145.00
490 - Other Expenses (Dues and Fees)	\$0.00
495 - Indirect	\$17,058.14
480 - Tuition & Stipends (Students)	\$0.00
510 - Equipment	\$0.00
540 - Other Capital Outlay Expenses	\$0.00
Total	\$520,248.29
Adjusted Allocation	\$608,363.36
Remaining	\$88,115.07

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title IV-A

310 - Certificated Salaries - \$83,610.02

Budget Item | **Narrative Description**

Account Code:	310 - Certificated Salaries	Stipends for 30 Sources of Strength Leaders (30 Leaders x \$1,000/semester x 2 semesters)
Purpose Code:	BG - Title IV-A	
Priority Areas:	Safe & Healthy Students	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$60,000.00	
Line Item Total:	\$60,000.00	
Account Code:	310 - Certificated Salaries	
Purpose Code:	BG - Title IV-A	8 days extended contract x 3 teachers for enrichment activities for dorm students. Activities include cooking skills, cultural enrichment/activities, knitting/sewing, art projects, etc.
Priority Areas:	Well-Rounded Education	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	

Cost:	\$12,000.00		
Line Item Total:	\$12,000.00		
Account Code:	310 - Certificated Salaries	Middle School ANSEP Chaperones 9 x 11 days (extra duty pay \$90 day)	
Purpose Code:	BG - Title IV-A		
Priority Areas:	Well-Rounded Education		
Optional Sub-Code:			
Location Code:	Lower Kuskokwim School District (31)		
Quantity:	1.00		
Cost:	\$8,910.00		
Line Item Total:	\$8,910.00		
Account Code:	310 - Certificated Salaries		6 teachers @1 day extended contract (FTE 0.03) to host local artist retreat to prepare for residencies. Artist will receive training on classroom management, student engagement, effective space set up, etc.
Purpose Code:	BG - Title IV-A		
Priority Areas:	Well-Rounded Education		
Optional Sub-Code:			
Location Code:	Lower Kuskokwim School District (31)		
Quantity:	1.00		
Cost:	\$2,700.00		
Line Item			

Total:	\$2,700.00	
Account Code:	310 - Certificated Salaries	Stipends for 27 teacher Technology Liaisons
Purpose Code:	BG - Title IV-A	**Line item deduction \$27,000 pending carryover
Priority Areas:	Effective Use of Technology	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$0.01	
Line Item Total:	\$0.01	
Account Code:	310 - Certificated Salaries	Stipends for 27 teacher ArtLiaisons
Purpose Code:	BG - Title IV-A	**Line item deduction \$27,000 pending carryover
Priority Areas:	Well-Rounded Education	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$0.01	
Line Item Total:	\$0.01	

Total for 310 - Certificated Salaries:	\$83,610.02
Total for all other Account Codes:	\$436,638.27
Total for all Account Codes:	\$520,248.29
Adjusted Allocation:	\$608,363.36
Remaining:	\$88,115.07

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title IV-A

320 - Non-Certificated Salaries - \$30,866.38 ▼

Budget Item		Narrative Description
Account Code:	320 - Non-Certificated Salaries	Secondary Yugtun Distance Delivery Associate Teacher (FTE 0.65).
Purpose Code:	BG - Title IV-A	
Priority Areas:	Well-Rounded Education	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$28,866.38	
Line Item Total:	\$28,866.38	
Account Code:	320 - Non-Certificated Salaries	Former Art Ed Specialist to support Rural Arts Initiative with newly hired staff. 4 Days
Purpose Code:	BG - Title IV-A	
Priority Areas:	Well-Rounded Education	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	

Cost:	\$2,000.00		
Line Item Total:	\$2,000.00		
Total for 320 - Non-Certificated Salaries:			\$30,866.38
Total for all other Account Codes:			\$489,381.91
Total for all Account Codes:			\$520,248.29
Adjusted Allocation:			\$608,363.36
Remaining:			\$88,115.07

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title IV-A

360 - Employee Benefits - \$71,628.74



Budget Item | **Narrative Description**

Account Code:	360 - Employee Benefits	Benefits for 30 Sources of Strength Leaders
Purpose Code:	BG - Title IV-A	
Priority Areas:	Safe & Healthy Students	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$22,926.00	
Line Item Total:	\$22,926.00	
Account Code:	360 - Employee Benefits	
Purpose Code:	BG - Title IV-A	
Priority Areas:	Well-Rounded Education	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
		Benefits Secondary Yugtun Distance Delivery Associate Teacher (FTE 0.65).

Cost:	\$18,842.47		
Line Item Total:	\$18,842.47		
Account Code:	360 - Employee Benefits	Benefits for 27 teacher Technology Liaisons	
Purpose Code:	BG - Title IV-A		
Priority Areas:	Effective Use of Technology		
Optional Sub-Code:			
Location Code:	Lower Kuskokwim School District (31)		
Quantity:	1.00		
Cost:	\$10,316.70		
Line Item Total:	\$10,316.70		
Account Code:	360 - Employee Benefits		Benefits for 27 teacher ArtLiaisons;
Purpose Code:	BG - Title IV-A		
Priority Areas:	Well-Rounded Education		
Optional Sub-Code:			
Location Code:	Lower Kuskokwim School District (31)		
Quantity:	1.00		
Cost:	\$10,316.70		
Line Item			

Total:	\$10,316.70		
Account Code:	360 - Employee Benefits	Benefits for 8 days extended contract x 3 teachers for enrichment activities for dorm students. Activities include cooking skills, cultural enrichment/activities, knitting/sewing, art projects, etc.	
Purpose Code:	BG - Title IV-A		
Priority Areas:	Well-Rounded Education		
Optional Sub-Code:			
Location Code:	Lower Kuskokwim School District (31)		
Quantity:	1.00		
Cost:	\$4,585.20		
Line Item Total:	\$4,585.20		
Account Code:	360 - Employee Benefits		Benefits for Middle School ANSEP Chaperones
Purpose Code:	BG - Title IV-A		
Priority Areas:	Well-Rounded Education		
Optional Sub-Code:			
Location Code:	Lower Kuskokwim School District (31)		
Quantity:	1.00		
Cost:	\$3,410.00		
Line Item Total:	\$3,410.00		
Account Code:	360 - Employee Benefits		

6 teachers @1 day extended contract (FTE 0.03) to host local artist retreat benefits

Code:	BG - Title IV-A
Purpose Code:	Well-Rounded Education
Priority Areas:	
Optional Sub-Code:	
Location Code:	Lower Kuskokwim School District (31)
Quantity:	1.00
Cost:	\$1,031.67
Line Item Total:	\$1,031.67

Benefits Former Art Ed Specialist to support Rural Arts Initiative with newly hired staff. 4 Days

Account Code:	360 - Employee Benefits
Purpose Code:	BG - Title IV-A
Priority Areas:	Well-Rounded Education
Optional Sub-Code:	
Location Code:	Lower Kuskokwim School District (31)
Quantity:	1.00
Cost:	\$200.00
Line Item Total:	\$200.00

Total for 360 - Employee Benefits:	\$71,628.74
Total for all other Account Codes:	\$448,619.55

Total for all Account Codes:	\$520,248.29
Adjusted Allocation:	\$608,363.36
Remaining:	\$88,115.07

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title IV-A

410 - Professional & Technical - \$59,750.01

Budget Item		Narrative Description
Account Code:	410 - Professional & Technical	<p>Sources of Strength Training Fall 2023</p> <p>Sources of Strength trainers will come to Bethel to host four trainings for student leaders and adult advisors to learn to implement the program at their schools. Each session - \$5,000 x 4 = \$20,000. Sessions will serve approx. 180 students and 30 adults over the four sessions.</p>
Purpose Code:	BG - Title IV-A	
Priority Areas:	Safe & Healthy Students	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$20,000.00	
Line Item Total:	\$20,000.00	
Account Code:	410 - Professional & Technical	
Purpose Code:	BG - Title IV-A	
Priority Areas:	Well-Rounded Education	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	6.00	

Artists In Residence Contract

Cost:	\$2,500.00		
Line Item Total:	\$15,000.00		
Account Code:	410 - Professional & Technical	Sources of Strength Training of Trainers to allow for future events to be facilitate in-district 4 staff x \$3,000	
Purpose Code:	BG - Title IV-A		
Priority Areas:	Safe & Healthy Students		
Optional Sub-Code:			
Location Code:	Lower Kuskokwim School District (31)		
Quantity:	1.00		
Cost:	\$12,000.00		
Line Item Total:	\$12,000.00		
Account Code:	410 - Professional & Technical		STEAM Conference Registration approx 15 Teachers Fall 2023, Juneau
Purpose Code:	BG - Title IV-A		
Priority Areas:	Effective Use of Technology		
Optional Sub-Code:			
Location Code:	Lower Kuskokwim School District (31)		
Quantity:	1.00		
Cost:	\$8,250.00		
Line Item			

Total:	\$8,250.00		
Account Code:	410 - Professional & Technical	Technology Conference (ASTE) 5 people (Instructional Technology Coach, Remote Instruction Specialist, Technology Liaisons) Registration Fees. February 2024, Anchorage.	
Purpose Code:	BG - Title IV-A		
Priority Areas:	Effective Use of Technology		
Optional Sub-Code:			
Location Code:	Lower Kuskokwim School District (31)		
Quantity:	5.00		
Cost:	\$500.00		
Line Item Total:	\$2,500.00		
Account Code:	410 - Professional & Technical		National Safety Conference Registration Fees Fall 2023 TBD
Purpose Code:	BG - Title IV-A		
Priority Areas:	Safe & Healthy Students		
Optional Sub-Code:			
Location Code:	Lower Kuskokwim School District (31)		
Quantity:	2.00		
Cost:	\$1,000.00		
Line Item Total:	\$2,000.00		
Account Code:	410 - Professional & Technical		

Middle School ANSEP MOA for camps

**Line item deduction \$168,000 pending carryover

Code:	
Purpose Code:	BG - Title IV-A
Priority Areas:	Well-Rounded Education
Optional Sub-Code:	
Location Code:	Lower Kuskokwim School District (31)
Quantity:	1.00
Cost:	\$0.01
Line Item Total:	\$0.01

Total for 410 - Professional & Technical:	\$59,750.01
Total for all other Account Codes:	\$460,498.28
Total for all Account Codes:	\$520,248.29
Adjusted Allocation:	\$608,363.36
Remaining:	\$88,115.07

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title IV-A

420 - Staff Travel - \$84,890.00



Budget Item

Narrative Description

Account Code:	420 - Staff Travel	<p>Travel, Lodging, and Perdiem for 20 teachers Fall 2023/Spring 2024, Bethel. Training on delivery of Secondary Yuuyaraq (Health I 2, Personal Life Skills) Curriculum for teachers new to teaching it.</p>
Purpose Code:	BG - Title IV-A	
Priority Areas:	Safe & Healthy Students	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$42,240.00	
Line Item Total:	\$42,240.00	
Account Code:	420 - Staff Travel	
Purpose Code:	BG - Title IV-A	
Priority Areas:	Effective Use of Technology	<p>STEAM Conference Travel, Lodging, Per Diem approx 15 Teachers Fall 2023, Juneau</p>
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	

Cost:	\$19,650.00		
Line Item Total:	\$19,650.00		
Account Code:	420 - Staff Travel	Travel for Sources of Strength Training of Trainers to allow for future events to be facilitate in-district 4 staff x \$3,000	
Purpose Code:	BG - Title IV-A		
Priority Areas:	Safe & Healthy Students		
Optional Sub-Code:			
Location Code:	Lower Kuskokwim School District (31)		
Quantity:	1.00		
Cost:	\$12,000.00		
Line Item Total:	\$12,000.00		
Account Code:	420 - Staff Travel		Technology Conference (ASTE) 5 people (Instructional Technology Coach, Remote Instruction Specialist, Technology Liaisons)
Purpose Code:	BG - Title IV-A		
Priority Areas:	Effective Use of Technology		
Optional Sub-Code:			
Location Code:	Lower Kuskokwim School District (31)		
Quantity:	5.00		
Cost:	\$1,000.00		
Line Item			

Total:	\$5,000.00		
Account Code:	420 - Staff Travel	National School Safety Conference (District Safety Coordinator Safety Officer) Fall 2023 TBD	
Purpose Code:	BG - Title IV-A		
Priority Areas:	Safe & Healthy Students		
Optional Sub-Code:			
Location Code:	Lower Kuskokwim School District (31)		
Quantity:	2.00		
Cost:	\$2,000.00		
Line Item Total:	\$4,000.00		
Account Code:	420 - Staff Travel		Former Art Ed Specialist to support Rural Arts Initiative with newly hired staff. 2 RT Travel, Lodging, Per Diem BET-ANC-BET. Dates TBD 2023/2024
Purpose Code:	BG - Title IV-A		
Priority Areas:	Well-Rounded Education		
Optional Sub-Code:			
Location Code:	Lower Kuskokwim School District (31)		
Quantity:	1.00		
Cost:	\$2,000.00		
Line Item Total:	\$2,000.00		

Total for 420 - Staff Travel:	\$84,890.00
Total for all other Account Codes:	\$435,358.29
Total for all Account Codes:	\$520,248.29
Adjusted Allocation:	\$608,363.36
Remaining:	\$88,115.07

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title IV-A

425 - Student Travel - \$69,300.00



Budget Item

Narrative Description

Account Code:	425 - Student Travel
Purpose Code:	BG - Title IV-A
Priority Areas:	Safe & Healthy Students
Optional Sub-Code:	
Location Code:	Lower Kuskokwim School District (31)
Quantity:	1.00
Cost:	\$47,250.00
Line Item Total:	\$47,250.00
Account Code:	425 - Student Travel
Purpose Code:	BG - Title IV-A
Priority Areas:	Well-Rounded Education
Optional Sub-Code:	
Location Code:	Lower Kuskokwim School District (31)
Quantity:	1.00

Sources of Strength Travel for Bethel based training. RT Village-Bethel-Villagae x 105 students and 30 chaperones

MS ANSEP RT Village-BET-Village 54 students + 9 chaperones \$350 x 63

Cost:	\$22,050.00		
Line Item Total:	\$22,050.00		
		Total for 425 - Student Travel:	\$69,300.00
		Total for all other Account Codes:	\$450,948.29
		Total for all Account Codes:	\$520,248.29
		Adjusted Allocation:	\$608,363.36
		Remaining:	\$88,115.07

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title IV-A

440 - Other Purchased Services - \$3,000.00

Budget Item	Narrative Description
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Account Code: 440 - Other Purchased Services	Sources of Strength rental of cultural center
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Purpose Code: BG - Title IV-A

Priority Areas: Safe & Healthy Students
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Optional Sub-Code:

Location Code: Lower Kuskokwim School District (31)
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Quantity: 1.00

Cost: \$3,000.00

Line Item Total: \$3,000.00

Total for 440 - Other Purchased Services:	\$3,000.00
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Total for all other Account Codes:	\$517,248.29
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Total for all Account Codes:	\$520,248.29
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Adjusted Allocation:	\$608,363.36
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Remaining:	\$88,115.07
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Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title IV-A

450 - Supplies/Materials/Media - \$100,145.00

Budget Item		Narrative Description
Account Code:	450 - Supplies/Materials/Media	<p>Arts Integration into ELA Materials and Art Liaison Materials</p> <p>Amounts will vary based on site size and use, but materials will include--(mixed media paper in bulk (500 sheets), sulphite, construction paper in bulk (mostly black and white), large bristol board paper pads, private eye jeweler's loops, helix circle makers, Jack Richeson semi-moist tempera paint, sets of H and B drawing pencils and erasers, prisma-color colored pencil sets with sharpeners and erasers, black sharpie markers...fine and ultra fine, aluminum tooling, sumi ink, steel wool, liquid watercolor paint (magenta, blue and yellow) paint tray palettes</p>
Purpose Code:	BG - Title IV-A	
Priority Areas:	Well-Rounded Education	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$25,000.00	<p>The Great Body Shop Student Issues (one per K-6 student) and Online Access (one per K-6 classroom) to supplement K-6 Health Curriculum</p>
Line Item Total:	\$25,000.00	
Account Code:	450 - Supplies/Materials/Media	
Purpose Code:	BG - Title IV-A	
Priority Areas:	Safe & Healthy Students	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	

Cost:	\$22,000.00		
Line Item Total:	\$22,000.00		
Account Code:	450 - Supplies/Materials/Media	Artists In Residence Supplies. Specific materials will vary depending on the artist. Examples could include: mixed-media paper, paints, watercolors, fabric, needles, skins, skin needles, carving tools, clay, wire, etc.	
Purpose Code:	BG - Title IV-A		
Priority Areas:	Well-Rounded Education		
Optional Sub-Code:			
Location Code:	Lower Kuskokwim School District (31)		
Quantity:	6.00		
Cost:	\$3,000.00		
Line Item Total:	\$18,000.00		
Account Code:	450 - Supplies/Materials/Media		Second Step Online Subscription
Purpose Code:	BG - Title IV-A		
Priority Areas:	Safe & Healthy Students		
Optional Sub-Code:			
Location Code:	Lower Kuskokwim School District (31)		
Quantity:	27.00		
Cost:	\$600.00		
Line Item			

Total:	\$16,200.00	
Account Code:	450 - Supplies/Materials/Media	Sources of Strength meals 150 people x 2 days x \$40
Purpose Code:	BG - Title IV-A	
Priority Areas:	Safe & Healthy Students	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$12,000.00	
Line Item Total:	\$12,000.00	
Account Code:	450 - Supplies/Materials/Media	Sources of Strength supplies and materials. Examples include campaign materials, activities, and nominal incentives for students (stickers, wristbands, pins) to encourage greater participation in the program.
Purpose Code:	BG - Title IV-A	
Priority Areas:	Safe & Healthy Students	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$5,000.00	
Line Item Total:	\$5,000.00	
Account Code:	450 - Supplies/Materials/Media	

Ping Chong + Co. licensing fee for up to 10 sites to use Passages Alaska curriculum for FY24.

Code:	BG - Title IV-A	
Purpose Code:	Well-Rounded Education	
Priority Areas:		
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$1,000.00	
Line Item Total:	\$1,000.00	
Account Code:	450 - Supplies/Materials/Media	
Purpose Code:	BG - Title IV-A	
Priority Areas:	Well-Rounded Education	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$945.00	
Line Item Total:	\$945.00	
Total for 450 - Supplies/Materials/Media:		\$100,145.00
Total for all other Account Codes:		\$420,103.29

MS ANSEP Lunch before getting on plane outbound flight (63 people x \$15)

Total for all Account Codes:	\$520,248.29
Adjusted Allocation:	\$608,363.36
Remaining:	\$88,115.07

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title IV-A

495 - Indirect - \$17,058.14



Budget Item

Narrative Description

Automatically generated Indirect Cost amount

Account Code: 495 - Indirect

Purpose Code: BG - Title IV-A

Priority Areas:

Optional Sub-Code:

Location Code: Lower Kuskokwim School District (31)

Quantity: 1.00

Cost: \$17,058.14

Line Item Total: \$17,058.14

Total for 495 - Indirect: \$17,058.14

Total for all other Account Codes: \$503,190.15

Total for all Account Codes: \$520,248.29

Adjusted Allocation: \$608,363.36

Remaining: \$88,115.07

Budget Overview

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title IV-A

Filter by Location: All - \$520,248.29 ▼

Account Code	Purpose Code	BG - Title IV-A	Total
310 - Certificated Salaries		83,610.02	83,610.02
320 - Non-Certificated Salaries		30,866.38	30,866.38
360 - Employee Benefits		71,628.74	71,628.74
410 - Professional & Technical		59,750.01	59,750.01
420 - Staff Travel		84,890.00	84,890.00
425 - Student Travel		69,300.00	69,300.00
440 - Other Purchased Services		3,000.00	3,000.00
450 - Supplies/Materials/Media		100,145.00	100,145.00
495 - Indirect		17,058.14	17,058.14
Total		520,248.29	520,248.29
		Adjusted Allocation	608,363.36
		Remaining	88,115.07

Program Details

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Title IV-A

Purpose of Title IV-A

The purpose of Title IV-A is to improve students' academic achievement by increasing the capacity of States, local educational agencies, schools, and local communities to-

1. provide all students with access to a well-rounded education;
2. improve school conditions for student learning; and
3. improve the use of technology in order to improve the academic achievement and digital literacy of all students. [Section 4101]

A. Comprehensive Needs Assessment - (districts receiving \$30,000 or more in Title IV-A funds)

A.1. Process: Describe the district's process for identifying student needs under this Title IV-A. A comprehensive needs assessment must be conducted, and updated once every 3 years. Include descriptions of major data sources used to determine student needs in the three priority categories of Title IV-A [Section 4106(d)]:

access to, and opportunities for, a Well-Rounded Education for all students;

school conditions for student learning in order to create a Healthy and Safe School Environment; and

access to personalized learning experiences supported by technology and professional development for the effective use of data and technology.

*

The Lower Kuskokwim School District has developed and implemented a Strategic Thinking Model to identify and address needs based on a comprehensive needs assessment. The LKSD Board developed 3-year outcomes known as key measures:

The LKSD Board adopted shifts in Key Measures June 6, 2019.

The LKSD Board maintained these Key Measures on April 18, 2022, as adopted in 2019. The impacts of COVID led the board to maintain, rather than revise these measures.

Key Measure-Academic Achievement:

45% of LKSD Students will be proficient on the Spring MAP Assessments in Reading, Language, and Math, with a long-term goal of 75%

Key Measure-Attendance Rate:

The LKSD chronic absence rate will decrease to 25% or lower

Key Measure-Graduation Rate:

The four-year graduation rate for LKSD students will reach 80%

Key Measure- Yugtun/Cugtun Proficiency:

75% of LKSD students* will score within proficiency level 4 or higher on the YPT by 12th grade

*(YPT/CPT testing will be administered to all students in DLE/ Immersion schools; Students who have completed DLE/Immersion programs will be assessed annually through grade 12)

The LKSD Key Measures were presented to multiple stakeholder groups such as Advisory School Boards, the Central Native Education Parent Advisory Committee, tribal organizations, business, students, staff, and unions for feedback and to elicit their help in achieving these long-term outcomes.

The LKSD Strategic Improvement Team is comprised of a broad spectrum of stakeholders: LKSD Board Members, senior administration, directors, district office staff, teachers, principals, parents, community members, tribal representatives, and a student representative. This team develops core strategies, action plans, and action steps to address the LKSD Key Measures. In addition, tribes and Native parents were solicited for their input into student needs as well as title programs and activities. At the March 28th Strategic Improvement Team meeting the team reviewed Key Measures and offered input into the ESEA consolidated application including Title IV.

* **A.2. Identified Needs:** List the needs identified during the needs assessment that will be addressed by Title IV-A.

Well-Rounded Education:

Integrate hands-on learning activities and the arts

Expand culturally relevant instruction

Increase Yugutn/Cugtun curriculum and course offerings at a secondary level

Safe and Healthy Students:

Provide social and emotional Learning curricula, programs, and training

Improve Peer Climate

Effective Use of Technology:

Educator Professional development in use of technology

Increase student engagement with meaningful use of technology

B. Prioritize Schools for Services - (all districts)

B.1. Priority: Indicate all factors used to prioritize schools for service (select all that apply) [Section 4106(e)(2)(A)]:

- B.1.a** Schools that have the highest numbers of low-income students
- B.1.b** Schools that are identified for Comprehensive Support and Improvement (CSI) under Title I, Part A of the ESEA
- B.1.c** Schools that are implementing Targeted Support and Improvement (TSI) plans under Title I, Part A of the ESEA
- B.1.d** Schools that are identified as persistently dangerous public schools under Section 8532 of the ESEA
- B.1.e** Schools among the greatest need as determined by the district

* **B.2. Identified Schools:** List which schools will receive program(s) funded under Title IV-A, and the priority chosen. For priority factor B.1.e., describe what measure(s) were used to determine the greatest need.

Art Liaisons and Arts Integration into ELA Lessons and Materials

Identified Schools: Akiuk Memorial School; Akula Elitnaurvik School; Anna Tobeluk Memorial School; Ayaprun Elitnaurvik School; Ayaprun School; Kuskokwim Learning Academy; Chaputnguak School; Chief Paul Memorial School; Ayagina'ar Elitnaurvik; Eek School; Gladys Jung Elementary; Joann Alexie Memorial School; Ket'acik/Aapalluk Memorial School; Kuinerrarmiut Elitnaurvik; Kwigillingok School; Lewis Angapak Memorial School; Mikeinguut Elitnaurviat; Nelson Island Area School; Nightmute School; Nuniwarmiut School; Paul T. Albert Memorial School; Qugcuun Memorial School; Rocky Mountain School; William Miller Memorial School; Z. John Williams Memorial School, Mertarvik School.

Artists in Resident

Identified Schools: CSI Designated Schools - Anna Tobeluk Memorial School; Bethel Regional High School; Chaputnguak School; Ayagina'ar Elitnaurvik; Ket'acik/Aapalluk Memorial School; Lewis Angapak Memorial School; Negtemiut Elitnaurviat; Z. John Williams Memorial School

Sources of Strength Program

Identified Schools: Schools with Secondary Students in need of Peer Leader Program

Akiuk Memorial School; Akula Elitnaurvik School; Anna Tobeluk Memorial School; Ayaprun Elitnaurvik School; Ayaprun School; Arviq School; Bethel Regional High School; Kuskokwim Learning Academy; Chaputnguak School; Chief Paul Memorial School; Ayagina'ar Elitnaurvik; Eek School; Joann Alexie Memorial School; Ket'acik/Aapalluk Memorial School; Kuinerrarmiut Elitnaurvik; Kwigillingok School; Lewis Angapak Memorial School; Nelson Island Area School; Nightmute School; Nuniwarmiut School; Paul T. Albert Memorial School; Qugcuun Memorial School; Rocky Mountain School; William Miller Memorial School; Z. John Williams Memorial School; Mertarvik School.

Secondary Yugtun Teacher/Curriculum Developer

Identified Schools: Schools with a need for increased Junior High and High School Yugtun Course offerings.

Bethel Regional High School; Akiuk Memorial School; Akula Elitnaurvik School; Anna Tobeluk Memorial School; Ayaprun Elitnaurvik School; Ayaprun School;

Kuskokwim Learning Academy; Chaputnguak School; Chief Paul Memorial School; Ayagina'ar Elitnaurvik; Eek School; Gladys Jung Elementary; Joann Alexie Memorial School; Ket'acik/Aapalluk Memorial School; Kuinerrarmiut Elitnaurviat; Kwigillingok School; Lewis Angapak Memorial School; Mikelnguut Elitnaurviat; Nelson Island Area School; Nightmute School; Paul T. Albert Memorial School; Rocky Mountain School; William Miller Memorial School; Z. John Williams Memorial School; Mertarvik School.

Secondary Yugtun Assessment Development

Akiuk Memorial School; Akula Elitnaurvik School; Anna Tobeluk Memorial School; Ayaprun Elitnaurvik School; Ayaprun School; Arviq School; Bethel Regional High School; Kuskokwim Learning Academy; Chaputnguak School; Chief Paul Memorial School; Ayagina'ar Elitnaurvik; Eek School; Joann Alexie Memorial School; Ket'acik/Aapalluk Memorial School; Kuinerrarmiut Elitnaurviat; Kwigillingok School; Lewis Angapak Memorial School; Nelson Island Area School; Nightmute School; Nuniwarmiut School; Paul T. Albert Memorial School; Qugcuun Memorial School; Rocky Mountain School; William Miller Memorial School; Z. John Williams Memorial School; Mertarvik School.

Technology and STEAM Conferences such as ASTE or iNOCAL

Identified Schools: 5 people (Instructional Technology Coach, Remote Instruction Specialist, 2nd year Technology Liaisons)

Technology Liaisons

Technology Liaison for sites who do not have access to a technology instructor.

A lead teacher at 27 sites will be selected as a technology liaison. Liaisons will receive remote training and support monthly from the district technology instructional coach. Tech liaisons will gain knowledge in digital programs and applications in order to present professional development at site. Liaisons will also act as one-on-one support for colleagues as needed.

Identified Schools: Schools that do not have a dedicated technology instructor

Akiuk Memorial School; Akula Elitnaurvik School; Anna Tobeluk Memorial School; Arviq School; Ayaprun Elitnaurvik School; Ayaprun School; Kuskokwim Learning Academy; Chaputnguak School; Chief Paul Memorial School; Ayagina'ar Elitnaurvik; Eek School; Gladys Jung Elementary; Joann Alexie Memorial School; Ket'acik/Aapalluk Memorial School; Kuinerrarmiut Elitnaurviat; Kwigillingok School; Lewis Angapak Memorial School; Mikelnguut Elitnaurviat; Nelson Island Area School; Nightmute School; Nuniwarmiut School; Paul T. Albert Memorial School; Qugcuun Memorial School; Rocky Mountain School; William Miller Memorial School; Z. John Williams Memorial School; Mertarvik School.

C. Priority Areas - (all districts)

Program Description: Identify the priority areas to be supported with Title IV-A funds

If the district receives \$30,000 or more in Title IV-A funding, all three areas must be supported as indicated below. [Section 4106(e)(1)(B)(C)(D)] One activity or program may address one, two, or all three priority areas - include descriptions in all applicable areas. A minimum of 20% of grant funds must be spent on priority area one and two, and a portion of funds must be spent on Priority three. [Section 4106(e)(2)(C)(D)(E)]

If the district receives less than \$30,000, at least one priority area must be supported. [Section 4106(f)]

Priority Areas	Description of Activities
<p>C.1. Well-Rounded Educational Opportunities (minimum 20% if Title IV-A allocation is ≥ \$30,000)</p> <p>*</p>	<p>Art liaison for schools that do not have a dedicated art teacher (27 schools).</p> <p>A lead teacher at 27 sites will be selected as an art liaison based on experience with the arts to assist colleagues in integrating art (drama, poetry, storytelling, painting, design, sculpture, dance, etc.) into classroom activities and projects. The art liaison will encourage staff in a one-to-one setting to participate in art education discussions, art integration activities, and art programs. They will also collect arts integration data schoolwide.</p> <p>The arts liaison will receive a \$1,000 stipend.</p> <p>27 Art Liaisons (27 sites x \$1,000 plus benefits) \$37,316</p> <p>Arts integration in ELA materials \$25,000</p> <p>Artists in Resident (6 sites x \$2,500.00) \$15,000 Materials (6 X \$3,000) \$18,000</p> <p>Artist in Resident: A professional artist will work with students and staff for a one-week period at 6 schools. The purpose is to enrich the arts education of students in the school. This activity supports Title IVA priority area of a well-rounded education and LKSD Key Measure 1 - Action Plan number 1.4 Provide increased opportunities for students in the Arts</p> <p>Secondary Yugtun Distance Delivery Teacher (FTE 0.75) \$47,708.85</p> <p>Middle School ANSEP \$203,315</p> <p>Passages Alaska Curriculum Licenses \$1,000</p>
<p>C.2. Safe and Healthy Students (minimum 20% if Title IV-A allocation is ≥ \$30,000)</p> <p>*</p>	<p>Second Step online materials subscription for middle school students will continue for schools most in need. \$16,200</p> <p>The Great Body Shop Student issue subscription and online access to supplement K-6 Health Curriculum. \$22,000</p> <p>Sources of Strength Program including trainer training, student and leader training, and leader stipends \$194,176</p> <p>National Safety Conference (District Safety coordinator and School Safety Officer) \$6000</p>

C.3. Effective Use of Technology
 (must spend a portion of funds if Title IV-A allocation is ≥ \$30,000; no more than 15% can support Technology infrastructure/hardware/software.)
 [Section 4109(b)]

Institutional Technology Coach and up to four Technology Liaisons will attend a STEAM or technology conference such as Alaska Society for Technology in Education (ASTE) or National Council for Online Learning Symposium (iNOCAL). Participants are expected to improve the integration of technology in their classroom practice and support colleagues in this effort.

Technology Liaison for sites who do not have access to a technology instructor or site tech. A lead teacher at 27 sites will be selected as a technology liaison. Liaisons will receive remote training and support monthly from the district technology instructional coach. Tech liaisons will gain knowledge in digital programs and applications in order to present professional development at site. Liaisons will also act as one-on-one support for colleagues as needed.

The Technology Liaison will receive a \$1,000 stipend.
 27 Technology Liaisons (27 sites x \$1,000 plus benefits) \$37,316

Secondary Yugtun Distance Delivery Teacher (FTE 0.75) \$47,708.85

This position will allow remote schools to receive distance delivery Yugtun courses when a local instructor is unavailable.

* **C.4.** Describe any partnerships with any institution of higher education, business, non-profit, or other public or private entity with a demonstrated record of success in implementing these activities. [Section 4106(e)(1)(A)]
 N/A

D. Effectiveness - (all districts)

* D.1 Objectives/Outcomes: Describe the objectives/outcomes for the programming funded with Title IV-A funds. Can be for individual activities or the program as a whole. [Section 4106(e)(1)(E)]

Well Rounded Education

By the end of the 2023-2024 school year, 27 art liaisons will be identified and actively assist colleagues in art integration.

By the end of the 2023-2024 school year, continued data for arts integrations will be collected by art liaisons.

By the end of the 2023-2024 school year, sites will have received necessary materials to continue to integrate the arts into ELA.

By the end of the 2023-2024 school year, 6 sites will have participated in an Artist in Resident program.

By the end of the 2023-2024 school year, a Secondary Yugtun Distance Delivery teacher will continue to deliver existing curricula.

By the end of the 2023-2024 school year, schools with 7-12 students will have trained students and leaders in Sources of Strength.

By the end of June 2024 approximately 60 students will have participated in Middle School ANSEP.

Safe and Healthy Students

By the end of the 2023-2024 school year, Second Step subscription will continue to be used for middle school students at sites most in need.

By the end of the 2023-2024 school year, Second Step subscription will continue to be used for elementary students at sites most in need.

By the end of the 2023-2024 school year, schools with 7-12 students will have trained students and leaders in Sources of Strength.

By the end of the 2023-2024 school year, a new school safety officer and district safety coordinator will receive continued professional development at a national school safety conference.

Effective Use of Technology

By the end of the 2023-2024 school year, 5 educators will attend a STEAM or technology conference.

By the end of the 2023-2024 school year, the 27 Technology Liaisons will participate in monthly sessions with the district instructional coach in order to provide support and training to colleagues at site.

By the end of the 2023-2024 school year, a Secondary Yugtun Distance Delivery teacher will continue to teach courses to remote sites.

* D.2: Describe the process and data that the district uses for annually reviewing and evaluating the effectiveness in meeting the objectives/outcomes of the activities above and revising the activities to be provided as necessary based on the results of the evaluation. [Section 4106(e)(1)(E)]

Student data will be analyzed annually to determine if positive student growth was made for each of the LKSD Key Measures.

Key Measure- Academic Achievement:

45% of LKSD students will be proficient on the Spring MAP Assessments in Reading, Language, and Math, with a long-term goal of 75%

Key Measure- Attendance:

The LKSD chronic absence rate will decrease to 25% or lower

Key Measure -Graduation Rate:

The four-year graduation rate for LKSD students will reach 80%

Key Measure- Yugtun/Cugtun Proficiency:

75% of LKSD students* will score within proficiency level 4 or higher on the Yup'ik/Cup'ig Proficiency Test by 12th grade

*YPT/CPT testing will be administered to all students in DLE/ Immersion schools; Students who have completed DLE/Immersion programs will be assessed annually through grade 12)

The district will review the following data:

4-year graduation data

Map Testing growth targets in reading, language, and math
Attendance rates

School Climate and Connectedness Surveys

Yup'ik Proficiency Test

In addition, the district will determine if Title IV activities were implemented, noting any difficulties in the implementation process. Based on the results of this evaluation, activities will be revised as necessary or as needs change.

E. Administrative Activities - (as applicable)

* **E.1.** Provide a description of the administrative activities supported with Title IV-A funds directly (not through Title IV-A funds transferred to Consolidated Administration Pool). Include the number, name(s) and title(s) of any staff serving in this capacity. [Section 4105 (c)]

N/A

F. Private School Participation - (all districts)

* **F.1.** Provide a description of any services to be provided to students in participating private schools through Title IV-A funds. [Section 4106(e)(2)(B)]

N/A

Accept/Waive Indirect Cost

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Consolidated Admin Pool

Purpose Code

Consolidated Admin Pool

Accepting Indirect Cost (3.39 %)



Budget

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Consolidated Admin Pool

Account Code	Total
310 - Certificated Salaries	\$308,331.31
320 - Non-Certificated Salaries	\$0.00
360 - Employee Benefits	\$143,718.40
380 - Housing Allowance/Subsidy	\$0.00
390 - Transportation Allowance	\$0.00
410 - Professional & Technical	\$0.00
420 - Staff Travel	\$4,000.00
425 - Student Travel	\$0.00
430 - Utility Services	\$0.00
440 - Other Purchased Services	\$0.00
450 - Supplies/Materials/Media	\$2,030.00
490 - Other Expenses (Dues and Fees)	\$0.00
495 - Indirect	\$15,528.90
480 - Tuition & Stipends (Students)	\$0.00
510 - Equipment	\$0.00
540 - Other Capital Outlay Expenses	\$0.00
Total	\$473,608.61
Adjusted Allocation	\$473,608.61
Remaining	\$0.00

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Consolidated Admin Pool

Lower Kuskokwim School District (31)

310 - Certificated Salaries - \$308,331.31

Budget Item

Budget Item

Budget Item		Narrative Description
Account Code:	310 - Certificated Salaries	Compile, submit, and distribute the application, reports, report cards, notifications, budget revisions, and provide support/training, support instructional coaching duties if positions unfilled ESSA Program Manger (FTE 1.0) M.Gehman Assessment Data Specialist (FTE 0.5) A. Gillilian
Purpose Code:	BG - Consolidated Admin Pool	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	Coordinate with schools, migrant education staff, and migrant education families across the district to facilitate programming, recruiting, planning and reporting: Migrant Coordinator(FTE 0.8) D. Hodge
Cost:	\$146,115.00	
Line Item Total:	\$146,115.00	
Account Code:	310 - Certificated Salaries	Coordinate with schools, migrant education staff, and migrant education families across the district to facilitate programming, recruiting, planning and reporting: Migrant Coordinator(FTE 0.8) D. Hodge
Purpose Code:	BG - Consolidated Admin Pool	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	Coordinate with schools, migrant education staff, and migrant education families across the district to facilitate programming, recruiting, planning and reporting: Migrant Coordinator(FTE 0.8) D. Hodge
Cost:	\$80,276.80	
Line Item	\$80,276.80	

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Consolidated Admin Pool

Lower Kuskokwim School District (31)

360 - Employee Benefits - \$143,718.40

Budget Item

Budget Item

Account Code:	360 - Employee Benefits	Benefits for above personnel	Total for 360 - Employee Benefits:	\$143,718.40
Purpose Code:	BG - Consolidated Admin Pool		Total for all other Account Codes:	\$329,890.21
Optional Sub-Code:			Total for all Account Codes:	\$473,608.61
Location Code:	Lower Kuskokwim School District (31)		Adjusted Allocation:	\$473,608.61
Quantity:	1.00		Remaining:	\$0.00
Cost:	\$143,718.40			
Line Item Total:	\$143,718.40			

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Consolidated Admin Pool

Lower Kuskokwim School District (31)

420 - Staff Travel - \$4,000.00

Budget Item

Narrative Description

Account Code:	420 - Staff Travel	4 People to ESEA Technical Workshop (E. Pekar, M. Gehman, D. Hodge, A. Grace) Location-Anchorage, Date- April 2024
Purpose Code:	BG - Consolidated Admin Pool	
Optional Sub-Code:		
Location Code:	Lower Kuskokwim School District (31)	
Quantity:	1.00	
Cost:	\$4,000.00	
Line Item Total:	\$4,000.00	
Total for 420 - Staff Travel:		\$4,000.00
Total for all other Account Codes:		\$469,608.61
Total for all Account Codes:		\$473,608.61
Adjusted Allocation:		\$473,608.61
Remaining:		\$0.00

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Consolidated Admin Pool

Lower Kuskokwim School District (31)

450 - Supplies/Materials/Media - \$2,030.00 ▼

Budget Item

Narrative Description

Account Code:	450 - Supplies/Materials/Media	LPR Publication Adobe Suite	\$2,030.00
Purpose Code:	BG - Consolidated Admin Pool		\$471,578.61
Optional Sub-Code:			\$473,608.61
Location Code:	Lower Kuskokwim School District (31)		\$473,608.61
Quantity:	1.00		\$0.00
Cost:	\$2,030.00		
Line Item Total:	\$2,030.00		
Total for 450 - Supplies/Materials/Media:			\$2,030.00
Total for all other Account Codes:			\$471,578.61
Total for all Account Codes:			\$473,608.61
Adjusted Allocation:			\$473,608.61
Remaining:			\$0.00

Budget Item

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Consolidated Admin Pool

Lower Kuskokwim School District (31)

495 - Indirect - \$15,528.90

Budget Item

Narrative Description

Automatically generated Indirect Cost amount

Account Code: 495 - Indirect

Purpose Code: BG - Consolidated Admin Pool

Optional Sub-Code:

Location Code: Lower Kuskokwim School District (31)

Quantity:

Cost:

Line Item Total:

Total for 495 - Indirect:

Total for all other Account Codes:

Total for all Account Codes:

Adjusted Allocation:

Remaining:

Budget Overview

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Consolidated Admin Pool

Filter by Location: All - \$473,608.61 ▼

Account Code	Purpose Code	BG - Consolidated Admin Pool	Total
310 - Certificated Salaries		308,331.31	308,331.31
360 - Employee Benefits		143,718.40	143,718.40
420 - Staff Travel		4,000.00	4,000.00
450 - Supplies/Materials/Media		2,030.00	2,030.00
495 - Indirect		15,528.90	15,528.90
Total		473,608.61	473,608.61
	Adjusted Allocation		473,608.61
	Remaining		0.00

Assurances

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Assurances

*** Unique Entity Identifier (UEI)**

VS2WT8MAJ688

Required

As an authorized agency that makes sub-awards that contain federal funds, 2 CFR 25.200 requires the Department of Education & Early Development (DEED) to ensure that each entity that does not have an exemption under 2 CFR 25.110, provide its Unique Entity Identifier (UEI) in each application or plan it submits to DEED.

Assurances

The parties referred to in this document are all Federal agencies, including but not limited to the United States Department of Education, the United States Department of Agriculture, the United States Department of Health and Human Services and the United States Department of Labor, all herein referred to as the "DEPARTMENT," and the Alaska Department of Education and Early Development, herein referred to as the "SUBGRANTEE." The Alaska Department of Education and Early Development, and the local educational agency, herein referred to as the "SUBGRANTEE." The Alaska Department of Education and Early Development may make funds available to the SUBGRANTEE for programs operated by the SUBGRANTEE in accordance with requirements and regulations applicable to such programs. Consistent with 2 CFR Part 200 and 34 CFR Sections 75-79 and 81-86, the SUBGRANTEE assures, if awarded a grant, subgrant, or contract:

1. For the period of the grant award, the district assures that it will implement policies, procedures, and programs that are consistent with all requirements of the Elementary and Secondary Education Act (ESEA) and applicable regulations and consistent with Alaska statutes and regulations.
2. The district will use ESEA funds to supplement the district's existing programs and will not use ESEA funds to supplant existing or reduced general or other funds.
3. The district will provide, on request, other data as required, and will maintain all required documentation at the district office.
4. The district completed the ESEA consolidated application with group planning and input from teachers, principals, program administrators, parents, community, and other required participants.
5. The district certifies that it has no policy that prevents, or otherwise denies participation in, constitutionally protected school prayer in public elementary and secondary schools under Title IX Section 9524 of ESEA and as detailed in the US Department of Education guidance of February 7, 2003.
6. The district understands and will comply with all applicable assurances for ESEA federal grant funds as provided in the ESEA Federal Programs Assurances and Certifications Packet uploaded as a related document.
7. The grantee will ensure that it does not obligate or award funds to any party that has been debarred or suspended, either by requiring a certification from the party or by checking SAM.gov prior to awarding or obligating funds per 2CFR180.330(a). The grantee will also ensure that the requirements under 2CFR180 Subpart C are communicated to parties awarded or obligated federal funds per 2CFR180.330(b).

* Agreed

Suspension and Debarment

* As required by Executive Order 12549, Debarment and Suspension, and implemented at 2 CFR Part 180, for prospective participants in primary covered transactions, as defined at 2 CFR Part 180, Sections 180.105 and 180.110

- A. The applicant certifies that it and its principals: (a) Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any federal department or agency; (b) Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (federal, state, or local) transaction or contract under a public transaction; violation of federal or state antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property; (c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (federal, state, or local) with commission of any of the offenses enumerated in paragraph (2)(b) of this certification; and (d) Have not within a three-year period preceding this application had one or more public transactions (federal, state, or local) terminated for cause or default; and
- B. Where the applicant is unable to certify to any of the statements in this certification, he or she shall provide an explanation to this application.

Substantially Approved Dates

Lower Kuskokwim School District (31) Public School District - FY 2024 - ESEA Consolidated - Rev 0 - Substantially Approved Dates

Grant	Substantially Approved Date
Title I-A	Saturday, July 1, 2023
Title I-C	Saturday, July 1, 2023
Title I-D	Saturday, July 1, 2023
Title II-A	Saturday, July 1, 2023
Title III-A	Saturday, July 1, 2023
Title IV-A	Saturday, July 1, 2023
Consolidated Admin Pool	Saturday, July 1, 2023